



# ANNUAL REPORT



# 2024

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KM 8, Bida Road Minna,  
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# 2024 ANNUAL REPORT



NATIONAL EXAMINATIONS COUNCIL (NECO)  
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The background features a large, semi-transparent version of the National Examinations Council of Nigeria (NECO) logo. The logo is a shield-shaped emblem with a central torch, flanked by two horses, and topped with an eagle. The text 'NATIONAL EXAMINATIONS COUNCIL' is written in a circular path around the central elements, and 'NECO' is written at the bottom. A solid green vertical bar is positioned on the left side of the page.

## **VISION STATEMENT**

To become a major player within the Global Assessment Industry

## **MISSION STATEMENT**

To deliver examinations whose results are trusted worldwide for their credibility

## **CORE VALUE**

Redefining the future of the Nigerian Child through quality assessment



## SLOGAN

"Do the right thing for NECO's Integrity,  
Do the right thing for Credible Examinations"



# NECO ETHOS



1 Professionalism



2 Service Delivery



3 Punctuality  
(Timeliness)



4 Client Satisfaction



5 Precise and  
Accurate Information



6 Good Attitude



7 Integrity



8 Commitment



9 Zero Tolerance  
for Impunity



10 Excellence



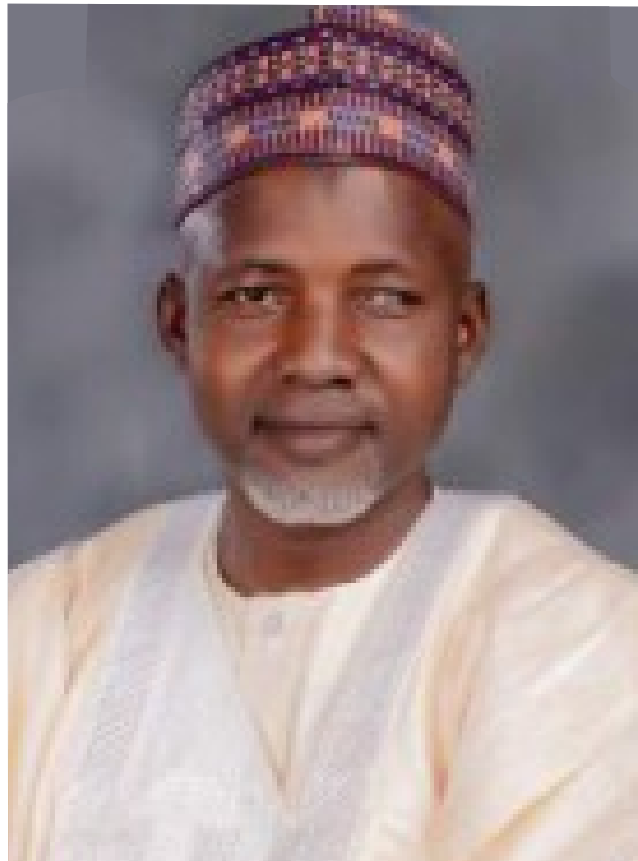
HIS EXCELLENCY  
**BOLA AHMED TINUBU**, GCFR  
PRESIDENT AND COMMANDER-IN-CHIEF OF THE ARMED FORCES  
FEDERAL REPUBLIC OF NIGERIA



HIS EXCELLENCY  
**SENATOR KASHIM SHETTIMA, GCON**  
**VICE PRESIDENT**  
**FEDERAL REPUBLIC OF NIGERIA**



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**HON. MINISTER OF EDUCATION**



**HON. DR. YUSUF TANKO SUNUNU**  
**HON. MINISTER OF STATE FOR EDUCATION**



**MRS. DIDI ESTHER WALSON-JACK** OON, MNI  
**PERMANENT SECRETARY,**  
**FEDERAL MINISTRY OF EDUCATION**



**PROFESSOR DANTANI IBRAHIM WUSHISHI, MSTAN**

**REGISTRAR/CHIEF EXECUTIVE**

**NATIONAL EXAMINATIONS COUNCIL (NECO)**



# NECO MANAGEMENT



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*Ag. Director, General Services*



**DR. UCHE I. EZENWANNE**  
*Director, Quality Assurance*



**DR. JACOB S. EKELE**  
*Director, Finance and Accounts*



**MR. ABUBAKAR T. WAKAWA**  
*Director, Psychometrics*



**MR. MICHEAL OKEI**  
*Director, Test Development*



**MR. UMAR ABBA**  
*Director, Examinations Operations*



**MR. GODDY USIOBOH**  
*Director, ICT*



**MR. EMMANUEL IKPEAMA**  
*Director, Internal Audit*



**MR. LUKMAN SULEIMAN**  
*Ag. Director, Procurement*



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*Director, Human Resource Management*



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**MR. AMOS USEH**  
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**MR. SULEIMAN A. ADEGOKE**  
*Director, Examinations Administration*



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*Ag. Director, Directorate of Legal Services*



**MR. AZEEZ SANNI**  
*Ag. Director, Directorate of Information and Public Relations.*



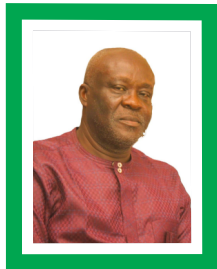
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**MRS. FOYEKE IDOWU**  
*Director, North-Central Zone*



**MR. SAMUEL ADENIYI**  
*Ag. Director, South-East Zone*



**MR. IREM OBIAHU**  
*Ag. Director, South-South Zone*



**MRS. DEBORAH C. RUKOP**  
*Ag. Director, South-West Zone*



**MR. NASIRU BELLO**  
*Ag. Director, North-West Zone*





## Forword

The year 2024 was another eventful year in the history of the Council. The Council successfully delivered on its core mandate and other related activities regardless of the challenges encountered.

Thus, the following activities were auspiciously carried out;

- Conduct and release of results of the National Common Entrance Examination (NCEE) for admission into Federal Unity Schools.
- Conduct and release of results of the National Gifted Examination (NGE) for admission into Federal Government Academy, Suleja.
- Conduct of the Basic Education Certificate Examination (BECE), the BECE-Resit and the release of results of the examination to schools and candidates.
- Conduct of the Senior School Certificate Examination (SSCE) Internal.
- The marking of the Senior School Certificate Examination (SSCE) Internal.
- The release of results of the Senior School Certificate Examination (SSCE) Internal to schools and candidates.
- Successful conduct of Accreditation/Re-accreditation of schools for BECE and SSCE (Internal) respectively in March and October 2024.
- Conduct of the 2024 Trial Testing Exercise held in Six (6) states each from a geo-political zone, using 54 sample schools.
- Successful Conduct of the 2024 SSCE (External) for private candidates.
- Reduced timeline for production and distribution of printed materials for effective logistics during our examinations.

The above are few among other numerous achievements recorded during the year 2024. These would not have been made possible without the support of some notable individuals and institutions.

We therefore register our sincere appreciation to the President of the Federal Republic of Nigeria, President Bola Ahmed Tinubu, GCFR, and the Vice President Sen. Kashim Shettima, GCON for creating the enabling environment for these successes to be recorded.



Our gratitude also goes to the Honourable Minister of Education, Prof. Tahir Mamman, the Honourable Minister of State for Education, Honourable Dr. Yusuf Tanko Sununu and the Permanent Secretary, Mrs. Didi Esther Walson Jack, for their unflinching support to the Council at all times.

The Council equally place on record, the able leadership provided by the Governing Board of NECO headed by the Chairman, Dr. Abubakar Siddique Mohammed as well as the commitment by the Management and other staff of the Council. Finally, we thank God Almighty for the gift of life and wisdom to accomplish these tasks in the year under review.

A handwritten signature in blue ink, appearing to read 'Dantani Ibrahim Wushishi', is positioned above the name.

**Professor Dantani Ibrahim Wushishi MSTAN**

Registrar/Chief Executive



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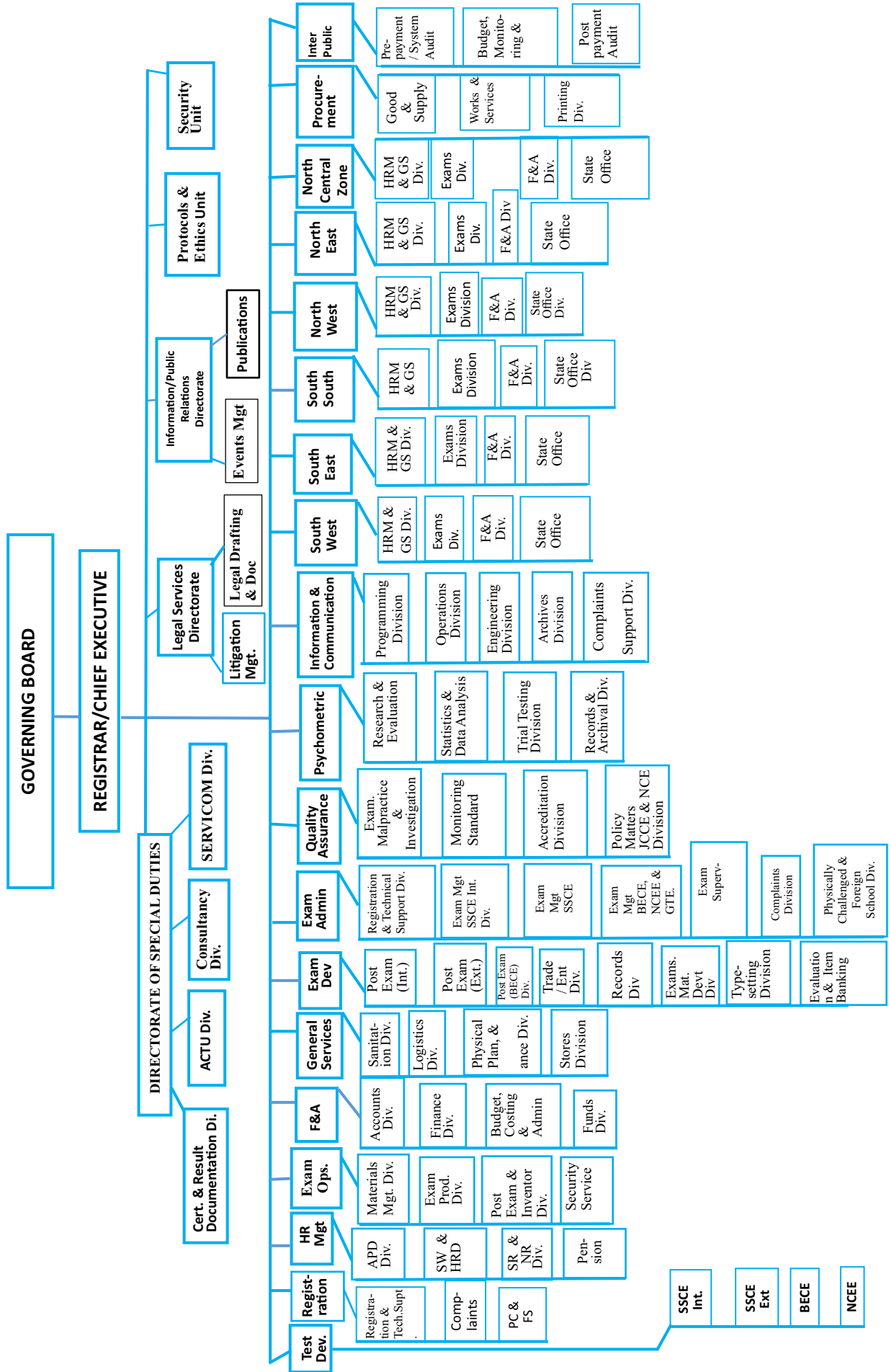
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# Council's Organogram





# Chapters



# Chapter One

## 1.1 Brief History of NECO

In April 1999, the General Abdulsalami Abubakar-led military administration established the National Examinations Council (NECO) as an examination body wholly owned by the Federal Republic of Nigeria. The creation of NECO was the climax of a process that spanned over twenty years. Moves and recommendations for the creation of NECO started with the widespread leakage of West African School Certificate Examination (WASCE) questions in 1977.

The public outrage that greeted the massive leakage led the Federal Government, under the military administration of General Olusegun Obasanjo, to set up in the same year, the Sogbetun Commission of Inquiry to look into the causes of that magnitude of leakage and make appropriate recommendations to Government. The Commission found out that the workload of WAEC was beyond its capacity to conduct hitch-free examinations. The Sogbetun Commission thus recommended that other examination bodies be established so that WAEC would cede part of its workload to such outfits and be left with a more manageable workload.

The recommendations of the Commission were, however, not acted upon. In October 1982, WAEC itself admitted before the House of Representatives Committee on Education that Nigeria needed other examination bodies in order to reduce its (WAEC's) workload. The Federal Government could not help but respond to the public outcry against the non-implementation of the recommendations of the Sogbetun Commission.

The Angulu Panel was then set up in the same year (1982) by the administration of President Shehu Shagari. The Panel recommended that three regional examination boards, each with a specific mandate, be established. These recommendations were, again, not implemented. As a result of the same



problem of inability of WAEC to conduct confidence-inspiring examinations, another panel, headed by Mr. Okoro, was constituted in 1989. This panel's recommendations were not different from those of its predecessors. When Professor Babs Fafunwa (Late) became the Minister of Education, he set up a Taskforce in 1991 with Professor Osiyale as Chairman, to study the Sogbetun and Angulu Committees' reports and make appropriate recommendations to the Federal Government.

The report of this taskforce led to the establishment of the National Board for Educational Measurement (NBEM) and the National Business and Technical Examinations Board (NABTEB) in 1992. The enabling Decrees for these bodies were promulgated in 1993 as Decree numbers 69 and 70 respectively. The National Board for Educational Measurement (NBEM) took over the conduct of the National Common Entrance Examination (NCEE) for admission of candidates into Federal Unity Colleges and the Suleja Academy. It was also charged with the responsibility of the conduct of the Junior School Certificate Examination (JSCE) now called Basic Education Certificate Examination (BECE) for Federal Government Colleges and Allied Institutions.

In the same vein, NABTEB took over the conduct of Technical and Business Trade Examinations which were hitherto conducted by WAEC, the Royal Society of Arts (RSA) of London and the City & Guilds of London Institute. The creation of these two examination bodies in order to reduce WAEC's workload seemed not to solve its problem since the lapses in the conduct of its examinations continued unabated.

In 1997, the Federal Government constituted the Etsu Nupe Panel to re-examine the Nigerian educational system. In the same year, the Vision 2010 Committee was set up and it did similar work in addition to its more embracing assignment. The reports of the panel and the committee recommended the establishment of a national examination outfit in parallel with WAEC. The harmonized report of the two committees, which was published in January 1998, recommended the establishment of a National Examinations Council of the same standard with WAEC.

The National Council on Education (NCE), at its 46<sup>th</sup> meeting held in Abeokuta in March 1999, also added its voice to all these recommendations. In April 1999 therefore, the Federal Government established the National Examinations Council (NECO) to assuage the public outcry. It is curious to note that by May



1999 when NECO had taken off, the copy of its enabling decree, which was duly signed by General Abdulsalami Abubakar in April 1999, could not be found. It was the Obasanjo-led government that fashioned a bill that was presented to the National Assembly in 2000 to provide the legal backing for NECO. This bill was passed with amendments by the Senate on 15th November, 2001 and the House of Representatives on 4th December, 2001.

It is historic to note that the Military Head of State, General Olusegun Obasanjo, who, in 1977 set up the Sogbetun Commission that first mooted the idea of the establishment of another examination body, was the same Civilian President that signed into law, the NECO Establishment Act on 18th February 2002 – twenty-six years later. The National Examinations Council (NECO) metamorphosed from the National Board for Educational Measurement (NBEM), which at that time, had the necessary working environment to house the newly-established NECO as they had similar mandate. Professor 'Dibu Ojerinde, who had been the pioneer Registrar of NBEM, was asked to nurture the newly created NECO to maturity.

## 1.2 STRUCTURE OF NECO AT INCEPTION

The additional responsibility of NECO called for some restructuring of the facilities of the defunct NBEM. Not only was the staff strength to be increased, there was also the need to establish Offices in every State of the Federation and the Federal Capital Territory, Abuja. NBEM had Zonal Offices at Bauchi, Ibadan, Katsina, Makurdi, Owerri and Ilorin only. By January 2000, NECO had established Offices in all the States with 15 of them serving as Zonal Offices. The following Table shows the Zonal Offices with the affiliated States:

**Table 1: Zonal Offices and Affiliated States**

S/NO	ZONAL OFFICE	AFFILIATED STATES	LOCATION OF STATE OFFICES
1	Yola	Adamawa and Taraba	Yola and Jalingo
2	Uyo	Akwa Ibom and Cross River	Uyo and Calabar
3	Bauchi	Bauchi, Plateau and Gombe	Bauchi, Jos and Gombe
4	Makurdi	Benue and Nasarawa	Makurdi and Lafia
5	Enugu	Enugu, Ebonyi and Anambra	Enugu, Abakaliki and Awka

S/NO	ZONAL OFFICE	AFFILIATED STATES	LOCATION OF STATE OFFICES
6	Owerri	Imo and Abia	Owerri and Umuahia
7	Kano	Kano, Katsina, Jigawa and Kaduna	Kano, Katsina, Kazaure and Kaduna
8	Ilorin	Kwara and Kogi	Ilorin and Lokoja
9	Lagos	Lagos	Lagos
10	Akure	Ondo and Ekiti	Akure and Ado-Ekiti
11	Ibadan	Oyo, Ogun and Osun	Ibadan, Abeokuta and Osogbo
12	Sokoto	Sokoto, Kebbi and Zamfara	Sokoto, Birnin-Kebbi and Gusau
13	Damaturu	Yobe and Borno	Damaturu and Maiduguri
14	Asaba	Delta and Edo	Asaba and Benin City
15	Port Harcourt	Rivers and Bayelsa	Port-Harcourt and Yenagoa

The restructuring also included heavy investment in data processing technology in line with the upgrading of the organization. A state-of-the-art computer complex was constructed with professionals to man it. Two 100KVA back-up generators were also purchased and dedicated to the computer center to ensure uninterrupted operations, particularly during the peak periods.

It is worthy to note here that many State Governments also assisted NECO to take-off. The Rivers State Government, under Dr. Peter Odili, for instance, donated a computer scanning center located in Port Harcourt to NECO. This scanning center served as a regional scanning center for the Council. The Government of Ondo State under Dr. Olusegun Agagu (now late) also donated a computer scanning center to the Council for the processing of her examinations. Many other State Governments donated office accommodations to NECO.

In the transport section also, NECO increased its fleet of vehicles. A large number of trucks previously non-existent in NBEM'S fleet were procured together with a large number of pick-up vans. This action greatly enhanced the distribution and retrieval of examination materials throughout the country.

At inception, the administrative structure of NECO comprised the Registrar's Office and 5 Departments (headed by Directors) as follows:

Table 2: Departments of NECO at Inception

S/No.	OFFICE/DEPARTMENT	HEAD OF DEPARTMENT
1.	Registrar's Office	Prof. Dibu Ojerinde (Registrar/Chief Executive)
2.	Planning, Research & Statistics	Chief Ambrose Pine Iyortyer
3.	Examination Administration	Mr. Emmanuel D. Philip
4.	Administration & Supplies	Dr. Nasiru I. Dantiye
5.	Finance & Accounts	Mr. Isaac Ishola
6.	Test Development	Rev. J. A. Funmilayo (Now Late)

The Registrar/Chief Executive had since completed his 8 years tenure and the five Directors retired after they had meritoriously served the Council. Two additional departments were later created. These were Monitoring, Accreditation & External Examinations Department headed by Mr. David A. Ajibola and Quality Control Department headed by Dr. Samuel C. Okonkwo. These creations were to further put the Council on the right path of performing its functions maximally and professionally. Both Mr. D.A. Ajibola and Dr. S.C. Okonkwo have retired honorably from the services of the Council.

Within the first five years of its establishment, the National Examinations Council made giant strides in the examination industry and became a force to be reckoned with. For instance, its maiden Senior School Certificate Examination in year 2000 had its results released within 90 days from the date of the last paper. NECO thus made history as the first examination body in the country to have attained such a feat. NECO has significantly improved on this feat by releasing her SSCE results within 60 days from the date of the last paper.

#### Technological Innovations include the Following:

- **On-line Result Checker**

In 2001, NECO introduced the on-line result checking platform where candidates can purchase NECO scratch cards and check their results for all examinations conducted by the Council.

- **On-line Confirmation of Results**

Tertiary institutions of learning and other organizations make use of this technology to confirm/verify the results of prospective candidates or

applicants. This eradicates the problem of falsification of results.

- **On-line Registration**

This was launched in July 2004. It was first used for the registration of the 2004 Nov/Dec SSCE (External).

- **Biometric Data Capture Machine**

This was introduced in 2012 June/July SSCE to stem the incidences of impersonation which was a serious case of examination malpractice.

### 1.3 MANDATE OF THE COUNCIL

Section 7 of NECO's enabling Act gave the Council unrestricted and unfettered authority over its mandate, which include, inter alia:

- revising and considering, annually, in the public interest, the examinations to be held for admission into Federal Government Colleges and other Allied Institutions
- collecting and disseminating information on all matters relating to admission into Federal Government Colleges and other Allied institutions
- the general control and conduct of National Common Entrance Examinations for admission into Federal Government Colleges and other Allied Institutions
- developing and administering selection examinations into the Suleja Academy in accordance with such guidelines as may be approved, from time to time, by the Minister
- developing, administering and conducting aptitude tests for candidates into Federal Government Colleges and other Allied Institutions
- monitoring, collecting and keeping records of continuous assessment in all Federal Government Colleges and other Allied Institutions; and in the Suleja Academy toward the award of the Junior and Senior Secondary School Certificates
- the general control of the conduct of the Internal and External Senior Secondary School Certificate Examinations (SSCE) in Nigeria without prejudice to the extant powers and functions of the West African Examinations Council
- conducting researches leading to national improvement in testing and examination procedures at Junior and Senior Secondary School levels
- preparing and submitting to the Minister, the report on standards of examination and such other related matters as the Minister may, from time to time, require; and
- carrying out such other activities as are expedient for the discharge of all or



any of the functions conferred on the Council under or by the Act.

#### 1.4 PRESENT ADMINISTRATIVE STRUCTURE

The Council is administered by the Office of the Registrar under Twenty-Two (22) Departments/Directorates. At the apex of the administrative structure is the Governing Board which is headed by a Chairman appointed by the Presidency. The Office of the Registrar is headed by the Registrar/Chief Executive, while each Department and Directorate is headed by a Director.

The Current Departments/Directorates in the Council are:

- Examination Administration
- Examination Development
- Quality Assurance
- Human Resource Management
- Finance and Accounts
- General Services
- Psychometrics
- Information and Communication Technology (ICT)
- Special Duties
- Procurement
- Internal Audit
- Test Development
- Examination Operations
- Registration Department
- Information and Public Relations
- Legal Services

The Council also has six Zonal Directorates located in the six geo-political zones of the country. These are:

- Enugu (South-East)
- Rivers (South-South)
- Oyo (South-West)
- Kwara (North-Central)
- Bauchi (North-East)
- Kano (North-West)

**The Council also operates in the 36 States of the Federation and the FCT.**

We have just one Liaison Office which is presently located in Abuja. The State Offices are each headed by a State Coordinator.

## **1.5 DEPARTMENT AND DIRECTORATE ACTIVITIES AND DIVISIONS**

### **1.5.1 EXAMINATION ADMINISTRATION DEPARTMENT**

The Examination Administration Department is basically responsible for designing, administering, documenting and planning in quantitative terms, the necessary materials and logistics needed for the smooth conduct of examinations in the Council. The examinations conducted by the Council include: The National Common Entrance Examination (NCEE), National Gifted Examination (NGE) for Admission into Federal Government Academy Suleja, Basic Education Certificate Examination (BECE), Senior School Certificate Examination (SSCE) Internal and Senior School Certificate Examination (SSCE) External. They are coordinated by the four (4) Divisions of the Department namely; Examination Management SSCE (Internal), Examination Management SSCE (External), Examination Management NCEE, NGE and BECE, and Examination Supervision.

The following are the specific activities of the Department:

#### **EXAMINATION MANAGEMENT SSCE (INTERNAL)**

- Preparing Custodian Points list for SSCE (Internal)
- Preparing Operational Guidelines for Examination Administrators, Daily Distributors, Accompany Officers, Custodian Officers and Scripts Counting Officers.
- Compiling the total number of Staff to man Custodian Points and fees to be paid as Custodian Charges.
- Updating and confirming Custodian Points and their centres received from State offices.
- Preparing analysis of Custodian Points and Centres under them.
- Forwarding all updated Custodian Points and their Centres to ICT Department for preparation of Picking Lists and posting of Staff.

#### **EXAMINATION MANAGEMENT NCEE, NATIONAL EXAMINATION AND BECE**

- Determining the number of Invigilators per Centre for NCEE and Gifted Examinations
- Merging of unviable Centres for NCEE and Gifted Examination.
- Preparing payment schedules of venue fees for NCEE and Gifted Examination.
- Receiving Custodian Points lists from State Offices for BECE
- Updating and confirming Custodian Points and their Centres for BECE
- Preparing analysis of Custodian Points and their Centres, custodian



- charges, custodian types and number of officers to man the Custodian Points
- Forwarding update of custodian points and their centres to ICT Department.
- Liaising with ICT Department to obtain the analysis of candidates qualified for BECE Re-sit and preparing logistics for the conduct of the examination.

#### **EXAMINATION MANAGEMENT SSCE (EXTERNAL)**

- Designing Administrative forms for SSCE (External)
- Preparing Custodian Point lists for SSCE (External)
- Preparing Operational Guidelines for Examination Administrators, Daily Distributors, Accompanying Staff, Custodian Officers and Scripts Counting Officers
- Updating and confirming Custodian Points and their Centres received from State Offices.
- Preparing analysis of custodian points and centres under them
- Compiling total number of Staff to man Custodian Points and fees to be paid as custodian charges.
- Forwarding all updated Custodian Points and their centres lists to ICT Department for preparation of Picking Lists and posting of staff.
- Merging unviable centres with other unviable ones with input from State Offices.

#### **EXAMINATION SUPERVISION**

- Preparing Supervisors and Assistant Supervisors' appointment letters.
- Preparing Invigilators' appointment letters for SSCE (External)
- Preparing Operational Guidelines for Supervisors, Assistant Supervisors and Invigilators
- Receiving Supervisors and Assistant Supervisors' nomination forms submitted by States Offices for BECE and SSCE (Internal and External) for further action.
- Returning the lists of unqualified Supervisors and Assistant Supervisors to State Offices for replacement.
- Receiving and collating statistics of Supervisors and Assistant Supervisors from State Offices for BECE and SSCE (Internal and External).
- Forwarding the list of qualified Supervisors and Assistant Supervisors to the Department of Finance and Account for processing of payment.
- Preparing payment schedule of Supervisors and Assistant Supervisors.
- Preparing payment schedule of Invigilators for SSCE External, NCEE and Gifted Examination.

### **1.5.2 TEST DEVELOPMENT DEPARTMENT**

The Test Development Department (TDD) is the nucleus of the Council's operations. The pivotal status of the Department is given expression in the examination hall where the primary essence of the Council shows crystal clear through test items administered to the candidates during examinations. The diligent discharge of the departmental responsibilities takes a combination of professionalism, experience and commitment on the part of the Staff. Amidst obvious challenges, staff of Test Development Department painstakingly worked round the clock to ensure an on-schedule delivery on its onerous tasks to achieve the Council's mandate. The department has four (4) divisions namely: SSCE (internal), SSCE (External), BECE, NCEE/NGE.

#### **ACTIVITIES OF THE DEPARTMENT**

- Identifying and commissioning qualified and experienced subject specialists as item writers;
- Organizing seminars/workshops for Examination Development officers and commissioned item writers;
- Designing test blueprints and generating subject codes for Subject officers and Commissioned item writers;
- Organizing regular in-house trainings for Examination Development officers to acquaint them with the techniques of writing and editing test items;
- Receiving, collating and stock-piling test items received from commissioned item writers;
- Editing and evaluation of test items for NECO Examinations;
- Editing and evaluation of test items for Consultancy Services;
- Collating test items into sets;
- Submitting items to Psychometrics Department (PSY) for Trial-Test and analysis;
- Moderating test items;
- Compiling photo-ready items;
- Releasing test items for relevant examinations;
- Supervising coordination meetings on aural, oral and practical;
- Preparing and dispatching advance information to schools on aural, orals and practicals
- Validating examination time-tables.

#### **Other Related Activities:**



Though the mandate of marking is the function of Examination Development Department, Test Development Department does the following with respect to the preliminary coordination

#### **Preliminary Activities**

- design of various instruments for the smooth conduct of marking exercise;
- appointment and designation of examiners into various grades;
- generation of identification numbers for examiners;
- generation and review of examiners' lists;
- validation and engagement of gatecrashers.

#### **Preparation for marking**

- preparation of swapping schedules for scripts generated in each state and the FCT;

#### **National Preliminary Coordination**

- identification of examiners for invitation to the preliminary coordination meeting;
- invitation of Chief Examiners (CEs), Examiners-Grade-One (EGIs) and Examiners-Grade-Two (EGIIIs) in-charge in all subjects/papers;
- preparation of coordination materials for national preliminary coordination.

#### **Pre-marking Activities:**

- updating examiners' lists.
- invitation of all categories of examiners in various subjects in all the marking venues;
- labeling of Examiners' envelopes and enclosure of coordination materials.
- production of Final Marking Schemes.

#### **Post-marking Activities:**

- receiving and processing of Chief Examiners' Report in all subjects/papers;
- coordinating the marking of stray scripts (if any).

### **1.5.3 EXAMINATION DEVELOPMENT DEPARTMENT**

The Examination Development Department (EDD) provides support services for pre and post examination activities of the Council. It has 8 divisions, namely: Exam Material Development, Post Exam (SSCE internal), Post Exam (SSCE External), Post Exam (BECE), Record, Trade and Entrepreneurship, Item Banking and Evaluation and Typesetting Divisions. Each division is saddled

with diverse responsibilities and is working harmoniously for the progress of the department.

### **ACTIVITIES OF THE DEPARTMENT**

- Collating and processing for publication of Chief Examiner's Report
- Organizing seminars/workshops for Examiners
- Coordination of pre-examination activities for subjects with aural oral and practicals
- Receiving complaints from schools/candidates on scores/grades;
- Forwarding request from the Mark and Attendance Sheet (MAS) of the center to the Subject Head(s);
- Probing candidate scores from the Mark and Attendance Sheet (MAS);
- Forwarding information about where the script(s) was marked and the examiner's number to the state coordinators;
- Engaging the services of ad hoc workers to search for the script(s) at the NECO warehouse when the custody of the dead script(s) is in the warehouse as the case may be;
- Scheduling for remarking the dead script(s);
- Inviting NECO examiner(s) (grade I/II) in the Subject/Paper for the remarking;
- Providing the relevant marking scheme and graded dummy to the examiner(s) for accurate scoring;
- Documenting and keeping the record of the remarked script(s);
- Forwarding the two scores and their discrepancy to the Director EDD for minuting to the ICT Department for further action;
- Receiving the reviewed result from ICT;
- Replying the school/candidate on the reviewed result(s) and
- Documenting treated complaints.
- Receiving, collating and stock-piling test items received from Test Development Department
- Collating test items into sets
- Typesetting test items
- Proof-reading test items
- Evaluation of test items;
- Submitting test items to Psychometrics Department for trial-testing and item analysis
- Compiling photo-ready items
- Banking validated item sets
- Releasing test items for relevant examinations



- Preparing and dispatching advance information to schools on aural, oral and practical examinations.
- Supervising coordination meetings on aural, oral and practical examinations

### **Other Related Activities**

## **MARKING**

### **Preliminary Activities**

- Design of various instruments for the smooth conduct of marking exercise
- Appointment and designation of Examiners into various grades
- Generation of identification numbers for Examiners
- Generation and review of Examiners' lists
- Processing approval for the selection of marking venues in all States of the Federation including the Federal Capital Territory (FCT)
- Validation and engagement of gatecrashers at the various marking venues

### **Preparation for Marking**

- Preparation of Swapping Schedules for scripts generated in each State and the FCT
- Appointment and training of Liaison Officers (G.37) to collate packaging data for each of the Zonal/State Offices and the FCT
- Dispatch of packaging schedules to Zonal/State Offices and the FCT
- Receipt of Form 'C' files from Zonal/State Offices and the FCT after packaging of scripts

### **National Preliminary Coordination**

- Identification of Examiners for invitation to the Preliminary Coordination Meeting
- Dispatch of invitation letters to Chief Examiners and Examiners-Grade-One in all subjects/papers
- Preparation and production of provisional marking schemes
- Production of dummy scripts for National Preliminary Coordination
- Preparation of coordination materials for National Preliminary Coordination
- Securing venues for National Preliminary Coordination

### **Pre-Marking Activities**

- Updating Examiners' lists
- Collation of Examiners list and sending of Bulk SMS invitation to all Examiners in the respective subjects/papers
- Ensuring availability of coordination materials
- Labeling of Examiners' envelopes and enclosing coordination materials
- Ensuring the production of Final Marking Schemes
- Briefing/training of personnel for various marking venues
- Collation of materials for different subjects/papers for each of the marking venues

### **Main Marking Activities**

- Coordination of marking exercise in all the venues

### **Post-Marking Activities:**

- Receiving and processing of Chief Examiners' Report in all subjects/papers
- Coordinating the marking of stray scripts (if any)
- Organizing Award Committee meetings towards the final release of results for SSCE (Internal and External) and BECE respectively.
- Collation and editing of Chief Examiners' reports for publication

### **Post-BECE Result Activities**

- Preparing test items for Resit-Examination for Basic Education Certificate Examination (BECE)
- Coordinating the marking of the BECE Re-Sit Examination
- Receiving of Dummy EMS and submission of same to ICT Department

### **Publication Activities**

The department is statutorily saddled with the responsibility of publishing and reviewing the following:

- Syllabi for BECE and SSCE
- Chief Examiners' Report for Basic Education Certificate Examination
- Chief Examiners' Report for Senior School Certificate Examination
- Handbooks on item generation and item editing
- Manuals on scripts marking exercise

### **Divisions in the Department**

- Examination Materials Development
- Post Examination SSCE (Internal)



- Post Examination BECE
- Post Examination SSCE (External)
- Examination Records
- Trade/Entrepreneurial
- Type Setting
- Evaluation and Item Banking

### 1.5.4 FINANCE AND ACCOUNTS DEPARTMENT

The Finance and Accounts Department serve as the custodian of Council's resources and the medium through which its resources are utilized and give account of stewardship through the Minister of Education, to the National Assembly, Accountant-General of the Federation and Auditor-General of the Federation on how they are utilized. The Council through the Finance and Accounts Department therefore must account for the revenues generated from various sources and how they are expended to achieve the Council's objectives.

Finance & Accounts department prepares and presents information on income and expenditures of the Council in relation to the Budget in terms of Fiscal Report and Annual Financial Statement.

The Department, through her divisions, carry out the following functions, among others:

- Preparing both Internal and statutory budgets for the approval of the Governing Board of the Council and National Assembly via the Federal Ministry of Education/Budget Office of the Federation for appropriation
- Ensuring accountability and due process compliance in the conduct of financial activities of the Council
- Upholding financial regulations in the conduct of Council's activities
- Advising Management on effective and efficient fund management
- Receiving and lodging Council's monies in accordance with the Financial Regulations and Council's accounting policies
- Updating Staff Emolument through IPPIS platform
- Paying Staff Duty Tour Allowances (DTA), Ad-hoc Staff Remuneration etc, during official assignments
- Settling third party bills e.g., Contractors
- Preparing and presenting Council's financial statements to Internal and External Auditors, Governing Board of the Council, National Assembly,

Accountant-General of the Federation and Auditor- General of the Federation accordingly

### **Divisions in the Department**

- Accounts
- Finance
- Budget, Costing & Administration
- Revenue & Expenditure

### **1.5.5 HUMAN RESOURCE MANAGEMENT DEPARTMENT**

The Department of Human Resource Management is a key Department of the National Examinations Council (NECO) that has existed since its inception. It has transformed from the Department of Administration and Supplies to Department of Corporate Support Services, before its present status as the Department of Human Resource Management. The Human Resource Management Department is concerned with the day-to-day management of the human resources and general administration of the Council.

### **Activities of the Department**

- Preparation of variation advice for different categories of Staff on annual basis
- Processing of Staff Identity Cards in cases of promotion, appointment, damaged and misplaced identity cards
- Treating issues bordering on Staff welfare especially on Staff death benefits, Health Insurance and Housing Schemes
- Training and retraining of Staff for human capacity building through sponsorship at seminars, workshops, conferences and study leave at various tertiary institutions
- Development and production of staff nominal roll and other administrative records
- Ensuring that appointments, promotion and staff discipline are carried out when necessary
- Compilation of list of Staff for confirmation, conversion and upgrading



- Ensuring that disciplinary measures appropriated by Management are implemented as required
- Writing of briefs on Staff due for promotion, confirmation, conversion and upgrading
- Compilation of Staff Nominal Roll on PENCOR matters
- Responding to PENSION Commission on pension matters.

### **Divisions in the Department**

- Appointment, Promotion and Discipline
- Staff Welfare and Human Resource Development
- Staff Record and Nominal Roll
- Pensions

### **1.5.6 QUALITY ASSURANCE DEPARTMENT**

The Department serves as the watchdog of the Council as it monitors both the internal and external activities to ensure that standards in operations in line with global best practices are maintained.

#### **Activities of the Department**

- Monitoring the operations /activities of the various departments in the Council with a view to ensuring that standards are maintained
- Carrying out Accreditation and Re-accreditation of schools writing or intending to write NECO Senior School Certificate Examination (SSCE) Internal and/ or Basic Education Certificate Examination (BECE)
- Coordinating the activities of the JCCE and NCE meetings, seminars and workshops in the Council
- Handling of malpractice cases arising from all examinations conducted by the Council
- Carrying out periodic assessment of the Council's operations with a view to establishing its strengths and weaknesses
- Investigation of complaints from schools and affected individuals on cancellation of results
- Designing appropriate instruments/methods to capture data at Departmental, Division and Unit Levels to ensure compliance to standards
- Collating Departmental Annual Work Plan for the production of the Councils' Work Plan

- Preparing and compiling list of schools due for Accreditation/Re-accreditation exercise
- Development and review of Accreditation Instruments
- Periodic training and retraining of Staff of the Council on Accreditation Modalities
- Posting of Staff for monitoring of examinations and marking exercises
- Preparing Payment Advice/Budget for External Monitors and Accreditation Exercise
- Inviting and sensitizing Principals of schools involved in examination malpractice (Mass Cheating cases)
- Keeping custody of Malpractice Reports and exhibits brought on the field or marking venues for future references
- Advising the Registrar/Chief Executive periodically on the Council's policy impact
- Ensuring that external activities of the Council e.g Marking, Accreditation of schools, Trial Testing and Examination Monitoring exercises are carried out with acceptable/professional standards
- Disbursement of QAM A for documentation of unprinted/missing Marks and Attendance Sheets (MAS) and forwarding completed QAM A to ICT Department for the reprint of MAS before marking exercise
- Liaising with Stakeholders and Agencies on educational issues that affect the Council and also collaborating with other examination bodies with a view to achieving the Council's Mission, Vision and Core Values
- Developing proposals on workshop for Management, Heads of Divisions, Zonal Coordinators, State Officers and relevant Stakeholders on review of Council's operations for greater efficiency

#### **DIVISIONS IN THE DEPARTMENT**

- Accreditation
- Malpractice and Investigation
- Monitoring Standards
- JCCE/NCE (External)

#### **1.5.7 DEPARTMENT OF PSYCHOMETRICS**

The Psychometrics Department is one of the professional components of the Council. Its concern is about the determination of psychometric properties of the Council's test items and validating the reliability of the test items before they are used for examinations.



## ACTIVITIES OF THE DEPARTMENT

- Carrying out annual trial-testing exercise on test items developed for Council's examinations
- Determining the psychometric properties of the trial-tested items using conventional item analyses models or theories
- Calibrating test items after item analysis using appropriate test parameter models
- Developing and maintaining test items bank after calibration for future use in the Council's examinations
- Advising the Department of Examination Development on good items and the possibility of redeeming bad items after due statistical analysis before assembling the good ones into the item bank
- Carrying out post-examination item and test analyses to determine the validity and reliability of tests and their items used during a particular examination
- Providing expert advice to the ICT and Examination Development Departments on best practices in educational assessment
- Conducting Action Researches on NECO operations with a view to providing adequate information for improvement
- Conducting National Assessment for Educational Progress (NAEP) for policy and decision making in the education sector
- Organizing Annual Guest Lecture series for the Council on topical issues in education
- Training Staff of the Council on technical report writing, memo and proposal development for capacity building
- Collating and carrying out secondary analysis of examination statistics and results of candidates in the Council's examinations
- Disseminating data/statistics of the Council's examinations' results and malpractice cases to researchers, organizations and other relevant stakeholders in the education sector
- Cataloguing and coding of items for easy retrieval
- Maintaining item history (records and report)

## DIVISIONS IN THE DEPARTMENT

- Trial Testing
- Research and Evaluation
- Statistics and Analysis
- Records and Archival

### 1.5.8 GENERAL SERVICES DEPARTMENT

The Department is saddled with the responsibility of providing technical and logistic support to the entire Council.

#### Activities of the Department

##### Physical Planning and Maintenance Services

- Maintenance of roof, ceiling, electrical, plumbing and general overhauling of facilities of the multipurpose conference hall at the NECO headquarters
- General maintenance services and project monitoring in the Council
- Servicing and maintenance of five (5) generating sets of 250KVA capacity used by the Council
- Repairs and maintenance of Council's air conditioners

##### Logistics

- Distribution of sensitive and non-sensitive examination materials to designated locations during examinations
- Swapping of parcels (worked scripts) for marking exercises
- Ensuring effective control, discipline and keeping general record of drivers' activities
- Ensuring safety of the Council's vehicles and also tracking of their movement at every given point
- Ensuring full implementation of the Road Transport Safety Standardization Scheme (RTSSS) of the Federal Government
- Routing and costing of all journeys involving the Council's vehicles
- Ensuring appropriate registration of the Council's vehicles
- Preventive maintenance, servicing and repairs of Council's vehicles
- Routine inspection of the Council's vehicles to ensure their road worthiness and how well they are being managed by the drivers
- Ensuring proper logistics arrangement during official functions
- Subjecting Council's Vehicles to Computerized vehicle inspection by Ministry of Works and Transport

##### Sanitation

- Supervising the general cleaning of the offices, toilets and the environment at the Headquarters, State Offices, Zonal Offices, Liaison Office and FCT Office
- Monitoring the activities of the contractor handling the cleaning of offices and environment at the Headquarters and NECO offices nationwide



- Taking proper maintenance of the economic trees, shade trees and ornamental plants within the Headquarters, warehouse and I.C.T Department
- Certifying and preparing claims and preparing payment schedules for cleaners and gardeners at State Offices, Zonal Offices, Liaison Office and FCT Office
- Ensuring the supply of water to all office blocks (offices) at the Headquarters and other locations
- Ensuring timely disposal of refuse generated at the designated locations
- Overseeing the quarterly fumigation of offices and their environments at the Headquarters and other designated locations
- Monitoring the weeding, trimming and pruning of plants and the application of fertilizers, herbicides and pesticides in all the locations as well as regular watering of flowers
- Ensuring proper landscaping of parking spaces, walk ways and orchards

#### **Stores**

- Keeping records of all the Council's property
- Stocking all items procured by the Council safely
- Distributing all items procured by the Council to the Departments
- Carrying out periodic inventory of the Council's stock in line with store management best practices
- Receiving stationeries needed for the conduct of examinations and other administrative activities of the Council
- Receiving and issuing furniture and fittings, plant and machinery such as tables, chairs, photocopy machine, desktop computers etc
- Receiving registration materials such as e-Registration cards, Entry Schedule, Subject Analysis and other forms required for SSCE (Internal), BECE, NCEE and SSCE (External)
- Issuing all store receipts/ records as demanded

#### **DIVISIONS IN THE DEPARTMENT**

- Physical Planning and Maintenance Services
- Logistics Services
- Sanitation Services
- Store Services

## 1.5.9 INFORMATION AND COMMUNICATIONS TECHNOLOGY (ICT) DEPARTMENT

The ICT Department drives all technological innovations of the Council, it is responsible for the management of the Council's data infrastructure, maintenance of online services, interfacing between the Council and the general public, provision of statistical analysis data, collation and processing of results for the various examinations and provision of readily available information to ensure an effective, efficient and secure Information and Communications Technology environment in the Council.

### ACTIVITIES OF THE DEPARTMENT

#### Archiving and Scanning

- Receiving and documentation of OMR, EMS, and Dummy EMS for all examinations
- Scanning/data capturing of OMR (objectives) and EMS (essay) responses per subject for all the candidates and the transfer of mutilated EMS and OMR sheets.
- Manual entry of candidates' essay scores not included on the EMS i.e. scores captured on the dummy EMS.

#### Resolution of Complaints

- Resolving candidates' registration and token-related challenges via Telephone, Email.
- Providing candidates with detailed descriptions of online registration processes.
- Correction of candidates' names and schools' names after the release of results.
- Confirmation/verification of results
- Re-print of certificates
- Activation of accredited schools.

#### Production of Packaging Schedule

This is done to ensure easy movement of question papers and other examination materials before, during, and after the exams. These include:

- Review of custodian points for BECE, SSCE (Internal & External)
- Printing of picking list for the exams. This is used by the printing points and Task Force Committee.



- Printing of e-Photo Album for schools for candidate verification.

### **Printing of Examination Materials**

- Mark and Attendance Sheets for NCEE, GIFTED, BECE, and SSCE (Internal & External)
- EMS for BECE, SSCE (Internal & External)
- Results slip for SSCE (External) after the release of Results
- Results print-out for NCEE, GIFTED, BECE, and SSCE (Internal & External)
- Customization of OMR sheets for NCEE, GIFTED, BECE, and SSCE (Internal & External)

### **Collection/Entry/Proof-reading of Malpractice Report**

- Proper data entry and documentation of malpractice reports for the various examinations.
- Implementation of the malpractice report

### **Processing of Results**

- Resolution of duplicate records for both the objectives (OMR) and essay (EMS) data.
- Frequency generation for Grade Boundary and release of results.
- Application of stanine on students transformed scores.
- Provision of pre and post-examinations reports.
- Provision of statistical data for research and analysis

### **Programming/System Development**

- **Designing, developing, and deployment of customized applications for the ICT and other Departments in the Council to improve productivity and efficiency.**
- **Program testing, and training of staff and other users of the applications.**
- **Provision of updates on existing applications for optimum performance**

### **Engineering**

- Maintenance of OMR scanners/UPS.
- Maintenance of the Konica/Printronix Printers
- Maintenance of computer systems and printers for other Departments.
- Installation, troubleshooting, and repair of hardware and operational software.
- Ensuring electricity supply and lightning to the Office building and its

Environment.

- Management of the Council's corporate email addresses.
- Management of the Council's Egranary (E-Library System)

### **Support to Other Departments**

- Finance and Accounts: Computation of Staff Touring Advance for all examinations, accreditations, trial testing, and marking exercises
- Office of the Registrar: Generation of statistical analysis of students' performances for the Management.
- Examination Development: Provision of candidates' registration figures by states and subjects, EMS by marking venues and custodian points, students' performances for Chief Examiners and Award Committee meetings
- Examination Administration: Production of marks and attendance sheets, schools' registration reports, resolving students' complaints arising from the release of results.
- Psychometrics: Production of statistics of students' performance for research and scanning of Trial Testing OMR sheets.

### **DIVISIONS IN THE DEPARTMENT**

- **Operations**
- **Programming**
- **Archives**
- **Complaints & On-line Support Services**
- **Engineering**

#### **1.5.10 PROCUREMENT DEPARTMENT**

The Department of Procurement is saddled with the responsibility of handling all stages of Contract Processes covering the initial needs assessment, budget allocations, and initial market research through to the preparation of the tender, evaluation of bids, award of contracts, the contract implementation, and administration as well as monitoring of a project through the end of a contract.

#### **ACTIVITIES OF THE DEPARTMENT**

- Assessing Procurement needs of the Council
- Designing Procurement Plans and Strategies
- Analyzing cost implications of proposed Procurements
- Assembling and collecting Briefs on Contracts from various Departments
- Spelling out the requirements for acceptance of Bids and preparing Tender



- Notices for Publication
- Receiving Bid Documents from Contractors
  - Examining Bid Documents to ensure conformity with the conditions stipulated in the **Public Procurement Acts 2007**
  - Evaluating Bids to ensure Value for Money
  - Maintaining Records of Proceedings of Parastatal Tenders Board Meetings
  - Forwarding of Approvals of the Parastatal Tenders Board to the Minister/DG/Head of Agency, etc
  - Conveying Award of Contracts to successful Bidders
  - Collating Statistical information on Tenders and Award of Contracts for use in Planning and Research
  - Liaising with Stock Verifier and User Department/Unit to ensure that Works/Goods/Services delivered are in conformity with Specifications and Contract Terms
  - Serving as Secretariat for Procurement Planning Committee and Parastatal Tenders Board
  - Presiding over the technical evaluation Sub-Committee of the Tenders Board in:
    - a. Receiving, evaluating and selecting bids received
    - b. Preparing Bid Evaluation Report
    - c. Making recommendations to the Parastatals Tenders' Board (PTB) for Contract awards to successful bidders for National Competitive Bidding Process in adherence to the Provisions of Public Procurement Act, 2007 and guidelines that may be issued by BPP from time to time
  - Working closely with the Minor Procurement Committee in receiving, evaluating and selection of lowest responsive priced quotations for award of contracts for Minor Procurements
  - Collating data on the status of the Council's Capital Projects in the 36 States and FCT
  - Working closely with the Budget Committee in identifying those infrastructures that are necessary to advance the fulfilment of the Council's mandate and integrate them in the yearly budget
  - Liaising with the Procurement Planning Committee to determine the printing needs of the Council
  - Liaising with the Council's Procurement Planning Committee to determine the in-house cost estimates of the Council's printing needs
  - Monitoring the execution of all contracts in accordance with signed agreements

- Ensuring and maintaining proper guidelines governing Public Procurement as approved by the Bureau of Public Procurement
- Preparing from time to time, standard tender documents for Goods, Works and Services for interested bidders in line with the Provisions of the Public Procurement Act (PPA, 2007)
- Opening, keeping records and registering of all contractors/suppliers duly registered with Council
- Organizing and arranging for the advertisement and publication of bids in adherence to Government guidelines
- Collating all responses to advertisement to tender and classifying all submissions according to categories
- Evaluating and making a selection of bids received in adherence to Government regulations
- Carrying out a preliminary analysis of tenders and making recommendations to the Director of Procurement Department and Registrar/Chief Executive
- Conducting researches on the best ways/approaches to ensure cost reduction and cost effectiveness in procurement
- Preparing from time to time, standard tender documents indicating technical specifications for interested bidders
- Advising the authorities on the provisions of the Public Procurement Act of 2007 and ensuring compliance with same
- Providing secretariat services for the Council's Departmental Tenders' Board and the Finance & General-Purpose Committee of the Governing Board
- Documenting and keeping record of contract agreements/letters and other contract related documents
- Preparing papers/memos for the attention, information, consideration and approval of the Governing Board of the Council
- Developing and assigning Answer Booklets codes for the various subjects examined by the Council at the Senior School Certificate Examination level
- Monitoring and ensuring the submission of various items for production/printing at the appropriate time
- Monitoring and taking stock of sensitive examination materials at the printing points
- Arranging the distribution of sensitive examination materials to different States of the Federation
- Preparing soft and hard copies of sensitive materials in Camera Ready form



- for the printers
- Detailing and scheduling of Printers for production of question papers and other examination materials
  - Preparing budgets for distribution and other logistics involved in the administration of some of the key activities of the Council
  - Communicating regularly with staff members on the field and NECO personnel attached to the printing points during peak periods
  - Monitoring the implementation and execution of contracts awarded by the Council
  - Identifying the requirements of the Council in terms of goods, items and works. In other words, preparing the needs assessment and evaluation of the organization
  - Carrying out appropriate market and statistical surveys and on that basis, prepare analysis of the cost implications of the proposed procurement
  - Aggregating its requirement whenever possible, both within the procurement entity and between procuring entities, to obtain economy of scale and reduce procurement cost
  - Obtaining and confirming the validity of any Performance Bond and Advance Payment Guarantee
  - Monitoring the execution of all contracts in accordance with signed agreement
  - Preparing Special Instructions to Tenders (SIT), where necessary
  - Preparing Special Conditions of Contracts (SCC), where necessary
  - Preparing schedule of requirements for prospective bidders
  - Preparing the Technical Specifications and Drawings for Projects
  - Collating needs of various Departments of the Council for planning and projections for subsequent years
  - Liaising with the various committees of the National Assembly for oversight functions on projects undertaken by the National Examinations Council (NECO)

### **Divisions in the Department**

- 2 Works and Services Division
- 3 Printing Division
- 4 Goods and Supply Division

### **1.5.11 INTERNAL AUDIT DEPARTMENT**

The Internal Audit Department's core mandate is to strengthen the internal control system of the Council in line with Audit Regulations and Global

Standards.

### **ACTIVITIES OF THE DEPARTMENT**

- Conducting pre and post payment Audit
- Conducting Store and Marketing Unit Audit
- Conducting Revenue and Expenditure Audit
- Auditing of Zonal /State Offices
- Auditing the Council's Library
- Investigating cases when necessary
- Preparing monthly, quarterly and annual reports and its submission to the Office of the Accountant-General of the Federation and Auditor-General of the Federation
- Preparing exception and advisory reports
- Monitoring and Evaluation of Internal Control System (ICS)
- Carrying out Risk Based Audit, Advisory and Compliance Review
- Updating major books and records of all Revenue items by way of compilation of total issuance of revenue items and returns of the unsold on a monthly basis for Internal Auditors and other verifiers
- Audit of NECO Staff School
- Providing reports on monthly basis to the Chief Executive and copies sent to some government agencies as required by the Financial Regulations

### **Special audit is carried out on the following special Division/Units:**

- Store Division
- Logistics Division
- Medical Unit
- Library Unit
- Staff School
- Zonal/State Offices, etc.

Audit of those units and divisions are done on specified periods as contained in the Annual Audit Programme for the year.

### **Divisions in the Department**

- Prepayment/System Audit Division
- Revenue/Budget Monitoring and Forensic Audit Division
- Post payment/Special Audit Division

## **1.5.12 EXAMINATION OPERATIONS DEPARTMENT**



Examination Operations Department undertakes the Production, Inventory, Security and Distribution of all Examination materials (sensitive and non-sensitive) to all the State offices, FCT and Foreign Countries.

The Department is saddled with the responsibility of timely delivering of Examination materials to various destinations and retrieve same after the conduct of the examinations.

In order to achieve its mandate, training and retraining of officers became pertinent for all field officers to enhance their performance, thereby engaging staff of the Department to work round the clock in ensuring an on-schedule and diligent delivery of its task to achieve the Council's mandate.

### **DIVISIONS IN THE DEPARTMENT**

- Examination Materials Management Division
- Examination Production Division
- Post Examination & Inventory Division
- Security Surveillance Services Division

### **ACTIVITIES OF THE DEPARTMENT**

- Designing and reviewing the printing of all non-sensitive examination materials used during Examinations
- Determining the quantity of forms required for each Examinations
- Preparing packaging schedules for NCEE (flyers, Posters, Envelopes etc)
- Preparing packaging schedules for SSCE (I&E) and BECE (Main & Re-sit)
- Coordinating the printing and distribution of customized Examination Papers (e.g. Computer Sheets, Drawing Sheets for Tech-Drawing, CCA, Visual Arts etc)
- Inspecting all newly supplied non-sensitive examination materials
- Distributing non-sensitive Examination materials from the warehouse to State offices and the FCT
- Receiving the Photo Ready items from the Registrar/CE for onward submission to the Printing Press
- Submit the subject allocation to the Printers
- Requesting for release of vehicles to be used in the conduct of examinations both at the printing points, State and FCT offices.
- Deliver picking lists, customized OMR answer sheets and Dockets bags etc to the printing points
- Dispatching of hard copy of results for BECE, SSCE (I) and result slips for SSCE (E) to Zonal Directors

- Delivering sensitive examination materials from the various printing points to State Offices and the FCT under close surveillance
- Dispatching Biometric Verification devices to State offices and the FCT during Examination
- Developing delivery schedules for distribution of sensitive Examination materials from the printing points to State offices and the FCT
- Preparing Budget for distribution of examination materials and other Logistics
- Nominating staff to be posted to printing points
- Retrieving low entry subjects scripts of all examinations for onward delivery to EDD
- Receiving from Registration department and dispatching of all rectified complaints to Zonal Directors
- Retrieving worked OMR sheets for all examinations and BECE Re-sit for onward dispatch to ICT department
- Swapping of all worked answer scripts for SSCE (internal, external and BECE) after the examination.
- Tracking and documenting all unused examination materials after each examination from states offices and the FCT.
- Receiving from store and keeping inventory of examination materials (four figure tables, Exam-bags, syllabus etc.
- Documenting Biometric Verification devices returned from states offices and the FCT to ICT Department.
- Receiving from registration department the analysis of examination materials (Four-Figure table, exam-bags, syllabus etc.) to be distributed to each states offices and the FCT.
- Distributing examination materials (Four-Figure Table, exam-bags to all states offices, the FCT and foreign schools.
- Communicating answer booklets codes to state coordinators/examination administrators subject by subject during the conduct of examinations
- Participating in the screening of nominees posted to printing points and Braille centres before final approval.
- Keeping abreast with the Team Leaders at the printing points to ensure adequate security of examination materials.
- Ensuring that some officers carry out undercover duties at the printing points and report back accordingly.
  - Attending to all cases of emergencies during examination as it relates to the department.



### 1.5.13 REGISTRATION DEPARTMENT

The Registration Department as a nascent Department is responsible for designing, planning and authenticating the successful enrolment for all the Council's statutory Examinations. The statutory Examinations conducted by the Council are National Common Entrance Examination (NCEE), Examination for National Gifted and Talented Children (NGE), Basic Education Certificate Examination (BECE), Senior School Certificate Examination (SSCE) Internal and Senior School Certificate Examination (SSCE) External.

#### DIVISIONS UNDER THE DEPARTMENT

- ❖ Registration and Technical Support Division
- ❖ Complaints Division
- ❖ Physically Challenged and Foreign Schools Division

#### ACTIVITIES OF THE DEPARTMENT

##### Registration and Technical Support Division

- Providing technical support to all divisions in the Department, Schools and Service Provider.
- Preparing Registration Timeline and Timetables for all Examinations in the Council.
- Harmonizing SSCE Internal Timetable with other Examination Bodies.
- Preparing the advertisements for NCEE, Gifted Examination and SSCE External and liaising with Directorate of Information and Digital Communication for publication.
- Preparing and disseminating registration guidelines for BECE and SSCE Internal to schools through Zonal Directorate and ICT Department (online upload) for smooth registration.
- Liaising with some State Governments for the generation of registration Quotas for sponsored candidates on credit and also keeping updated records of indebtedness.
- Liaising with the Service Provider to generate RRR for Payment of Registration fees by indebted States.
- Reconciling debt profile at the Headquarters with Finance and Accounts Department.
- Monitoring the registration update for all Examinations for thorough analysis.
- Resolution of online centre disputes from schools.
- Liaising with ICT Department on payment and upload of late 3<sup>rd</sup> year

Continuous Assessment Score (CAS 3) for release of defaulted schools' results.

- Ensuring hardcopy results are printed for all schools.
- Attending to emergencies during Examination as it relates to Registration.
- Liaising with the ICT Department to resolve all Registration Non-Validation issues i.e. Passport Photograph, Gender, Date of Birth, Subject(s), State, Local Government Area and correction in Name, during registration.
- Prompt communication with schools/candidates to forward complete complaints requirements for prompt treatment of complaints before the release of result.
- Collating and liaising with ICT Department for the hosting of NCEE, Gifted Examination and SSCE External centres.
- Providing analysis of examination materials (Four Figure Mathematical Tables, Examination Bags, Syllabus etc.) required by States to Examination Operations Department.

### **Complaints Division**

- Liaising with ICT Department to resolve all BECE, SSCE Internal and SSCE External Non-Validation issues i.e. correction of candidates' biodata and subjects.
- Receiving complaints from schools on change of school name and correction of school name.
- Releasing rectified results to schools/candidates through Examination Operations Department to the Zonal Directorate.
- Keeping records of received, work in progress and resolved complaints for accountability/service delivery.
- Receiving and dispatching of all resolved complaints through the Zonal Directorate.
- Prompt communication with schools/candidates with incomplete complaints requirement for effective service delivery.
- Liaising with Examination Development for supporting documents such as Marks and Attendance Sheets (MAS), candidate's work scripts etc.
- Designing forms for receipt of complaints.
- Preparing periodic reports.

### **Physically Challenged and Foreign Schools Division**

- Liaising with foreign schools on registration and other associated issues.
- Liaising with State Offices on registration and other associated issues for



- physically challenged and blind candidates.
- Budget and planning for all Staff slated to conduct Examinations in foreign Schools.
- Liaison with ICT, Examination Administration and Examination Operations Departments for all documents and logistics for those slated for the conduct of Examinations in foreign schools and also the physically challenged candidates.
- Liaising with Examination Development Department to determine the subjects for blind candidates.
- Receiving data from ICT Department to generate indent for visually impaired candidates and forwarding it to Registrar`s Office for production of Braille.
- Developing Registration Guidelines for all foreign schools in conjunction with Registration Division.

#### **1.5.14 INFORMATION AND PUBLIC RELATIONS DIRECTORATE**

The information and public relations directorate is the mouth piece of the Council, as the image maker of the Council, the directorate is at its best meeting clients demand for the right information. It was hitherto a division under the office of the Registrar until 7<sup>th</sup> September, 2023.

##### **Activities of the directorate**

- Publicizing Council Events, like Release of Results and other incidental events
- Maintenance of effective Media Relations
- Publishing NECO Newsletter in partnership with the Editorial Board
- Coordinating Courtesy Calls/Visits
- Placement of Adverts/Public notices in the media
- Maintaining/sustaining cordial relations between the Council and Education Editors of various media houses
- Coordinating and anchoring all Council's events and programmes
- Keeping records of Council's activities/events
- Keeping tab on media reportage as it affects the Council and advising Management appropriately
- Coordinating media parley with the Council

##### **Divisions in the directorate**

- Events Management
- Publications

### **1.5.15 LEGAL SERVICES DIRECTORATE**

The Directorate of Legal Services (DLS) came into being by the upgrade of the hitherto Legal Services Division to a Directorate on 7<sup>th</sup> September, 2023. The Directorate is in charge of all legal matters of the Council. In some instances, it discharges its functions in collaboration with the Council's Legal Retainers. Additionally, the Directorate attends to all requests/ inquiries brought under Freedom of Information Act 2011 and makes annual returns to Federal Ministry of Justice. It also provides legal secretaries to various committees of the Council to guide these committees on matters of law, administrative rules/regulations and procedure. In the same vein, the Directorate partners with Examination Malpractice and Investigation Division in the Quality Assurance Department to handle examination malpractice cases at various levels. Indeed, the mission of the Directorate is to use the instrumentality of the law to protect the interest of the Council.

The Directorate consists of the following Divisions for effective performance.

They are:

- Legal Drafting and Documentation
- Litigation Management
- Alternative Dispute Management (ADR)

### **ACTIVITIES**

- Proffering legal counsel to the Council in all matters requiring legal guidance.
- Following up the Council's cases in all courts and collaborating with Council's External Solicitors appropriately on best actions to be taken for protection and furtherance of Council's interest.
- Handling legal matters independently and in some instances in court in collaboration with Legal Retainers.
- Reporting to the Registrar/Chief Executive proceedings of all Council court cases/legal matters, to enable the Council to be in full knowledge of matter(s) regarding it.
- Attending to all requests and inquiries to the Council brought under FOI Act 2011.
- Drafting, documentation of legal instruments and review of existing



- agreements.
- Making Annual Returns to FOI Unit of Federal Ministry of Justice as required.
  - Treating of correspondence (both internal and external).
  - Serving as Secretaries/Legal Advisers in Staff Disciplinary Committee and other Committees for the investigation of allegations of misconduct or other related matters, Secretaries to Examination Malpractice Review Committee 2<sup>nd</sup> level.
  - Effectively participating and offering legal guidance to various Administrative Panels set up by Management, as well as served as Secretaries to various Ad-hoc Committees.
  - The Division guided the Council in avoiding the pitfalls of poorly drafted documents and mistakes which may have adverse legal implications on the Council.
  - Reviewed various Tenancy Agreements and other Contractual documents for the Council.
  - In collaboration with the Department of Quality Assurance (DQA), ensured that malpractice cases were collated for necessary action before the results of the affected schools/candidates were either released or cancelled. This practice involves the invitation of schools alleged to have committed examination malpractice(s), particularly mass cheating to be heard before the release or cancellation of results; and in the event of cancellation(s), to show cause why criminal prosecution should not be commenced against them. This has drastically reduced the number of litigations against the Council which also has positive financial implications for the Council.
  - Adopted Alternative Dispute Resolutions (ADR) mechanisms in settling some matters.
  - Participated in the various Committees with outcome based on legal and administrative frame work of the Council such as:
    - The Examination Intelligence Committee.
    - The Committee on the Drafting of Examinations Laws in Nigeria.
    - Staff Disciplinary Committee.
    - Examination Malpractice Committee.
    - Membership of Anti-Corruption and Transparency Unit (ACTU).

#### 1.5.16 SPECIAL DUTIES DIRECTORATE

The Directorate of Special Duties is saddled with the responsibility of assisting the Registrar/Chief Executive in providing line supervision and general

management of all staff.

## **ACTIVITIES OF THE DEPARTMENT**

- Investigating all forms of corrupt cases in the Council
- Enlightening Staff on the dangers of corruption
- Inspecting the entire work process from time to time with the view of routing out corrupt practices
- Advising Management on corruption-related issues
- Checkmating corrupt practices within the Council by advising the various departments on the need to effect changes in their practices where necessary
- Periodic sensitization of staff members on the need to stay away from corrupt activities and to maintain a clean and high personal integrity
- Tracking files in order to ensure prompt treatment of Complaints
- Attending quarterly Global Ministerial SERVICOM Committee (GMSC) Meetings to deliberate on new trends in service delivery in MDAs
- Designing and administering Improper Act form to check some improper acts
- Managing the Council's customer relations policy
- Conducting enlightenment of Staff through write ups
- Sensitizing Staff on the need for early resumption to duty
- Ensuring the promotion of quality assurance and best practices in the Council's service delivery
- Disseminating best practices and other tips on service delivery improvement
- Updating the Operationalization plan of the Executive Order 001 for the Council
- Facilitating a safe and conducive working environment
- Liaising between the Council and the SERVICOM Office of the Federal Ministry of Education and Presidency



- Receiving and documenting requests for Confirmation/Verification of Results and forwarding same to the Information Communication Technology (ICT) Department
- Receiving and documenting confirmed results obtained from the ICT Department
- Comparing the confirmed results with the requests earlier received to check for discrepancies
- Dispatching confirmed results to requesting Institutions/Organizations
- Receiving requests on e-verification and forwarding same to the ICT Department
- Effecting feedback to clients on complaints arising from verified results
- Receiving, sorting and distributing SSCE (Internal and External) Certificates
- Receiving and documenting complaints from School Principals and candidates in relation to BECE results and SSCE certificates
- Verifying the authenticity of the complaints received
- Ensuring the availability of all required documents that would support the correction of errors observed e.g. Validation Lists, Registration History, School Photo Albums, Birth Certificates, etc
- Ensuring that appropriate processing fees are paid
- Processing complaints received and submitting same to the Director, Special Duties for approval
- Further processing of approved complaints and forwarding same to the ICT Department for correction, reprinting (where necessary) and uploading the corrections on the NECO website
- Collecting the reprinted certificates from the ICT Department, embossing security seal and issuing the reprinted certificates to candidates and schools

#### **Divisions in the Directorate**

- Anti-Corruption and Transparency (AC&T)
- SERVICOM
- Documentation
- Consultancy

#### **1.5.17 SOUTH-SOUTH ZONAL DIRECTORATE**

The South-South Zonal Directorate is located in Port-Harcourt Rivers State. It is saddled with the responsibility of monitoring and coordinating the activities of States in the South-South Zone for optimum achievement of the Council's mandate. The Directorate is headed by a Zonal Director and has four (4) Divisions

namely; Examinations, State Offices (SO), Finance and Accounts (F & A) and Human Resource Management/General Services (HRM/GS).

The States that make up the Zone include; Akwa-Ibom, Bayelsa, Cross-River, Delta, Edo and Rivers. The State offices are headed by State Coordinators.

The following are specific activities of the South-South Zonal and State Offices:

#### **ZONAL OFFICE**

- ❖ Monitors and coordinates all the activities of the States in the Zone
- ❖ Ensures the full execution/implementation of all directives (policies) from the Headquarters to the states, stakeholders and general public
- ❖ Serves as liaison between the Headquarters and the State Offices on all issues.
- ❖ Represents the Council when directed
- ❖ Serves as channel of communication between the State Offices and other Stakeholders with the Headquarters
- ❖ Carries out investigations on any issue as may be directed or when the need arises.
- ❖ Processes accommodation issues of State Offices in the Zone
- ❖ Processes needs of the State Offices in the Zone and forwards same to the Headquarters for necessary action
- ❖ Makes compilation of various staff records and forwards same to the Headquarters as may be requested from time to time
- ❖ Processes imprests and reimbursements for the Zone
- ❖ Processes Annual Performance Evaluation Reports (APER) of Staff in the Zone
- ❖ Ensures effective dispatch of Circulars, Memos and any other information from the Headquarters
- ❖ Processes Staff matters generally as may be directed

#### **STATE OFFICES**

##### Activities

- Coordinate registration exercises
- Issue registration materials to schools
- Receive and document registration materials from schools
- Prepare indent for blind candidates
- Keep records of registration statistics of all examinations and forward same to the Headquarters through the Zonal Office
- Distribute Time-tables to schools and other stakeholders



- Receives and process complaints from schools and candidates
- Ensures that relevant documents required for correction of names, certificates and results are attached to the complaint letters
- Document treated complaints
- Forward treated complaints to schools and candidates
- Prepare custodian points list for all examinations
- Forward prepared list of custodian points and centres under them to the Headquarters through the Zonal Office
- Reproduce subject analysis for custodian officers
- Secure approval for use of custodian points before the commencement of examinations
- Issue nomination forms for Supervisors & Assistant Supervisors to school Principals and process same
- Appoint Centre Coordinators and Invigilators for SSCE External and NCEE
- Brief Centre Coordinators, Supervisors and Assistant Supervisors
- Coordinate conduct of Oral and Practical examinations
- Submit periodic report on the Council's activities
- Identify schools for trial testing
- Coordinate briefing of External Monitors
- Collate External Monitors and NSCDC reports
- Ensure compliance with the Council's standard in all activities
- Receive inspection report on schools from Ministries of Education
- Compile list of schools due for accreditation and re-accreditation
- Keep records of accreditation reports
- Collate requests for verification and confirmation of results and send same to the Headquarters through the Zonal Office for processing
- Take proper custody of dead scripts, past question papers, Photo-Albums, E-Photo Cards, duplicate copies of Entry Schedules and unused forms
- Carry out orientation for new staff as well as organize in-house training for staff
- Compile list of staff due for upgrading, promotion and confirmation
- Update nominal roll of staff
- Attend to the welfare needs of staff in the offices e.g. NHIS, Pension Scheme, Staff Housing Loan, NSITF etc
- Open and maintain staff personal files and take custody of other staff records
- Maintain proper filing system based on subject matters
- Supervise all contract staff

- Allocate offices to staff
- Issue and coordinate the completion of Annual Performance Evaluation Report (APER) forms which must be submitted to the Headquarters through the Zonal Office
- Receive and disseminate information to staff and other stakeholders on all Council's activities
- Carry out sensitization and awareness programmes on activities of the Council
- Ensure effective implementation of SERVICOM
- Manage, maintain and protect the Council's property, plants and equipment
- Ensure that regular sanitation activities are carried out
- Ensure the processing of utility bills of the offices for payment by the Finance and Accounts Unit
- Keep custody of all revenue items received from the Zonal Office
- Issue revenue items to Sales Officers
- Ensure safe keeping of non-revenue items
- Maintain stock issuance and receipt register
- Ensure due process in relation to financial activities
- Keep proper record of all revenue items sent to the states from the Headquarters
- Uphold financial regulations in the conduct of state activities

#### **1.5.18 SOUTH-EAST ZONAL DIRECTORATE**

The South-East Zonal Directorate is located in Enugu, Enugu State. It is saddled with the responsibility of monitoring and coordinating the activities of States in the South-East Zone for optimum achievement of the Council's mandate. The Directorate is headed by a Zonal Director and has four (4) Divisions namely; Examinations, State Offices (SO), Finance and Accounts (F & A) and Human Resource Management/General Services (HRM/GS).

The States that make up the Zone include; Abia, Anambra, Ebonyi, Enugu, and Imo. The State offices are headed by State Coordinators.

The following are specific activities of the South-East Zonal and State Offices:

##### **ZONAL OFFICE**

- ❖ Monitors and coordinates all the activities of the States in the Zone
- ❖ Ensures the full execution/implementation of all directives (policies) from the Headquarters to the states, stakeholders and general public
- ❖ Serves as liaison between the Headquarters and the State Offices on all issues



- ❖ Represents the Council when directed
- ❖ Serves as channel of communication between the State Offices and other Stakeholders with the Headquarters
- ❖ Carries out investigations on any issues as may be directed or when the need arises
- ❖ Processes accommodation issues of State Offices in the Zone
- ❖ Processes needs of the State Offices in the Zone and forwards same to the Headquarters for necessary action
- ❖ Makes compilation of various staff records and forwards same to the Headquarters as may be requested from time to time
- ❖ Processes imprests and reimbursements for the Zone
- ❖ Processes Annual Performance Evaluation Reports (APER) of Staff in the Zone
- ❖ Ensures effective dispatch of Circulars, Memos and any other information from the Headquarters
- ❖ Processes Staff matters generally as may be directed

## STATE OFFICES

### Activities

- Coordinate registration exercises
- Issue registration materials to schools
- Receive and document registration materials from schools
- Prepare indent for blind candidates
- Keep records of registration statistics of all examinations and forward same to the Headquarters through the Zonal Office
- Distribute Time-tables to schools and other stakeholders
- Receives and process complaints from schools and candidates
- Ensures that relevant documents required for correction of names, certificates and results are attached to the complaint letters
- Document treated complaints
- Forward treated complaints to schools and candidates
- Prepare custodian points list for all examinations
- Forward prepared list of custodian points and centres under them to the Headquarters through the Zonal Office
- Reproduce subject analysis for custodian officers
- Secure approval for use of custodian points before the commencement of examinations.
- Issue nomination forms for Supervisors & Assistant Supervisors to school

Principals and process same

- Appoint Centre Coordinators and Invigilators for SSCE External and NCEE
- Brief Centre Coordinators, Supervisors and Assistant Supervisors
- Coordinate conduct of Oral and Practical examinations
- Submit periodic report on the Council's activities
- Identify schools for trial testing
- Coordinate briefing of External Monitors
- Collate External Monitors and NSCDC reports
- Ensure compliance with the Council's standard in all activities
- Receive inspection report on schools from Ministries of Education
- Compile list of schools due for accreditation and re-accreditation
- Keep records of accreditation reports
- Collate requests for verification and confirmation of results and send same to the Headquarters through the Zonal Office for processing
- Take proper custody of dead scripts, past question papers, Photo-Albums, E-Photo Cards, duplicate copies of Entry Schedules and unused forms
- Carry out orientation for new staff as well as organize in-house training for staff
- Compile list of staff due for upgrading, promotion and confirmation
- Update nominal roll of staff
- Attend to the welfare needs of staff in the offices e.g. NHIS, Pension Scheme, Staff Housing Loan, NSITF etc
- Open and maintain staff personal files and take custody of other staff records
- Maintain proper filing system based on subject matters
- Supervise all contract staff
- Allocate offices to staff
- Issue and coordinate the completion of Annual Performance Evaluation Report (APER) forms which must be submitted to the Headquarters through the Zonal Office
- Receive and disseminate information to staff and other stakeholders on all Council's activities
- Carry out sensitization and awareness programmes on activities of the Council
- Ensure effective implementation of SERVICOM
- Manage, maintain and protect the Council's property, plants and equipment
- Ensure that regular sanitation activities are carried out
- Ensure the processing of utility bills of the offices for payment by the Finance and Accounts Unit



- Keep custody of all revenue items received from the Zonal Office
- Issue revenue items to Sales Officers
- Ensure safe keeping of non-revenue items
- Maintain stock issuance and receipt register
- Ensure due process in relation to financial activities
- Keep proper record of all revenue items sent to the states from the Headquarters
- Uphold financial regulations in the conduct of state activities

#### 1.5.19 SOUTH-WEST ZONAL DIRECTORATE

The South-West Zonal Directorate is located in Ibadan, Oyo State. It is saddled with the responsibility of monitoring and coordinating the activities of States in the South-West Zone for optimum achievement of the Council's mandate. The Directorate is headed by a Zonal Director and has four (4) Divisions namely; Examinations, State Offices (SO), Finance and Accounts (F & A) and Human Resource Management/General Services (HRM/GS).

The States that make up the Zone include; Ekiti, Lagos, Ogun, Ondo, Osun and Oyo. The State offices are headed by State Coordinators.

The following are specific activities of the South-West Zonal and State Offices:

##### ZONAL OFFICE

- ❖ Monitors and coordinates all the activities of the States in the Zone
- ❖ Ensures the full execution/implementation of all directives (policies) from the Headquarters to the states, stakeholders and general public
- ❖ Serves as liaison between the Headquarters and the State Offices on all issues
- ❖ Represents the Council when directed
- ❖ Serves as channel of communication between the State Offices and other Stakeholders with the Headquarters
- ❖ Carries out investigations on any issues as may be directed or when the need arises
- ❖ Processes accommodation issues of State Offices in the Zone
- ❖ Processes needs of the State Offices in the Zone and forwards same to the Headquarters for necessary action
- ❖ Makes compilation of various staff records and forwards same to the Headquarters as may be requested from time to time
- ❖ Processes imprests and reimbursements for the Zone
- ❖ Processes Annual Performance Evaluation Reports (APER) of Staff in the Zone
- ❖ Ensures effective dispatch of Circulars, Memos and any other information

from the Headquarters

- ❖ Processes Staff matters generally as may be directed

## STATE OFFICES

### Activities

- Coordinate registration exercises
- Issue registration materials to schools
- Receive and document registration materials from schools
- Prepare indent for blind candidates
- Keep records of registration statistics of all examinations and forward same to the Headquarters through the Zonal Office
- Distribute Time-tables to schools and other stakeholders
- Receives and process complaints from schools and candidates
- Ensures that relevant documents required for correction of names, certificates and results are attached to the complaint letters
- Document treated complaints
- Forward treated complaints to schools and candidates
- Prepare custodian points list for all examinations
- Forward prepared list of custodian points and centres under them to the Headquarters through the Zonal Office
- Reproduce subject analysis for custodian officers
- Secure approval for use of custodian points before the commencement of examinations
- Issue nomination forms for Supervisors & Assistant Supervisors to school Principals and process same
- Appoint Centre Coordinators and Invigilators for SSCE External and NCEE
- Brief Centre Coordinators, Supervisors and Assistant Supervisors
- Coordinate conduct of Oral and Practical examinations
- Submit periodic report on the Council's activities
- Identify schools for trial testing
- Coordinate briefing of External Monitors
- Collate External Monitors and NSCDC reports
- Ensure compliance with the Council's standard in all activities
- Receive inspection report on schools from Ministries of Education
- Compile list of schools due for accreditation and re-accreditation
- Keep records of accreditation reports
- Collate requests for verification and confirmation of results and send same to the Headquarters through the Zonal Office for processing



- Take proper custody of dead scripts, past question papers, Photo-Albums, E-Photo Cards, duplicate copies of Entry Schedules and unused forms
- Carry out orientation for new staff as well as organize in-house training for staff
- Compile list of staff due for upgrading, promotion and confirmation
- Update nominal roll of staff
- Attend to the welfare needs of staff in the offices e.g. NHIS, Pension Scheme, Staff Housing Loan, NSITF etc
- Open and maintain staff personal files and take custody of other staff records
- Maintain proper filing system based on subject matters
- Supervise all contract staff
- Allocate offices to staff
- Issue and coordinate the completion of Annual Performance Evaluation Report (APER) forms which must be submitted to the Headquarters through the Zonal Office
- Receive and disseminate information to staff and other stakeholders on all Council's activities
- Carry out sensitization and awareness programmes on activities of the Council
- Ensure effective implementation of SERVICOM
- Manage, maintain and protect the Council's property, plants and equipment
- Ensure that regular sanitation activities are carried out
- Ensure the processing of utility bills of the offices for payment by the Finance and Accounts Unit
- Keep custody of all revenue items received from the Zonal Office
- Issue revenue items to Sales Officers
- Ensure safe keeping of non-revenue items
- Maintain stock issuance and receipt register
- Ensure due process in relation to financial activities
- Keep proper record of all revenue items sent to the states from the Headquarters
- Uphold financial regulations in the conduct of state activities

#### **1.5.20 NORTH-EAST ZONAL DIRECTORATE**

The North-East Zonal Directorate is located in Bauchi, Bauchi State. It is saddled with the responsibility of monitoring and coordinating the activities of States in the North-East Zone for optimum achievement of the Council's mandate. The Directorate is headed by a Zonal Director and has four (4) Divisions namely;

Examinations, State Offices (SO), Finance and Accounts (F & A) and Human Resource Management/General Services (HRM/GS).

The States that make up the Zone include; Adamawa, Bauchi, Borno, Gombe, Taraba, and Yobe. The State offices are headed by State Coordinators.

The following are specific activities of the North-East Zonal and State Offices:

### **ZONAL OFFICE**

- ❖ Monitors and coordinates all the activities of the States in the Zone
- ❖ Ensures the full execution/implementation of all directives (policies) from the Headquarters to the states, stakeholders and general public
- ❖ Serves as liaison between the Headquarters and the State Offices on all issues
- ❖ Represents the Council when directed
- ❖ Serves as channel of communication between the State Offices and other Stakeholders with the Headquarters
- ❖ Carries out investigations on any issues as may be directed or when the need arises
- ❖ Processes accommodation issues of State Offices in the Zone.
- ❖ Processes needs of the State Offices in the Zone and forwards same to the Headquarters for necessary action
- ❖ Makes compilation of various staff records and forwards same to the Headquarters as may be requested from time to time
- ❖ Processes imprests and reimbursements for the Zone
- ❖ Processes Annual Performance Evaluation Reports (APER) of Staff in the Zone
- ❖ Ensures effective dispatch of Circulars, Memos and any other information from the Headquarters
- ❖ Processes Staff matters generally as may be directed

### **STATE OFFICES**

#### Activities

- Coordinate registration exercises
- Issue registration materials to schools
- Receive and document registration materials from schools
- Prepare indent for blind candidates
- Keep records of registration statistics of all examinations and forward same to the Headquarters through the Zonal Office.
- Distribute Time-tables to schools and other stakeholders



- Receives and process complaints from schools and candidates
- Ensures that relevant documents required for correction of names, certificates and results are attached to the complaint letters
- Document treated complaints
- Forward treated complaints to schools and candidates
- Prepare custodian points list for all examinations
- Forward prepared list of custodian points and centres under them to the Headquarters through the Zonal Office
- Reproduce subject analysis for custodian officers
- Secure approval for use of custodian points before the commencement of examinations
- Issue nomination forms for Supervisors & Assistant Supervisors to school Principals and process same
- Appoint Centre Coordinators and Invigilators for SSCE External and NCEE
- Brief Centre Coordinators, Supervisors and Assistant Supervisors
- Coordinate conduct of Oral and Practical examinations
- Submit periodic report on the Council's activities
- Identify schools for trial testing
- Coordinate briefing of External Monitors
- Collate External Monitors and NSCDC reports
- Ensure compliance with the Council's standard in all activities
- Receive inspection report on schools from Ministries of Education
- Compile list of schools due for accreditation and re-accreditation
- Keep records of accreditation reports
- Collate requests for verification and confirmation of results and send same to the Headquarters through the Zonal Office for processing
- Take proper custody of dead scripts, past question papers, Photo-Albums, E-Photo Cards, duplicate copies of Entry Schedules and unused forms
- Carry out orientation for new staff as well as organize in-house training for staff
- Compile list of staff due for upgrading, promotion and confirmation
- Update nominal roll of staff
- Attend to the welfare needs of staff in the offices e.g. NHIS, Pension Scheme, Staff Housing Loan, NSITF etc
- Open and maintain staff personal files and take custody of other staff records
- Maintain proper filing system based on subject matters
- Supervise all contract staff

- Allocate offices to staff
- Issue and coordinate the completion of Annual Performance Evaluation Report (APER) forms which must be submitted to the Headquarters through the Zonal Office
- Receive and disseminate information to staff and other stakeholders on all Council's activities
- Carry out sensitization and awareness programmes on activities of the Council
- Ensure effective implementation of SERVICOM
- Manage, maintain and protect the Council's property, plants and equipment
- Ensure that regular sanitation activities are carried out
- Ensure the processing of utility bills of the offices for payment by the Finance and Accounts Unit
- Keep custody of all revenue items received from the Zonal Office
- Issue revenue items to Sales Officers
- Ensure safe keeping of non-revenue items
- Maintain stock issuance and receipt register
- Ensure due process in relation to financial activities
- Keep proper record of all revenue items sent to the states from the Headquarters
- Uphold financial regulations in the conduct of state activities

#### **1.5.21 NORTH-WEST ZONAL DIRECTORATE**

The North-West Zonal Directorate is located in Kano, Kano State. It is saddled with the responsibility of monitoring and coordinating the activities of States in the North-West Zone for optimum achievement of the Council's mandate. The Directorate is headed by a Zonal Director and has four (4) Divisions namely; Examinations, State Offices (SO), Finance and Accounts (F & A) and Human Resource Management/General Services (HRM/GS).

The States that make up the Zone include; Jigawa, Kaduna, Kano, Katsina, Kebbi, Sokoto and Zamfara. The State offices are headed by State Coordinators.

The following are specific activities of the North-West Zonal and State Offices:

##### **ZONAL OFFICE**

- ❖ Monitors and coordinates all the activities of the States in the Zone
- ❖ Ensures the full execution/implementation of all directives (policies) from the Headquarters to the states, stakeholders and general public
- ❖ Serves as liaison between the Headquarters and the State Offices on all



issues

- ❖ Represents the Council when directed
- ❖ Serves as a channel of communication between the State Offices and other Stakeholders with the Headquarters
- ❖ Carries out investigations on any issues as may be directed or when the need arises
- ❖ Processes accommodation issues of State Offices in the Zone
- ❖ Processes needs of the State Offices in the Zone and forwards same to the Headquarters for necessary action
- ❖ Makes compilation of various staff records and forwards same to the Headquarters as may be requested from time to time
- ❖ Processes imprests and reimbursements for the Zone.
- ❖ Processes Annual Performance Evaluation Reports (APER) of Staff in the Zone.
- ❖ Ensures effective dispatch of Circulars, Memos and any other information from the Headquarters
- ❖ Processes Staff matters generally as may be directed

## STATE OFFICES

### Activities

- Coordinate registration exercises
- Issue registration materials to schools
- Receive and document registration materials from schools
- Prepare indent for blind candidates
- Keep records of registration statistics of all examinations and forward same to the Headquarters through the Zonal Office
- Distribute Time-tables to schools and other stakeholders
- Receives and process complaints from schools and candidates
- Ensures that relevant documents required for correction of names, certificates and results are attached to the complaint letters
- Document treated complaints
- Forward treated complaints to schools and candidates
- Prepare custodian points list for all examinations
- Forward prepared list of custodian points and centres under them to the Headquarters through the Zonal Office
- Reproduce subject analysis for custodian officers
- Secure approval for use of custodian points before the commencement of examinations



- Issue nomination forms for Supervisors & Assistant Supervisors to school Principals and process same
- Appoint Centre Coordinators and Invigilators for SSCE External and NCEE
- Brief Centre Coordinators, Supervisors and Assistant Supervisors
- Coordinate conduct of Oral and Practical examinations
- Submit periodic report on the Council's activities
- Identify schools for trial testing
- Coordinate briefing of External Monitors
- Collate External Monitors and NSCDC reports
- Ensure compliance with the Council's standard in all activities
- Receive inspection report on schools from Ministries of Education
- Compile list of schools due for accreditation and re-accreditation
- Keep records of accreditation reports
- Collate requests for verification and confirmation of results and send same to the Headquarters through the Zonal Office for processing
- Take proper custody of dead scripts, past question papers, Photo-Albums, E-Photo Cards, duplicate copies of Entry Schedules and unused forms
- Carry out orientation for new staff as well as organize in-house training for staff
- Compile list of staff due for upgrading, promotion and confirmation
- Update nominal roll of staff
- Attend to the welfare needs of staff in the offices e.g. NHIS, Pension Scheme, Staff Housing Loan, NSITF etc
- Open and maintain staff personal files and take custody of other staff records
- Maintain proper filing system based on subject matters
- Supervise all contract staff
- Allocate offices to staff
- Issue and coordinate the completion of Annual Performance Evaluation Report (APER) forms which must be submitted to the Headquarters through the Zonal Office
- Receive and disseminate information to staff and other stakeholders on all Council's activities
- Carry out sensitization and awareness programmes on activities of the Council
- Ensure effective implementation of SERVICOM
- Manage, maintain and protect the Council's property, plants and equipment
- Ensure that regular sanitation activities are carried out
- Ensure the processing of utility bills of the offices for payment by the Finance



- and Accounts Unit
- Keep custody of all revenue items received from the Zonal Office
- Issue revenue items to Sales Officers
- Ensure safe keeping of non-revenue items
- Maintain stock issuance and receipt register
- Ensure due process in relation to financial activities
- Keep proper record of all revenue items sent to the states from the Headquarters
- Uphold financial regulations in the conduct of state activities

### 1.5.22 NORTH-CENTRAL ZONAL DIRECTORATE

The North-Central Zonal Directorate is located in Ilorin, Kwara State. It is saddled with the responsibility of monitoring and coordinating the activities of States in the North-Central Zone for optimum achievement of the Council's mandate. The Directorate is headed by a Zonal Director and has four (4) Divisions namely; Examinations, State Offices (SO), Finance and Accounts (F & A) and Human Resource Management/General Services (HRM/GS).

The States that make up the Zone include; Benue, Kogi, Kwara, Nasarawa, Niger, Plateau and FCT. The State offices are headed by State Coordinators.

The following are specific activities of the North-Central Zonal and State Offices:

#### ZONAL OFFICE

- ❖ Monitors and coordinates all the activities of the States in the Zone
- ❖ Ensures the full execution/implementation of all directives (policies) from the Headquarters to the states, stakeholders and general public.
- ❖ Serves as liaison between the Headquarters and the State Offices on all issues.
- ❖ Represents the Council when directed
- ❖ Serves as channel of communication between the State Offices and other Stakeholders with the Headquarters
- ❖ Carries out investigations on any issues as may be directed or when the need arises
- ❖ Processes accommodation issues of State Offices in the Zone
- ❖ Processes needs of the State Offices in the Zone and forwards same to the Headquarters for necessary action
- ❖ Makes compilation of various staff records and forwards same to the

- Headquarters as may be requested from time to time
- ❖ Processes imprests and the reimbursements for the Zone
  - ❖ Processes Annual Performance Evaluation Reports (APER) of Staff in the Zone
  - ❖ Ensures effective dispatch of Circulars, Memos and any other information from the Headquarters
  - ❖ Processes Staff matters generally as may be directed

## STATE OFFICES

### Activities

- Coordinate registration exercises
- Issue registration materials to schools
- Receive and document registration materials from schools
- Prepare indent for blind candidates
- Keep records of registration statistics of all examinations and forward same to the Headquarters through the Zonal Office
- Distribute Time-tables to schools and other stakeholders
- Receives and process complaints from schools and candidates
- Ensures that relevant documents required for correction of names, certificates and results are attached to the complaint letters
- Document treated complaints
- Forward treated complaints to schools and candidates
- Prepare custodian points list for all examinations
- Forward prepared list of custodian points and centres under them to the Headquarters through the Zonal Office
- Reproduce subject analysis for custodian officers
- Secure approval for use of custodian points before the commencement of examinations
- Issue nomination forms for Supervisors & Assistant Supervisors to school Principals and process same
- Appoint Centre Coordinators and Invigilators for SSCE External and NCEE
- Brief Centre Coordinators, Supervisors and Assistant Supervisors
- Coordinate conduct of Oral and Practical examinations
- Submit periodic report on the Council's activities
- Identify schools for trial testing
- Coordinate briefing of External Monitors
- Collate External Monitors and NSCDC reports
- Ensure compliance with the Council's standard in all activities



- Receive inspection report on schools from Ministries of Education
- Compile list of schools due for accreditation and re-accreditation
- Keep records of accreditation reports
- Collate requests for verification and confirmation of results and send same to the Headquarters through the Zonal Office for processing
- Take proper custody of dead scripts, past question papers, Photo-Albums, E-Photo Cards, duplicate copies of Entry Schedules and unused forms
- Carry out orientation for new staff as well as organize in-house training for staff
- Compile list of staff due for upgrading, promotion and confirmation
- Update nominal roll of staff
- Attend to the welfare needs of staff in the offices e.g. NHIS, Pension Scheme, Staff Housing Loan, NSITF etc
- Open and maintain staff personal files and take custody of other staff records
- Maintain proper filing system based on subject matters
- Supervise all contract staff
- Allocate offices to staff
- Issue and coordinate the completion of Annual Performance Evaluation Report (APER) forms which must be submitted to the Headquarters through the Zonal Office
- Receive and disseminate information to staff and other stakeholders on all Council's activities
- Carry out sensitization and awareness programmes on activities of the Council
- Ensure effective implementation of SERVICOM
- Manage, maintain and protect the Council's property, plants and equipment
- Ensure that regular sanitation activities are carried out
- Ensure the processing of utility bills of the offices for payment by the Finance and Accounts Unit
- Keep custody of all revenue items received from the Zonal Office
- Issue revenue items to Sales Officers
- Ensure safe keeping of non-revenue items
- Maintain stock issuance and receipt register
- Ensure due process in relation to financial activities
- Keep proper record of all revenue items sent to the states from the Headquarters

- Uphold financial regulations in the conduct of state activities

### **1.5.23 OFFICE OF THE REGISTRAR**

The Office of the Registrar is coordinated by the Registrar/ Chief Executive.

#### **ACTIVITIES OF THE OFFICE OF THE REGISTRAR**

- Certifying and preparing claims and payment schedules for security guards at the Headquarters, Zonal, State and F.C.T Offices
- Monitoring the activities of the contractor handling provision of security guards at the Headquarters and NECO offices nationwide
- Provision of security to protect lives and property at the NECO Headquarters as well as at the Zonal and State Offices
- Manning of the entrance gates
- Training and retraining of Security Staff
- Liaising with external security agencies on security issues
- Screening of visitors to the Council
- Planning weekly itinerary for approval by the Registrar / Chief Executive
- Planning and organizing official visits
- Facilitating the travel of staff members going to other countries on official business
- Providing Communication/Contact point between the foreign destination and the Council
- Handling coordination with travel agents
- Advising Staff members on formalities and courtesies that should be observed when associating with foreign/local visitors
- Conducting researches on the dos and don'ts of international etiquettes
- Providing advice on proper dining etiquettes
- Sending out invitation letters/cards on certain events
- Making arrangements to receive visitors/ guests to the Council
- Planning for parking arrangements, sitting positions and ensuring that security arrangements are made at events

#### **Units under the Office of the Registrar**

- Security
- Protocol



## Chapter Two

### 2.0 ACHIEVEMENTS OF THE COUNCIL IN 2024

This chapter is made up of two major parts. The first part focuses on achievements in examination-related activities, while the second part focuses on achievements in non-examination related activities.

### 2.1 ACHIEVEMENTS IN EXAMINATION-RELATED ACTIVITIES

During the year under review, the Council recorded remarkable achievements in these areas:

#### Test Item-Related Activities

Item development is one of the primary functions and hub of the Council's activities. Item development activities involve the process of generating, typesetting and proof reading of questions (i.e. multiple choice, practical and essay). Test items were edited and composed into sets by Subject Officers to ensure compliance with Table of Specification.

Against the various examinations for 2024, Trial Testing, NCEE, Gifted Exam, BECE, SSCE (I), SSCE (E) and Consultancy Services items were made available. Instructions to practicals and guidelines for uniform assessment for BECE and SSCE (Internal) were also prepared. These instruments were distributed to various schools for appropriate use, through the State Offices.

#### 2.1.1 SUCCESSFUL MARKING AND RELEASE OF 2023 SSCE (EXTERNAL) RESULTS

The conduct of the 2023 SSCE External held between 14<sup>th</sup> November to 14<sup>th</sup> December 2023 was successful. The marking exercise for the 2023 SSCE External held from the 21<sup>st</sup> January to 8<sup>th</sup> February, 2024. Other activities leading to the marking and release of the 2023 SSCE External results are tabled below:

**TABLE 3  
MAJOR ACTIVITIES AND DATES**

S/N	Examinations	Preliminary Coordination	Main Marking	Award Committee Meeting	No. of Venues
1	2023 SSCE (Ext)	8 <sup>th</sup> – 11 <sup>th</sup> Jan. 2024	21 <sup>th</sup> Jan – 8 <sup>th</sup> Feb. 2024	19 <sup>th</sup> February, 2024	6

**TABLE 4  
2023 SSCE (EXTERNAL)  
SUMMARY OF EXAMINERS PER VENUE**

S/N	STATE	VENUE CODE	NAME OF VENUE	CE	EG I	EG II	EG III	TOTAL
1	BAUCHI	0501	C.D.S.S BAUCHI	0	0	62	340	402
2	DELTA	0901	ASABA GIRLS' GRAM SCH., ASABA	0	0	88	436	524
3	ENUGU	1101	D.S.S IND. LAYOUT ENUGU	1	11	80	399	491
4	KANO	1503	G.S.S DALA KANO	4	17	93	506	620
5	NIGER	2101	G.S.S MINNA	11	18	110	712	851
6	OYO	2502	ST. ANNE'S COLLEGE, IBADAN	8	17	140	700	865
TOTAL				24	63	573	3093	3753

### 2.1.2 STATISTICS OF 2023 SSCE (EXTERNAL) RESULTS

After the release of the results by the Council, the Statistics Unit of the Psychometrics Department collated data obtained from the ICT Department, organized and then transformed them into an easy form for better understanding to Stakeholders.

The analysis of the 2023 SSCE (External) results are presented in the following headings:

- ❖ Analysis of Candidates Performance at National and State Levels using 5 Credits and above Including Mathematics and English Language
- ❖ Analysis of Candidates Performance at National and State Levels using 5 Credits and above Irrespective of Mathematics and English Language

- ❖ Analysis of Candidates Performance by Subject
  - ❖ Analysis of Malpractice Cases by State
  - ❖ Analysis of Malpractice Cases by Type
  - ❖ Analysis of Malpractice Cases by Subject
- Candidates Performance at National and State levels using 5 Credits and above Including Mathematics and English Language in 2023 SSCE (External)
- Statistics of Candidates' performance with 5 Credits and above including Mathematics and English Language at the National and State Levels is presented in Table 5.

Table 5: Candidates' Performance (5 Credits and above including Mathematics and English Language) at National and States Levels in 2023 SSCE (External)

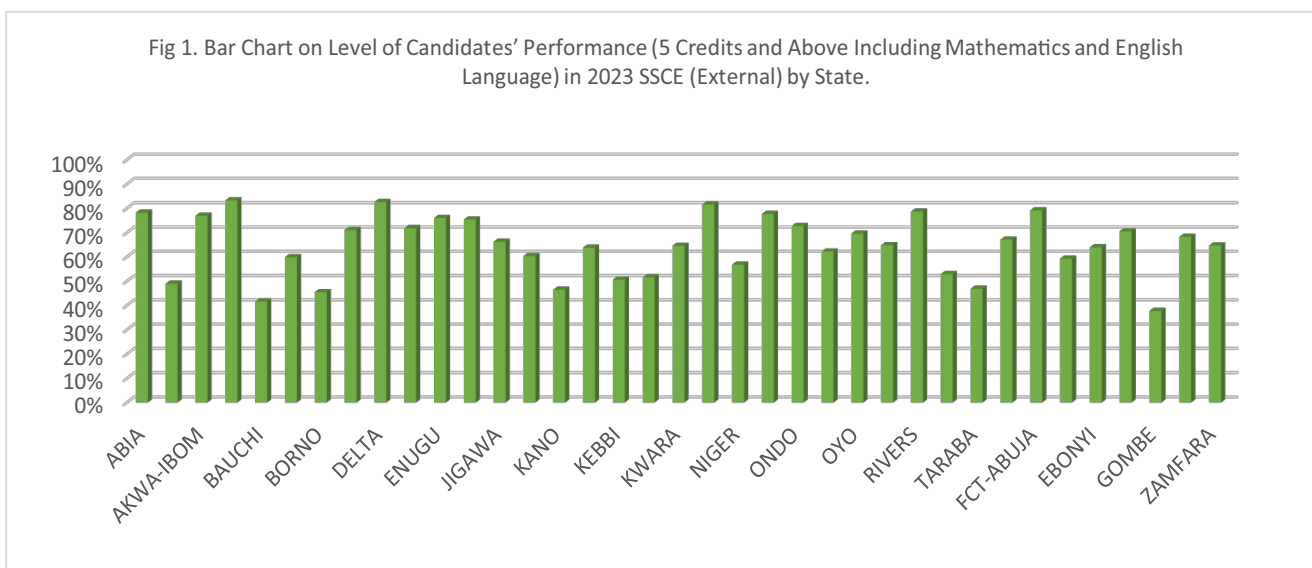
State Code	State	No. of Candidates Registered	No. of Candidates Sat	No. of Candidates with 5 Credits and Above including Mathematics and English Language	Percentage
001	ABIA	884	875	746	85.26 %
002	ADAMAWA	1,204	1,199	848	70.73 %
003	AKWAIBOM	1,238	1,232	935	75.89 %
004	ANAMBRA	484	469	287	61.19 %
005	BAUCHI	1,273	1,271	832	65.46 %
006	BENUE	1,109	1,105	764	69.14 %
007	BORNO	428	424	141	33.25 %
008	CROSS RIVER	727	723	523	72.34 %
009	DELTA	2,514	2,455	1,466	59.71 %
010	EDO	1,234	1,202	780	64.89 %
011	ENUGU	895	877	606	69.10 %
012	IMO	307	300	246	82.00 %
013	JIGAWA	1,327	1,324	794	59.97 %
014	KADUNA	2,312	2,295	1,325	57.73 %
015	KANO	4,025	4,004	2,913	72.75 %
016	KATSINA	129	122	62	50.82 %
017	KEBBI	354	353	275	77.90 %
018	KOGI	853	843	653	77.46 %
019	KWARA	2,453	2,446	1,640	67.05 %
020	LAGOS	4,990	4,886	3,417	69.93 %
021	NIGER	2,330	2,294	977	42.59 %
022	OGUN	11,428	11,366	8,858	77.93 %
023	ONDO	2,178	2,160	1,729	80.05 %
024	OSUN	4,071	4,048	2,964	73.22 %
025	OYO	17,454	17,416	10,550	60.58 %
026	PLATEAU	1,490	1,482	1,184	79.89 %

State Code	State	No. of Candidates Registered	No. of Candidates Sat	No. of Candidates with 5 Credits and Above including Mathematics and English Language	Percentage
027	RIVERS	966	949	604	63.65 %
028	SOKOTO	213	212	152	71.70 %
029	TARABA	342	341	185	54.25 %
030	YOBE	793	792	556	70.20 %
031	FCT-ABUJA	1,151	1,119	569	50.85 %
032	BAYELSA	178	175	90	51.43 %
033	EBONYI	363	362	305	84.25 %
034	EKITI	921	914	670	73.30 %
035	GOMBE	188	175	26	14.86 %
036	NASARAWA	1,475	1,463	995	68.01 %
037	ZAMFARA	669	669	399	59.64 %
Summary (National)		74,950	74,342	50,066	67.35 %

Table 5 above shows that a total of 50,006 candidates, representing 67.35% of those who sat for the examination, achieved at least 5 Credits, including Mathematics and English Language. This is a critical benchmark for university admission in Nigeria.

States with the highest percentages of candidates achieving this benchmark include Abia (85.26%), Ebonyi (84.25%), Imo (82.00%), Ondo (80.05%) and Plateau (79.89%).

Conversely, states with the lowest percentages were FCT-Abuja (50.85%), Katsina (50.82%), Niger (42.59%), Borno (33.25%) and Gombe (14.86%).



### 2.1.3 Candidates Performance at National and State levels using 5 Credits and above Irrespective of Mathematics and English Language in 2023 SSCE(External)

The details of Candidates' Performance at National and State levels with 5 credits and above irrespective of Mathematics and English Language in the 2023 SSCE External is presented in Table 6.

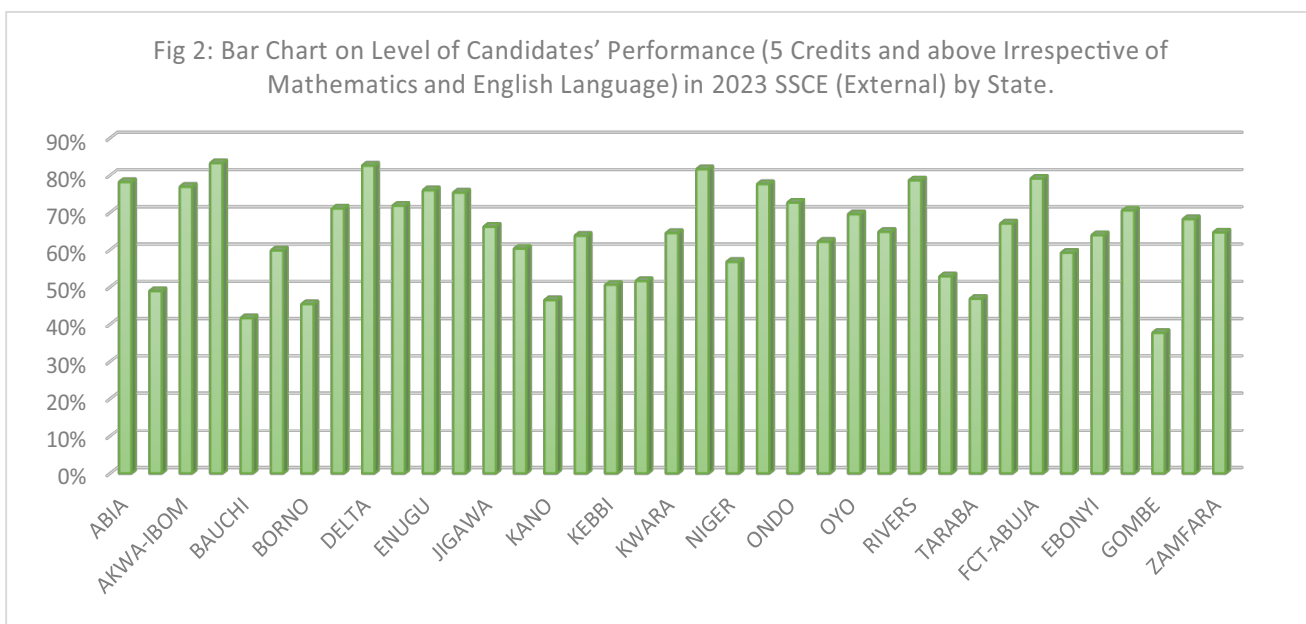
**Table 6: Level of Candidates' Performance (5 Credits and above irrespective of Mathematics and English)**

State Code	State	No Registered	No Sat	5 Credits and Above Irrespective of Mathematics and English Language	Percentage
001	ABIA	884	875	829	94.74%
002	ADAMAWA	1,204	1,199	1,042	86.91%
003	AKWAIBOM	1,238	1,232	1,063	86.28%
004	ANAMBRA	484	469	380	81.02%
005	BAUCHI	1,273	1,271	1,063	83.63%
006	BENUE	1,109	1,105	874	79.10%
007	BORNO	428	424	217	51.18%
008	CROSS-RIVER	727	723	637	88.11%
009	DELTA	2,514	2,455	1,870	76.17%
010	EDO	1,234	1,202	852	70.88%
011	ENUGU	895	877	688	78.45%
012	IMO	307	300	276	92.00%
013	JIGAWA	1,327	1,324	1,174	88.67%
014	KADUNA	2,312	2,295	1,704	74.25%
015	KANO	4,025	4,004	3,470	86.66%
016	KATSINA	129	122	104	85.25%
017	KEBBI	354	353	311	88.10%
018	KOGI	853	843	785	93.12%
019	KWARA	2,453	2,446	2,024	82.75%
020	LAGOS	4,990	4,886	3,897	79.76%
021	NIGER	2,330	2,294	1,247	54.36%
022	OGUN	11,428	11,366	10,637	93.59%
023	ONDO	2,178	2,160	1,891	87.55%
024	OSUN	4,071	4,048	3,452	85.28%
025	OYO	17,454	17,416	15,246	87.54%
026	PLATEAU	1,490	1,482	1,324	89.34%
027	RIVERS	966	949	736	77.56%
028	SOKOTO	213	212	184	86.79%
029	TARABA	342	341	229	67.16%
030	YOBE	793	792	640	80.81%
031	FCT-ABUJA	1,151	1,119	681	60.86%
032	BAYELSA	178	175	114	65.14%
033	EBONYI	363	362	332	91.71%
034	EKITI	921	914	792	86.65%
035	GOMBE	188	175	37	21.14%
036	NASARAWA	1,475	1,463	1,109	75.80%
037	ZAMFARA	669	669	619	92.53%
Summary (National):		74,950	74,342	62,530	84.11%

From Table 6 above, it can be seen that a total of 62,530 candidates representing 84.11% of the candidates that sat for the 2023 SSCE (External) at the National level obtained 5 credits and above Irrespective of Mathematics and English Language.

At State level, candidates from Abia (94.74%), Ogun (93.59%) and Kogi (93.12%), states

were top among the 36 states and FCT while Niger (54.36%), Borno (51.18%) and Gombe (21.14%) states had the lowest performance.



### 2.1.4 Analysis of Performance of Candidates by Subject

The Table below presents the analysis of candidate's performance across the 29 subjects in the 2023 SSCE (External).

**Table 7: Level of Candidates' Performance by Subject in 2023 SSCE (External)**

Subjects	No. of Candidates Registered	No. of Candidates Sat	Distinction (A1, B2,B3)	Credit (C4,C5,C6)	Pass (D7,E8)	Fail (F9)	Absent	Cancelled
English Language	74,950	73,124	17,560 24.01%	37,712 51.57%	13,937 19.06%	2,908 3.98%	1,826 2.44%	1,007 1.38%
Mathematics	74,903	73,119	37,719 51.59%	30,096 41.16%	2,910 3.98%	1,393 1.91%	1,784 2.38%	1,001 1.37%
Civic Education	68,812	62,768	14,555 23.19%	33,871 53.96%	11,117 17.71%	2,479 3.95%	6,044 8.78%	746 1.19%
Biology	52,447	50,885	11,154 21.92%	27,550 54.14%	9,233 18.14%	1,994 3.92%	1,562 2.98%	954 1.87%
Chemistry	41,587	40,825	9,446 23.14%	21,358 52.32%	7,847 19.22%	1,539 3.77%	762 1.83%	635 1.56%
Physics	41,522	40,787	9,495 23.28%	21,210 52.00%	7,936 19.46%	1,581 3.88%	735 1.77%	565 1.39%
Further Mathematics	3,690	3,261	750 23.00%	1,671 51.24%	633 19.41%	127 3.89%	429 11.63%	80 2.45%
Health Education	990	827	183 22.13%	451 54.53%	150 18.14%	35 4.23%	163 16.46%	8 0.97%



Subjects	No. of Candidates Registered	No. of Candidates Sat	Distinction (A1, B2,B3)	Credit (C4,C5,C6)	Pass (D7,E8)	Fail (F9)	Absent	Cancelled
Agricultural Science	38,214	35,755	8,433 23.59%	18,918 52.91%	6,670 18.65%	1,326 3.71%	2,459 6.43%	408 1.14%
Physical Education	286	211	49 23.22%	110 52.13%	41 19.43%	8 3.79%	75 26.22%	3 1.42%
Technical Drawing	668	566	131 23.14%	303 53.53%	109 19.26%	22 3.89%	102 15.27%	1 0.18%
Christian Religious Studies	18,200	16,677	3,917 23.49%	8,908 53.41%	2,974 17.83%	663 3.98%	1,523 8.37%	215 1.29%
Islamic Studies	15,510	14,394	3,225 22.41%	7,974 55.40%	2,552 17.73%	579 4.02%	1,116 7.20%	64 0.44%
History	1,018	801	181 22.60%	433 54.06%	142 17.73%	35 4.37%	217 21.32%	10 1.25%
Geography	23,774	21,605	4,801 22.22%	11,679 54.06%	3,964 18.35%	805 3.73%	2,169 9.12%	356 1.65%
Government	34,143	32,187	7,047 21.89%	17,421 54.12%	6,018 18.70%	1,235 3.84%	1,956 5.73%	466 1.45%
Economics	60,657	57,645	13,408 23.26%	30,452 52.83%	10,691 18.55%	2,257 3.92%	3,012 4.97%	837 1.45%
Literature in English	22,515	21,808	5,188 23.79%	11,767 53.96%	3,676 16.86%	864 3.96%	707 3.14%	313 1.44%
French	350	295	67 22.71%	155 52.54%	55 18.64%	12 4.07%	55 15.71%	6 2.03%
Arabic	591	525	127 24.19%	277 52.76%	89 16.95%	30 5.71%	66 11.17%	2 0.38%
Hausa	5,189	4,639	1,038 22.38%	2,518 54.28%	877 18.90%	193 4.16%	550 10.60%	13 0.28%
Igbo	1,704	1,281	288 22.48%	691 53.94%	244 19.05%	54 4.22%	423 24.82%	4 0.31%
Yoruba	23,743	21,469	4,653 21.67%	12,116 56.43%	3,706 17.26%	887 4.13%	2,274 9.58%	107 0.50%
Financial Accounting	9,322	8,801	2,051 23.30%	4,592 52.18%	1,664 18.91%	342 3.89%	521 5.59%	152 1.73%
Commerce	13,487	12,418	2,944 23.71%	6,429 51.77%	2,360 19.00%	455 3.66%	1,069 7.93%	230 1.85%
Data Processing	7,128	6,215	1,471 23.67%	3,270 52.61%	1,210 19.47%	222 3.57%	911 12.78%	42 0.68%
Store Keeping	89	65	15 23.08%	34 52.31%	12 18.46%	3 4.62%	24 26.97%	1 1.54%
Marketing	30,411	25,245	5,509 21.82%	13,812 54.71%	4,678 18.53%	955 3.78%	5,166 16.99%	291 1.15%
Salesmanship	41	31	7 22.58%	16 51.61%	6 19.35%	1 3.23%	10 24.39%	1 3.23%

Table 7 above shows the level of candidates' performance by subjects and it is expressed in terms of Distinction ( $A_1$ - $B_3$ ), Credit ( $C_4$ - $C_6$ ), Pass ( $D_7$ ,  $E_8$ ) and Fail ( $F_9$ ). The candidates' performance by subject shows that of 73,124 candidates that sat for English Language, 17,560 representing (24.01%) obtained Distinction, 37,712 representing (51.57%) obtained Credit, while 13,937 representing (19.06%) obtained Pass and 2,908 representing (3.98%) failed. In Mathematics, 73,119 candidates sat for the subject out of which 37,719 (51.59%) had Distinction, 30,096 (41.16%) had Credit and 2,910 (3.98%) had Pass, while 1,393 (1.91%) failed.

In addition, out of 62,768 candidates that sat for Civic Education, 14,555 (23.19%) had Distinction, 33,871 (53.96%) had Credit and 11,117 (17.71%) had Pass, while 2,479 (3.95%) failed. In Biology, out of 50,885 candidates that sat for the examination, 11,154 (21.92%), 27,550 (54.14%), 9,233 (18.14) and 1,994 (3.92%) obtained Distinction, Credit, Pass and fail respectively. Similarly, out of 566 candidates that sat for Technical Drawing, 131 (23.147%) passed with Distinction, 303 (53.53%) with Credit, 109 (19.26%) had Pass and 22 (3.89%) failed, while in Economics, 57,645 candidates sat for the examination, out of which 13,408 (23.26%) passed at Distinction, 30,452 (52.83%) at Credit, 10,691 (18.55%) at Pass and 2,257 (3.92%) failed.

Furthermore, in Commerce, 12,418 candidates sat for the examination, out of which 2,944 (23.71%) passed at Distinction, 6,429 (51.77%) at Credit, 2,360 (19.00%) at Pass level and 455 (3.66%) failed. In Marketing, 25,245 candidates sat for the examination out of which 5,509 (21.82%), 13,812 (54.71%), 4,678 (18.53%), and 955 (3.78%) had Distinction, Credit, Pass and fail respectively.

### **2.1.5 Analysis of Examination Malpractice Cases in 2023 SSCE (External)**

Collation and validation of the 2023 SSCE (External) was done in February, 2024. A total of 8518 cases were recorded as Examination Malpractice cases. They were cases of Aiding and Abetting (AAA), Impersonation (IMP), Cheating Detected at Marking Venue (CDM), Collusion (COL), Use of Electronic and Communication Gadgets (UEC), Bringing in Foreign Materials (BFM) amongst others.

## **2.2 Conduct and Release of 2024 National Common Entrance Examination (NCEE)**

The conduct of National Common Entrance Examination (NCEE) for admission



into Federal Unity Colleges is one of the core mandates of the Council. The 2024 NCEE was successfully conducted on 1<sup>st</sup> June, 2024 across the 36 States of the Federation, Federal Capital Territory (FCT), and two foreign countries; Benin Republic and Togo. A total of 71,291 candidates registered, while the number of candidates that sat for the examination is 66,931 representing 31,442 males and 35,489 females.

To ensure a hitch free examination, Four Hundred and Fifty-One (451) senior staff of the Council were used as Supervisors alongside One Thousand, Three Hundred and Ninety-Seven (1,397) Invigilators (Ad hoc) were engaged across the Four Hundred and Thirty-Eight (438) Centres nationwide as well as in Benin Republic and Togo.

The examination was monitored by Management Staff and Officials from States and Federal Ministries of Education.

### **2.2.1 Analysis of Candidates' Performance in 2024 National Common Entrance Examination (NCEE)**

The analysis of Candidates' performance in the 2024 NCEE is presented under the following headings:

- Level of Candidates' Performance in 2024 NCEE at National and State Levels.
- Level of Candidates' Performance in 2024 NCEE by State by Gender.
- Number of Candidates with the Highest Score by State of Origin by Gender.

The level of candidates' performance in the 2024 NCEE at National and State level is presented in the Table below:

**Table 8(i):** Level of Candidates' Performance in 2024 NCEE at State and National levels (including the foreign countries) and by Score Range

State	Number of Candidates		Range of Scores				
	Registered	Sat	00 – 50	51 - 100	101 - 150	151 - 200	201 - 210
ABIA	1,628	1,573	70 4.45 %	602 38.27%	701 44.56%	200 12.71%	0 0.00 %
ADAMA WA	482	403	129 32.01%	206 51.12%	52 12.90%	16 3.97 %	0 0.00 %
AKWA-IBOM	1,595	1,533	120 7.83 %	748 48.79%	583 38.03%	82 5.35 %	0 0.00 %
ANAMBRA	4,978	4,695	147 3.13 %	1,440 30.67%	2,322 49.46%	786 16.74%	0 0.00 %
BAUCHI	272	265	139 52.45%	108 40.75%	16 6.04 %	2 0.75 %	0 0.00 %
BENUE	949	889	160 18.00%	506 56.92%	201 22.61%	22 2.47 %	0 0.00 %
BORNO	140	136	60 44.12%	65 47.79%	11 8.09 %	0 0.00 %	0 0.00 %
CROSS-RIVER	817	794	81 10.20%	338 42.57%	243 30.60%	132 16.62%	0 0.00%
DELTA	2,057	1,946	17 0.87 %	516 26.52%	1,085 55.76%	328 16.86%	0 0.00 %
EDO	1,329	1,201	74 6.16 %	568 47.29%	482 40.13%	77 6.41 %	0 0.00 %
ENUGU	3,192	3,035	162 5.34 %	1,278 42.11%	1,347 44.38%	248 8.17 %	0 0.00 %
IMO	3,716	3,595	176 4.90 %	1,104 30.71%	1,510 42.00%	795 22.11%	10 0.28 %
JIGAWA	235	165	81 49.09%	72 43.64%	11 6.67 %	1 0.61 %	0 0.00 %
KADUNA	638	603	70 11.61%	333 55.22%	177 29.35%	23 3.81 %	0 0.00 %
KANO	818	783	339 43.30%	320 40.87%	118 15.07%	6 0.77 %	0 0.00 %
KATSINA	278	276	84 30.43%	165 59.78%	27 9.78 %	0 0.00 %	0 0.00 %
KEBBI	252	240	89 37.08%	60 25.00%	90 37.50%	1 0.42 %	0 0.00 %
KOGI	295	287	47 16.38%	144 50.17%	85 29.62%	11 3.83 %	0 0.00 %
KWARA	1,088	1,061	51 4.81 %	550 51.84%	401 37.79%	59 5.56 %	0 0.00 %
LAGOS	17,799	16,746	273 1.63 %	3,897 23.27%	8,163 48.75%	4,290 25.62%	123 0.73 %
NIGER	1,629	1,609	308 19.14%	963 59.85%	303 18.83%	35 2.18 %	0 0.00%
OGUN	2,040	1,981	84 4.24 %	800 40.38%	961 48.51%	136 6.87 %	0 0.00 %
ONDO	1,425	1,389	52 3.74 %	582 41.90%	646 46.51%	109 7.85 %	0 0.00 %
OSUN	823	790	53 6.71 %	481 60.89%	242 30.63%	14 1.77 %	0 0.00%
OYO	1,006	965	54 5.60 %	477 49.43%	392 40.62%	42 4.35 %	0 0.00%
PLATEAU	779	723	84 11.62%	364 50.35%	226 31.26%	49 6.78 %	0 0.00 %



State	Number of Candidates		Range of Scores				
	Registered	Sat	00 – 50	51 - 100	101 - 150	151 - 200	201 - 210
RIVERS	3,068	2,946	124 4.21 %	1,107 37.58%	1,411 47.90%	304 10.32%	0 0.00%
SOKOTO	246	223	89 39.91%	109 48.88%	24 10.76%	1 0.45 %	0 0.00%
TARABA	113	108	22 20.37%	72 66.67%	14 12.96%	0 0.00 %	0 0.00%
YOBE	489	398	168 42.21%	121 30.40%	71 17.84%	38 9.55 %	0 0.00 %
FCT-ABUJA	10,232	9,875	680 6.89 %	4,487 45.44%	4,152 42.05%	556 5.63 %	0 0.00%
BAYELSA	133	130	8 6.15 %	80 61.54%	37 28.46%	5 3.85 %	0 0.00 %
EBONYI	1,237	1,196	98 8.19 %	588 49.16%	442 36.96%	68 5.69 %	0 0.00%
EKITI	497	480	39 8.13 %	251 52.29%	175 36.46%	15 3.13 %	0 0.00 %
GOMBE	176	174	29 16.67%	100 57.47%	41 23.56%	4 2.30 %	0 0.00 %
NASARA WA	359	343	41 11.95%	197 57.43%	94 27.41%	11 3.21 %	0 0.00 %
ZAMFARA	4,376	3,270	718 21.96%	1,223 37.40%	1,124 34.37%	205 6.27 %	0 0.00 %
BENIN REPUBLIC	90	90	2 2.22 %	46 51.11%	39 43.33%	3 3.33 %	0 0.00 %
TOGO	15	15	3 20.00%	7 46.67%	5 33.33%	0 0.00 %	0 0.00%
Summary	71,291	66,931	5,025 7.51 %	25,075 37.46%	28,024 41.87%	8,674 12.96%	133 0.20 %

Table 8(i) shows an analysis of candidates' registration as well as their performance levels in the 36 States and FCT-Abuja, Benin Republic and Togo. The score range are categorized into (0-50), (51-100), (101-150), (151-200) and (201-210). The highlights from the Table indicates that High registration of candidates came from Lagos State (17,799), FCT-Abuja (10,232), Anambra State (4,978) and Imo State (3,716).

Low registration of candidates came from Taraba (113), Bayelsa (133) and Gombe (176) States in Nigeria, while Benin republic (90) and Togo registered (15) candidate(s)

At the National and International levels, 0.20% of the total candidates that sat scored 201-210, 12.96% had scores within the range of 151-200; 41.87% had scores within the range of 101-150, 37.46% had scores within the range of 51-100 and 7.51% had scores in the range (0-50).

The overall performance at the National level shows that very few candidates, 0.20% performed well in the NCEE scoring between 201 and above, while 41.87% of them were on average performance with scores ranging between 101 and 150.

At the State and International levels, Lagos (25.62%), Imo (22.11%), Delta (16.86%) and Anambra (16.74%) States had more candidates performing within the Score Range of 151-200, while at the international level, Benin Republic had 3.33%.

Above all, only Lagos (0.73 %) and Imo (0.28%) States had candidates that scored within the range of 201-210.

**Table 8(ii): Analysis of Candidates' Performance by States and Gender in 2023 NCEE**

State	Candidates		Male Range of Scores						Female Range of Scores					
	Registered	Total Sat	0-50	51-100	101-150	151-200	201-210	Total Sat	0-50	51-100	101-150	151-200	201-210	Total Sat
Abia	1,628	1,573	42 2.67 %	303 19.26%	282 17.92%	87 5.53 %	0 0.00 %	714	28 1.78 %	299 19.00%	419 26.63 %	113 5.53 %	0 0.00 %	859
Adamawa	482	403	75 18.61%	108 26.79%	29 7.19 %	7 1.73 %	0 0.00 %	219	54 13.39%	98 24.31%	23 5.70 %	9 1.73 %	0 0.00 %	184
Akwabom	1,595	1,533	42 2.73 %	224 14.61%	168 10.95%	30 1.95 %	0 0.00 %	464	78 5.08 %	524 34.18%	415 27.07 %	52 1.95 %	0 0.00 %	030
Anambra	4,978	4,695	92 1.95 %	709 15.10%	962 20.48%	331 7.05 %	0 0.00 %	2094	55 1.17 %	731 15.56%	1,360 28.96 %	455 7.05 %	0 0.00 %	2601
Bauchi	272	265	61 23.01%	56 21.13%	8 3.01 %	1 0.37 %	0 0.00 %	126	78 29.43%	52 19.62%	8 3.01 %	1 0.37 %	0 0.00 %	130
Benue	949	889	54 6.07 %	189 21.25%	77 8.66 %	9 1.01 %	0 0.00 %	329	106 11.92%	317 35.65%	124 13.94 %	13 1.01 %	0 0.00 %	547
Borno	140	136	41 30.14%	33 24.26%	5 3.67 %	0 0.00 %	0 0.00 %	79	19 13.97%	32 23.52%	6 4.41 %	0 0.00 %	0 0.00 %	57
Cross-River	817	794	29 3.65 %	98 12.34%	65 8.18 %	53 6.67 %	0 0.00 %	245	52 6.54 %	240 30.22%	178 22.41 %	79 6.67 %	0 0.00 %	549
Delta	2,057	1,946	10 0.51 %	231 11.87%	480 24.66%	175 8.99 %	0 0.00 %	896	7 0.35 %	285 14.64%	605 31.08 %	153 8.99 %	0 0.00 %	890
Edo	1,329	1,201	35 2.91 %	207 17.23%	159 13.23%	27 2.24 %	0 0.00 %	428	39 3.24 %	361 30.05%	323 26.89 %	50 2.24 %	0 0.00 %	684
Enugu	3,192	3,035	78 2.57 %	520 17.13%	564 18.58%	125 4.11 %	0 0.00 %	1287	84 2.76 %	758 24.97%	783 25.79 %	123 4.11 %	0 0.00 %	1541
Imo	3,716	3,595	69 1.91 %	397 11.04%	548 15.24%	263 7.31 %	2 0.05 %	1279	107 2.97 %	707 19.66%	962 26.75 %	532 7.31 %	8 0.22 %	1677
Jigawa	235	165	58 35.15%	39 23.63%	3 1.81 %	0 0.00 %	0 0.00 %	100	23 13.93%	33 20.00%	8 4.84 %	1 0.00 %	0 0.00 %	56
Kaduna	638	603	32 5.30 %	176 29.18%	86 14.26%	17 2.81 %	0 0.00 %	311	38 6.30 %	157 26.03%	91 15.09 %	6 2.81 %	0 0.00 %	248
Kano	818	783	236 30.14%	165 21.07%	56 7.15 %	6 0.76 %	0 0.00 %	463	103 13.15%	155 19.79%	62 7.91 %	0 0.76 %	0 0.00 %	258



State	Candidates		Male Range of Scores						Female Range of Scores					
	Registered	Total Sat	0-50	51-100	101-150	151-200	201-210	Total Sat	0-50	51-100	101-150	151-200	201-210	Total Sat
Katsina	278	276	42 15.21%	82 29.71%	20 7.24%	0 0.00%	0 0.00%	144	42 15.21%	83 30.07%	7 2.53%	0 0.00%	0 0.00%	125
Kebbi	252	240	53 22.08%	30 12.50%	43 17.91%	1 0.41%	0 0.00%	127	36 15.00%	30 12.50%	47 19.58%	0 0.41%	0 0.00%	113
Kogi	295	287	24 8.36%	71 24.73%	37 12.89%	8 2.78%	0 0.00%	140	23 8.01%	73 25.43%	48 16.72%	3 2.78%	0 0.00%	121
Kwara	1,088	1,061	24 2.26%	265 24.97%	182 17.15%	25 2.35%	0 0.00%	496	27 2.54%	285 26.86%	219 20.64%	34 2.35%	0 0.00%	504
Lagos	17,799	16,746	161 0.96%	1,982 11.83%	4,028 24.05%	2,191 13.08%	61 0.36%	8423	112 0.66%	1,915 11.43%	4,135 24.69%	2,099 13.08%	62 0.37%	8211
Niger	1,629	1,609	177 11.00%	479 29.77%	138 8.57%	14 0.87%	0 0.00%	808	131 8.14%	484 30.08%	165 10.25%	21 0.87%	0 0.00%	670
Ogun	2,040	1,981	56 2.82%	402 20.29%	438 22.11%	60 3.02%	0 0.00%	956	28 1.41%	398 20.09%	523 26.40%	76 3.02%	0 0.00%	921
Ondo	1,425	1,389	27 1.94%	216 15.55%	213 15.33%	41 2.95%	0 0.00%	497	25 1.79%	366 26.34%	433 31.17%	68 2.95%	0 0.00%	867
Osun	823	790	29 3.67%	219 27.72%	129 16.32%	7 0.88%	0 0.00%	384	24 3.03%	262 33.16%	113 14.30%	7 0.88%	0 0.00%	375
Oyo	1,006	965	31 3.21%	212 21.96%	187 19.37%	26 2.69%	0 0.00%	456	23 2.38%	265 27.46%	205 21.24%	16 2.69%	0 0.00%	470
Plateau	779	723	37 5.11%	163 22.54%	108 14.93%	27 3.73%	0 0.00%	335	47 6.50%	201 27.80%	118 16.32%	22 3.73%	0 0.00%	319
Rivers	3,068	2,946	65 2.20%	533 18.09%	669 22.70%	164 5.56%	0 0.00%	1431	59 2.00%	574 19.48%	742 25.18%	140 5.56%	0 0.00%	1316
Sokoto	246	223	49 21.97%	55 24.66%	9 4.03%	1 0.44%	0 0.00%	114	40 17.93%	54 24.21%	15 6.72%	0 0.44%	0 0.00%	94
Taraba	113	108	11 10.18%	25 23.14%	5 4.62%	0 0.00%	0 0.00%	41	11 10.18%	47 43.51%	9 8.33%	0 0.00%	0 0.00%	58
Yobe	489	398	97 24.37%	62 15.57%	30 7.53%	17 4.27%	0 0.00%	206	71 17.83%	59 14.82%	41 10.30%	21 4.27%	0 0.00%	171
FCT-Abuja	10,232	9,875	372 3.76%	2,312 23.41%	1,995 20.20%	297 3.00%	0 0.00%	4976	308 3.11%	2,175 22.02%	2,157 21.84%	259 3.00%	0 0.00%	2175
Bayelsa	133	130	5 3.84%	44 33.84%	19 14.61%	2 1.53%	0 0.00%	70	3 2.30%	36 27.69%	18 13.84%	3 1.53%	0 0.00%	54
Ebonyi	1,237	1,196	59 4.93%	255 21.32%	217 18.14%	37 3.09%	0 0.00%	568	39 3.26%	333 27.84%	225 18.81%	31 3.09%	0 0.00%	589



State	Candidates		Male Range of Scores						Female Range of Scores					
	Registered	Total Sat	0-50	51-100	101-150	151-200	201-210	Total Sat	0-50	51-100	101-150	151-200	201-210	Total Sat
Ekiti	497	480	20 4.16 %	109 22.70%	78 16.25%	10 2.08 %	0 0.00 %	217	19 3.95 %	142 29.58%	97 20.20 %	5 2.08 %	0 0.00 %	244
Gombe	176	174	16 9.19 %	50 28.73%	22 12.64%	3 1.72 %	0 0.00 %	91	13 7.47 %	50 28.73%	19 10.91 %	1 1.72 %	0 0.00 %	83
Nasarawa	359	343	23 6.70 %	96 27.98%	39 11.37%	3 0.87 %	0 0.00 %	161	18 5.24 %	101 29.44%	55 16.03 %	8 0.87 %	0 0.00 %	182
Zamfara	4,376	3,270	390 11.92%	659 20.15%	566 17.30%	102 3.11 %	0 0.00 %	1717	328 10.03%	564 17.24%	558 17.06 %	103 3.11 %	0 0.00 %	1450
Benin Republic	90	90	1 1.11 %	23 25.55%	16 17.77%	1 1.11 %	0 0.00 %	41	1 1.11 %	23 25.55%	23 25.55 %	2 1.11 %	0 0.00 %	47
Togo	15	15	1 6.66 %	5 33.33%	3 20.00%	0 0.00 %	0 0.00 %	9	2 13.33%	2 13.33%	2 13.33 %	0 0.00 %	0 0.00 %	6
<b>Total</b>	<b>71,291</b>	<b>66,931</b>	<b>2,724 4.06 %</b>	<b>11,804 17.63%</b>	<b>12,683 18.94%</b>	<b>4,168 6.22 %</b>	<b>63 0.09 %</b>	<b>31,442</b>	<b>2,301 3.43 %</b>	<b>13,271 19.82%</b>	<b>15,341 22.92%</b>	<b>4,506 6.73 %</b>	<b>70 0.10 %</b>	<b>35,489</b>
			<b>31,442 (46.98%)</b>						<b>35,489 (53.02%)</b>					

Analysis in Table 8(ii) shows that at the National level including Benin Republic and Togo, a total of 31,442 (46.98%) male candidates and 35,489 (53.02%) female candidates sat for the examination. This indicates that female candidates outnumbered male candidates that sat for the examination. The analysis of the performance further reveals that female candidates scored more within the score range of 151-200 (6.73%) and 201-210 (0.10%) than their male counterparts in the same score range of 151-200 (6.22%) and 201-210 (0.09%) respectively.

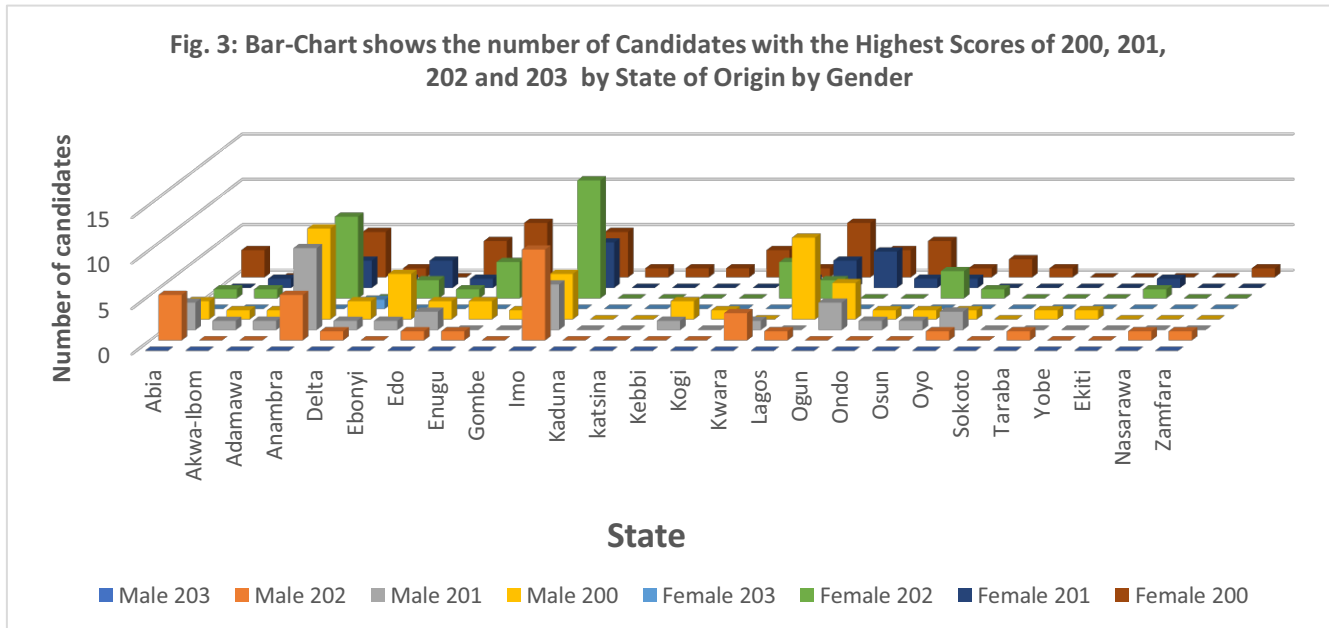
### 2.2.2 Number of Candidates with the Highest Score by State of Origin by Gender.

In the 2024 National Common Entrance Examination (NCEE), the highest score obtained was 203 out of the maximum obtainable score of 210. This was obtained by a female candidate from Delta state

Table 9: Candidates with the Highest Score of 200 and above by State of Origin by Gender

S/No	State of Origin	No. of Candidates	Score By Gender							
			MALE				FEMALE			
			203	202	201	200	203	202	201	200
1	Abia	14	0	5	3	2	0	1	0	3
2	Akwa-Ibom	4	0	0	1	1	0	1	1	0
3	Adamawa	2	0	0	1	1	0	0	0	0
4	Anambra	41	0	5	9	10	0	9	3	5
5	Delta	7	0	1	1	2	1	0	1	1
6	Ebonyi	11	0	0	1	5	0	2	3	0
7	Edo	11	0	1	2	2	0	1	1	4
8	Enugu	15	0	1	0	2	0	4	2	6
9	Gombe	1	0	0	0	1	0	0	0	0
10	Imo	43	0	10	5	5	0	13	5	5
11	Kaduna	1	0	0	0	0	0	0	0	1
12	Katsina	1	0	0	0	0	0	0	0	1
13	Kebbi	4	0	0	1	2	0	0	0	1
14	Kogi	4	0	0	0	1	0	0	0	3
15	Kwara	10	0	3	1	0	0	4	1	1
16	Lagos	21	0	1	0	9	0	2	3	6
17	Ogun	14	0	0	3	4	0	0	4	3
18	Ondo	7	0	0	1	1	0	0	1	4
19	Osun	7	0	0	1	1	0	3	1	1
20	Oyo	7	0	1	2	1	0	1	0	2
21	Sokoto	1	0	0	0	0	0	0	0	1
22	Taraba	2	0	1	0	1	0	0	0	0
23	Yobe	1	0	0	0	1	0	0	0	0
24	Ekiti	2	0	0	0	0	0	1	1	0
25	Nasarawa	1	0	1	0	0	0	0	0	0
26	Zamfara	2	0	1	0	0	0	0	0	1
	Summary	234	0	31	32	52	1	42	27	49

Table 9 indicates that a total of 234 candidates from 26 states had the highest score of 200 & above. Imo state topped the list with 43 candidates followed by Anambra State with 41 candidates and Lagos State with 21 candidates.



### 2.3 CONDUCT AND RELEASE OF 2024 GIFTED AND TALENTED EXAMINATION

Gifted Examination for admission into Federal Government Academy, Suleja is an examination designed to identify exceptionally talented children at Primary School level and bring them together in the same learning environment at the secondary level. Only final year pupils of primary schools who shall not be more than Eleven (11) years by December of the admission year are eligible.

The 2024 Gifted Examination was conducted on Saturday, 25<sup>th</sup> May, 2024 across the 36 States of the Federation, and Federal Capital Territory (FCT). A total of 3,167 candidates registered for the examination.

Enugu has the highest enrolment figure of 255 candidates, followed by Anambra State with 248 candidates, while Kebbi State has the lowest enrolment of 08 candidates.

The number of candidates that sat for the examination is 2,744, representing 1,428 Males and 1,316 Females.

A total of 42 Federal Government Colleges across the Federation and Federal Government Academy, Suleja served as the Examination Centres.

To ensure a smooth conduct, the State Coordinators in each State served as Supervisors



alongside 35 Invigilators in all the 42 centres.

The examination was successfully monitored by the Registrar/Chief Executive and Members of Management of the Council.

**STATISTICS OF 2024 GIFTED AND TALENTED EXAMINATION (GTE)**

The analyses of 2024 Gifted and Talented Examination are presented as follows:

- Analysis of Candidates' Performance at States and National levels
- Analysis of Candidates' Performance by States by Gender
- Overall Best Performing Candidates Nationwide in 2024 GTE

**2.3.1 Analysis of Candidates' Performance at States and National levels in 2024 GTE**

The details of Candidates' performance at State and National levels are presented as follows:

**Table 10: Level of Candidates' Performance in 2024 GTE at States and National levels**

State	Number of Candidates		Range of Scores			
	Registered	Sat	00 – 50	51 – 100	101 - 150	151 – 200
ABIA	26	24	1 4.17%	12 50.0%	8 33.33%	3 12.50%
ADAMAWA	45	41	24 58.54%	15 36.59%	1 2.44%	1 2.44%
AKWA-IBOM	13	10	0 0.00%	4 40.00%	6 60.00%	0 0.00%
ANAMBRA	237	222	2 0.90%	48 21.62%	125 56.31%	47 21.17%
BAUCHI	36	33	22 66.67%	11 33.33%	0 0.00%	0 0.00%
BENUE	204	189	59 31.22%	100 52.91%	28 14.81%	2 1.06%
BORNO	39	39	1 2.56%	18 46.15%	20 51.28%	0 0.00%
CROSS-RIVER	24	22	1 4.55%	9 40.91%	12 54.55%	0 0.00%
DELTA	21	16	0 0.00%	3 18.75%	12 75.00%	1 6.25%
EDO	31	27	4 14.81%	16 59.26%	7 25.93%	0 0.00%
ENUGU	239	223	19 8.52%	161 72.20%	39 17.49%	4 1.79%
IMO	61	60	1 1.67 %	15 25.00%	25 41.67%	19 31.67%
JIGAWA	86	29	23 79.31%	6 20.69%	0 0.00%	0 0.00%
KADUNA	91	84	17 20.24%	53 63.10%	12 14.29%	2 2.38%
KANO	28	20	11 55.00%	7 35.00%	2 10.00%	0 0.00%



State	Number of Candidates		Range of Scores			
	Registered	Sat	00 - 50	51 - 100	101 - 150	151 - 200
KATSINA	11	10	0 0.00%	10 100.00%	0 0.00%	0 0.00%
KEBBI	3	3	1 33.33%	2 66.67%	0 0.00%	0 0.00%
KOGI	58	55	3 5.45%	27 49.09%	23 41.82%	2 3.64%
KWARA	60	57	3 5.26%	20 35.09%	29 50.88%	5 8.77%
LAGOS	48	43	0 0.00%	14 32.56%	24 55.81%	5 11.63%
NIGER	304	285	67 23.51%	180 63.16%	36 12.63%	2 0.70%
OGUN	10	9	0 0.00%	2 22.22%	7 77.78%	0 0.00%
ONDO	36	35	2 5.71%	9 25.71%	18 51.43%	6 17.14%
OSUN	8	7	0 0.00%	5 71.43%	2 28.57%	0 0.00%
OYO	28	24	0 0.00%	6 25.00%	18 75.00%	0 0.00%
PLATEAU	152	137	6 4.38%	48 35.04%	73 53.28%	10 7.30%
RIVERS	56	54	6 11.11%	32 59.26%	15 27.78%	1 1.85%
SOKOTO	46	42	5 11.90%	35 83.33%	2 4.76%	0 0.00%
TARABA	13	13	6 46.15%	7 53.85%	0 0.00%	0 0.00%
YOBE	21	18	12 66.67%	6 33.33%	0 0.00%	0 0.00%
FCT-ABUJA	306	261	10 3.83%	138 52.87%	105 40.23%	8 3.07%
BAYELSA	22	21	9 42.86%	9 42.86%	3 14.29%	0 0.00%
EBONYI	87	77	3 3.90%	33 42.86%	34 44.16%	7 9.09%
EKITI	16	12	1 8.33%	6 50.00%	5 41.67%	0 0.00%
GOMBE	11	11	5 45.45%	5 45.45%	1 9.09%	0 0.00%
NASARAWA	69	54	6 11.11%	25 46.30%	22 40.74%	1 1.85%
ZAMFARA	103	69	0 0.00%	4 5.80 %	32 46.38%	33 47.83%
<b>Summary</b>	<b>2,649</b>	<b>2,336</b>	<b>330 14.13%</b>	<b>1,101 47.13%</b>	<b>746 31.93%</b>	<b>159 6.81%</b>



Table 10 shows an analysis of candidates' registration as well as their performance levels in the 36 States and FCT-Abuja. The score ranges are classified into (0-50), (51-100), (101-150) and (151-200).

States with high registration of candidates are FCT-Abuja (306), Niger (304), Enugu (239) and Anambra (237).

States with low registered candidates are Kebbi (03), Osun (08), Gombe (11) and Katsina (11).

At the National level, 6.81% of the total candidates that sat scored 151-200; 31.93% had scores within the range of 101-150; 47.13% had scores within the range of 51-100 and 14.13% had scores in the range (0-50).

The best performing states in the 2024 GTE in terms of candidates with scores greater than 150 are Zamfara (47.83%), Imo (31.67%), Anambra (21.17%), Ondo (17.14%) and Abia (12.50%).

### 2.3.2 Analysis of Candidates' Performance by States by Gender in 2024 GTE

The details of Candidates' performance at states by gender in 2024 GTE are presented as follows:

**Table 11: Level of Candidates' Performance in 2024 GTE by States by Gender**

State	Number of Candidates		Male					Female				
	Total Reg	Total Sat	0-50	51-100	101-150	151-200	Total Sat	0-50	51-100	101-150	151-200	Total Sat
ABIA	26	24	0 0.00%	5 20.83%	4 16.66%	1 4.16%	10	1 4.16%	7 29.16%	4 16.66%	2 4.16%	14
ADAMAWA	45	41	15 36.58%	5 12.19%	1 2.43%	0 0.00%	21	9 21.95%	10 24.39%	0 0.00%	1 0.00%	20
AKWA IBOM	13	10	0 0.00%	1 10.00%	2 20.00%	0 0.00%	3	0 0.00%	3 30.00%	4 40.00%	0 0.00%	7
ANAMBRA	237	222	2 0.90%	21 9.45%	58 26.12%	23 10.36%	104	0 0.00%	27 12.16%	67 30.18%	24 10.36%	118
BAUCHI	36	33	8 24.24%	8 24.24%	0 0.00%	0 0.00%	16	14 42.42%	3 9.09%	0 0.00%	0 0.00%	17
BENUE	204	189	30 15.87%	47 24.86%	14 7.40%	2 1.05%	93	29 15.34%	53 28.04%	14 7.40%	0 1.05%	96
BORNO	39	39	0 0.00%	10 25.64%	9 23.07%	0 0.00%	19	1 2.56%	8 20.51%	11 28.20%	0 0.00%	20
CROSS RIVER	24	22	0 0.00%	7 31.81%	9 40.90%	0 0.00%	16	1 4.54%	2 9.09%	3 13.63%	0 0.00%	6
DELTA	21	16	0 0.00%	1 6.25%	7 43.75%	1 6.25%	9	0 0.00%	2 12.50%	5 31.25%	0 6.25%	7
EDO	31	27	3 11.11%	6 22.22%	4 14.81%	0 0.00%	13	1 3.70%	10 37.03%	3 11.11%	0 0.00%	14
ENUGU	239	223	6 2.69%	59 26.45%	16 7.17%	2 0.89%	83	13 5.82%	102 45.73%	23 10.31%	1 6.38%	139
IMO	61	60	1 1.66%	10 16.66%	14 23.33%	13 21.66%	38	0 0.00%	5 8.33%	11 18.33%	9 17.85%	25
JIGAWA	86	29	19 65.51%	6 20.68%	0 0.00%	0 0.00%	25	4 13.79%	0 0.00%	0 0.00%	0 0.00%	4



State	Number of Candidates		Male					Female				
	Total Reg	Total Sat	0-50	51-100	101-150	151-200	Total Sat	0-50	51-100	101-150	151-200	Total Sat
KADUNA	91	84	9 10.71%	19 22.61%	11 13.09%	2 2.38%	41	8 9.52%	34 40.47%	1 1.19%	1 3.07%	5
KANO	28	20	8 40.00%	5 25.00%	2 10.00%	0 0.00%	15	3 15.00%	2 10.00%	0 0.00%	0 0.00%	5
KATSINA	11	10	0 0.00%	4 40.00%	0 0.00%	0 0.00%	4	0 0.00%	6 60.00%	0 0.00%	0 0.00%	6
KEBBI	3	3	1 33.33%	0 0.00%	0 0.00%	0 0.00%	1	0 0.00%	2 66.66%	0 0.00%	0 0.00%	2
KOGI	58	55	2 3.63%	11 20.00%	15 27.27%	2 3.63%	30	1 1.81%	16 29.09%	8 14.54%	1 3.92%	26
KWARA	60	57	2 3.50%	12 21.05%	12 21.05%	2 3.50%	28	1 1.75%	8 14.03%	17 29.82%	3 2.73%	29
LAGOS	48	43	0 0.00%	9 20.93%	10 23.25%	3 6.97%	22	0 0.00%	5 11.62%	14 32.55%	7 8.43%	26
NIGER	304	285	43 15.08%	98 34.38%	19 6.66%	1 0.35%	161	24 8.42%	82 28.77%	17 5.96%	1 0.23%	124
OGUN	10	9	0 0.00%	0 0.00%	3 33.33%	0 0.00%	3	0 0.00%	2 22.22%	4 44.44%	0 0.00%	6
ONDO	36	35	0 0.00%	2 5.71%	9 25.71%	2 5.71%	13	2 5.71%	7 20.00%	9 25.71%	4 8.79%	22
OSUN	8	7	0 0.00%	3 42.85%	0 0.00%	0 0.00%	3	0 0.00%	2 28.57%	2 28.57%	0 0.00%	4
OYO	28	24	0 0.00%	2 8.33%	12 50.00%	0 0.00%	14	0 0.00%	4 16.66%	6 25.00%	0 2.85%	10
PLATEAU	152	137	2 1.45%	18 13.13%	38 27.73%	7 5.10%	65	4 2.91%	30 21.89%	35 25.54%	12 4.00%	81
RIVERS	56	54	1 1.85%	14 25.92%	10 18.51%	1 1.85%	26	5 9.25%	18 33.33%	5 9.25%	1 0.98%	52
SOKOTO	46	42	5 11.90%	26 61.90%	0 0.00%	0 0.00%	31	0 0.00%	9 21.42%	2 4.76%	0 0.00%	29
TARABA	13	13	5 38.46%	3 23.07%	0 0.00%	0 0.00%	8	1 7.69%	4 30.76%	0 0.00%	0 0.00%	5
YOBE	21	18	9 50.00%	4 22.22%	0 0.00%	0 0.00%	13	3 16.66%	2 11.11%	0 0.00%	0 0.00%	5
FCT ABUJA	306	261	4 1.53%	62 23.75%	61 23.37%	5 1.91%	132	6 2.29%	76 29.11%	44 16.85%	9 1.87%	135
BAYELSA	22	21	4 19.04%	5 23.80%	2 9.52%	0 0.00%	11	5 23.80%	4 19.04%	1 4.76%	0 0.00%	10
EBONYI	87	77	2 2.59%	10 12.98%	15 19.48%	5 6.49%	32	1 1.29%	23 29.87%	19 24.67%	2 2.58%	45
EKITI	16	12	1 8.33%	3 25.00%	0 0.00%	0 0.00%	4	0 0.00%	3 25.00%	5 41.66%	2 5.55%	10
GOMBE	11	11	3 27.27%	4 36.36%	1 9.09%	0 0.00%	8	2 18.18%	1 9.09%	0 0.00%	0 0.00%	3
NASARAWA	69	54	3 5.55%	10 18.51%	14 25.92%	1 1.85%	28	3 5.55%	15 27.77%	8 14.81%	2 1.09%	28
ZAMFARA	103	69	0 0.00%	4 5.79%	15 21.73%	11 15.94%	30	0 0.00%	0 0.00%	17 24.63%	22 15.94%	39
Summary	2,649	2,336	188 8.04%	514 22.00%	387 16.56%	84 3.59%	1,173	142 6.07%	587 25.12%	359 15.36%	75 3.21%	1163

Table 11 reveals that 3.59% of male candidates that sat for the examination scored above 150 as against 3.21% of their female counterpart. The table also shows that 16.56% of the male candidates scored between 100 and 150 as against 15.36% of the females that sat for the examination. In summary, the male candidates performed better than their female counterparts in the 2024 GTE.

### 2.3.3 Overall Best Performing Candidates Nationwide in 2024 GTE

The details of the overall best performing candidates in 2024 GTE are presented in the table below

*Table 12: Overall Best Candidates Nationwide in 2024 GTE*

S/N	Name of Candidate	Gender	School Name	State of Origin	Score
1	Okpala Chukwugozirim Kamtochukwu	F	Primary School, Nnewi, Anambra	Anambra	180
2	Udo-Jacob Chimmeremeze Godslove Samuel	M	Diamond Special Schools Owerri	Abia	178
3	Chukwuma David Chimnecherem	M	Diamond Special Schools Owerri	Ebonyi	178
4	Nnoli Kamsiyochukwu Success	F	Primary School, Nnewi, Anambra	Anambra	177
5	Ezenduka Chinedu Brandon	M	Vine Int'l School Gra Phase II Ph, Graceland Avenue, Port Harcourt	Anambra	177
6	Alinnor Kamsiyochukwu Henry	M	Diamond Special Schools Owerri	Imo	176
7	Abdulhakeem Ibrahim	M	Founders International Academy Jos	Kogi	176
8	Lawrence Chidiebube Vivian	F	Tender Care Primary School, Nkwelle-Ezunanka, Anambra	Abia	174
9	Ekeoha Daniel Chiedozie	M	Founders International Academy Jos	Benue	174
10	Ndubueze Munachimso Jessica	F	Rock Foundation Nur/Pri School, Anambra	Anambra	173
11	Orazulume Chigozirim Cyraouis	F	Springfield Academy, Anambra	Anambra	173
12	Onoh Zimchikachim Onwanetiriora	M	Dream Towers School Abakaliki, Imo	Enugu	173
13	Okafor Uchechukwu Excel	M	Primary School, Nnewi, Anambra	Anambra	172
14	Odimegwu Blossom Enyichukwu	F	Springfield Academy, Anambra	Anambra	172
15	Ozurigbo Munachimso Samuel	M	Mountain Crest School, Imo	Imo	172
16	Ndukwe Kamsiriuchi Victor	M	Dream Towers Nursery and Primary School, Ebonyi	Ebonyi	172
17	Obiomah Daniel Chibuzor	M	Primary School, Nnewi, Anambra	Abia	171
18	Anyanwu Chimeremma Martins	M	Diamond Special Schools Owerri	Imo	171
19	Odoh Oche Michael Ojonimi	M	Plateau Private School, Jos	Benue	171
20	Ndukwe Chinemerem Nancy	F	Dream Towers Nursery and Primary School, Ebonyi	Ebonyi	171
21	Nasir Aisha Lawal	F	Naowa School, Gusau	Zamfara	171

Table 12 presents the overall best performing twenty-one (21) candidates nationwide in 2024 GTE according to gender, school, state of origin and score. The highest score in the 2024 GTE is 180 out of the maximum obtainable score of 200. Okpala Chukwugozirim Kamtochukwu, Female, a student of Primary School, Nnewi, Anambra State and an indigene of Anambra State, achieved this feat. Thirteen (13) males and eight (08) females who scored between 171 and 180 made the list as indicated in the table.

#### **2.4 CONDUCT AND RELEASE OF 2024 BASIC EDUCATION CERTIFICATE EXAMINATION (BECE) RESULTS**

The 2024 Basic Education Certificate Examination (BECE) was successfully conducted between 13<sup>th</sup> and 24<sup>th</sup> May, 2024 throughout the Federation including four (04) foreign countries (Togo, Benin Republic, Cote D'Ivoire and Niger). The Council administered the examination in thirteen (13) subjects for school-based candidates. A total of One Hundred and Sixty-six Thousand Seven Hundred and Forty-five (166,745) candidates registered for the examination, which included 21 visually impaired candidates across Three Thousand Six Hundred and Fifty-two (3,652) Schools nationwide including foreign schools. The number of candidates that sat for the examination is One Hundred and Sixty-Five Thousand, Three Hundred and Fifty-Two (166,745), out of which, Eighty-One Thousand, Seven Hundred and Forty-Seven (82,503) were Males while Eighty-Three Thousand, Six Hundred and Five (84,242) were Females.

In the course of the examination, Three Thousand Two Hundred and Sixty-six (3,266) Supervisors and Fifty-Eight (58) Assistant Supervisors supervised the examination. Similarly, Four Hundred and Forty-three (443) Custodian Officers were used in which Sixty-five (65) amongst them doubled as Custodian Officers/Supervisors for the Four Hundred and Thirty-Four (434) Custodian Points. Also, dual roles were played by Thirty-five (35) Daily Distributors/Custodian Officers and Twenty-three (23) as Daily Distributors/Supervisors out of the One Hundred and Sixty (160) Daily Distributors. Equally engaged were One (1) Boatman, and Seventeen (17) Accompanying Officers while they doubled for the packaging of the scripts.

The result was released on 17<sup>th</sup> July, 2024 and hard copies have been distributed to all State Offices for onward distribution to schools and candidates.



### 2.4.1 MARKING ACTIVITIES OF 2024 BECE

The marking activities for the 2024 BECE were successfully carried out as follows:

TABLE 13: MAJOR ACTIVITIES AND DATES

S/No	Examination	Preliminary Coordination	Main Marking	Award Committee Meeting	No. of Venues
1	2024 BECE	29 <sup>th</sup> May, 2024	6 <sup>th</sup> – 16 <sup>th</sup> June, 2024	27 <sup>th</sup> June, 2024	9

TABLE 14: SUMMARY OF SCRIPTS/ EXAMINERS PER VENUE FOR 2023 BECE MARKING EXERCISE

#### SUMMARY OF EXAMINERS PER VENUE

S/N	Marking Venue	VENUE CODE	NO of Examiners				Total
			CE	EGI	EGII	EGIII	
1	Loyola College Ibadan	B2501	0	6	69	361	436
2	Idia College, Benin City	B1001	0	6	63	318	387
3	Union Sec School Enugu	B1101	1	5	64	333	403
4	G S S Minna	B2101	2	4	70	353	429
5	Osogbo Grammar School Osogbo	B2401	1	5	64	337	407
6	G S S Ilorin	B1901	0	6	67	340	413
7	Queen Amina College Kaduna	B1401	1	3	72	365	441
8	Holy Ghost Sec. Sch. Abakaliki, Ebonyi State	B3301	0	6	46	249	301
9	Govt. Compr. Day Sec. Sch. Bauchi, Bauchi state	B0501	1	6	42	233	282
TOTAL			6	47	557	2889	3499

### 2.4.2 ANALYSIS OF 2024 BASIC EDUCATION CERTIFICATE EXAMINATION (BECE) RESULTS

The 2024 Basic Education Certificate Examination (BECE) results of candidates were analyzed and presented under the following headings:

- Level of Candidates' Performance at National and State levels
- Level of Candidates' Performance by Subject
- Overall Best Performing Candidates Nationwide in BECE 2024

#### Level of Candidates' Performance at National and State Level in the 2024 Basic

### Education Certificate Examination (BECE)

The level of candidates' performance in the 2024 BECE is presented at both National and State levels as shown in Table 15.

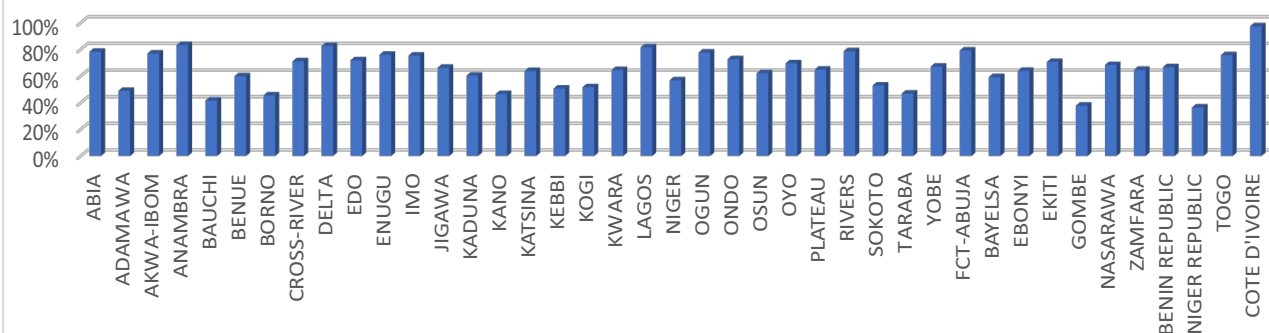
**Table 15: Level of Candidates' Performance in 2024 BECE at National and State Level**

Code	State/Country	Candidate Registered	Candidate Sat	Credit and above Including Mathematics and English Studies	Percentage
001	ABIA	2,277	2,275	1,779	78.19 %
002	ADAMAWA	2,635	2,631	1,287	48.91 %
003	AKWA-IBOM	5,401	5,389	4,144	76.89 %
004	ANAMBRA	2,194	2,192	1,825	83.25 %
005	BAUCHI	1,326	1,321	550	41.63 %
006	BENUE	1,832	1,829	1,094	59.81 %
007	BORNO	1,610	1,603	728	45.41 %
008	CROSS-RIVER	3,859	3,851	2,737	71.07 %
009	DELTA	2,859	2,853	2,356	82.57 %
010	EDO	5,964	5,936	4,263	71.81 %
011	ENUGU	3,991	3,980	3,024	75.97 %
012	IMO	9,595	9,572	7,212	75.34 %
013	JIGAWA	642	642	425	66.19 %
014	KADUNA	7,136	7,123	4,295	60.29 %
015	KANO	3,588	3,575	1,662	46.48 %
016	KATSINA	1,284	1,283	818	63.75 %
017	KEBBI	742	741	375	50.60 %
018	KOGI	2,926	2,924	1,509	51.60 %
019	KWARA	4,756	4,746	3,061	64.49 %
020	LAGOS	19,144	19,082	15,572	81.60 %
021	NIGER	6,364	6,351	3,605	56.76 %
022	OGUN	8,163	8,139	6,318	77.62 %
023	ONDO	2,854	2,847	2,069	72.67 %
024	OSUN	5,753	5,746	3,570	62.13 %
025	OYO	12,229	12,192	8,479	69.54 %
026	PLATEAU	3,530	3,524	2,284	64.81 %
027	RIVERS	10,475	10,441	8,211	78.64 %
028	SOKOTO	1,752	1,746	923	52.86 %
029	TARABA	491	489	229	46.83 %
030	YOBE	272	270	181	67.03 %
031	FCT-ABUJA	11,416	11,372	8,999	79.13 %
032	BAYELSA	1,294	1,292	765	59.21 %
033	EBONYI	12,234	12,211	7,803	63.90 %



A summary of analysis in Table 15 shows that 166,745 candidates registered for the 2024 BECE while 166,308 candidates sat for the examination. A total of 116,062 representing 69.78% of the candidates that sat for the examination obtained credit and above including English Studies and Mathematics. At the state level, candidates from Anambra (83.25%), Delta (82.57%), Lagos (81.60%) and FCT-Abuja (79.13%) States had the highest among the 36 states and the FCT, while Gombe (37.71%), Bauchi (41.63%), Borno (45.41%) and Kano (46.48%) States had the lowest performance. Furthermore, the performance for the 4 foreign countries that sat for the examination reveals that Cote D'Ivoire (97.29%), Togo (75.65%), Benin Republic and Niger Republic (36.36%) candidates had credit and above including English Studies and Mathematics.

Fig 4: Bar Chart showing the Level of Candidates' Performance (Credit and above including Mathematics and English Studies) in 2024 BECE by State/Country



**Level of Candidates' Performance in 2024 BECE by Subjects**

The level of candidates' performance in the 2024 Basic Education Certificate Examination (BECE) by subjects examined is presented in Table 16.

Table 16: Level of Candidates' Performance in 2024 BECE by Subject

S/No	Subject	Candidate Registered	Candidate Sat	GRADE				
				A (Distinction)	B (Very Good)	C (Credit)	P (Pass)	F (Fail)
1	English Studies	166,742	165,990	16,542 9.97%	31,645 19.06 %	66,739 40.21 %	33,241 20.03%	17,821 10.74%
2	Mathematics	166,742	166,027	16,656 10.03%	35,004 21.08 %	61,288 36.91 %	36,622 22.06%	16,453 9.91%
3	French Language	166,742	148,927	13,405 9.00%	29,583 19.86 %	62,555 42.00 %	26,842 18.02%	16,542 11.11%
4	Arabic Language	12,964	12,684	1,036 8.17%	2,990 23.57 %	4,829 38.07 %	2,496 19.68%	1,331 10.49%



S/No	Subject	Candidate Registered	Candidate Sat	GRADE				
				A (Distinction)	B (Very Good)	C (Credit)	P (Pass)	F (Fail)
5	Hausa_L1	16,963	15,214	1,533 10.08%	2,921 19.20 %	6,321 41.55 %	2,789 18.33%	1,648 10.83%
6	Igbo_L1	29,138	27,530	3,176 11.54%	5,281 19.18 %	10,986 39.91 %	5,244 19.05%	2,843 10.33%
7	Yoruba_L1	31,596	30,830	2,737 8.88%	5,936 19.25 %	13,435 43.58 %	5,452 17.68%	3,270 10.61%
8	Business Studies	166,742	165,776	15,898 9.59%	32,124 19.38 %	66,905 40.36 %	32,943 19.87%	17,903 10.80%
9	Christian Religious Studies	135,002	133,776	11,211 8.38%	26,337 19.69 %	54,660 40.86 %	27,991 20.92%	13,577 10.15%
10	Islamic Religious Studies	31,743	31,361	2,804 8.94%	5,939 18.94 %	12,338 39.34 %	7,089 22.60%	3,189 10.17%
11	Edo_L1	4,657	4,070	387 9.51%	824 20.25 %	1,566 38.48 %	894 21.97%	399 9.80%
12	Hausa_L2	24,145	22,840	1,925 8.43%	4,341 19.01 %	9,402 41.16 %	4,641 20.32%	2,531 11.08%
13	Igbo_L2	28,740	26,144	2,939 11.24%	5,417 20.72 %	10,086 38.58 %	5,011 19.17%	2,691 10.29%
14	Yoruba_L2	24,884	23,820	2,075 8.71%	4,468 18.76 %	9,730 40.85 %	5,077 21.31%	2,470 10.37%
15	Efik_L1	3,132	2,226	158 7.10%	467 20.98 %	898 40.34 %	474 21.29%	229 10.29%
16	Ibibio_L1	3,490	3,013	262 8.70%	660 21.91 %	1,161 38.53 %	625 20.74%	305 10.12%
17	Cultural & Creative Arts	166,742	159,427	16,105 10.10%	27,380 17.17 %	65,622 41.16 %	34,273 21.50%	16,045 10.06%
18	Basic Science & Technology	166,742	166,120	16,360 9.85%	31,378 18.89 %	68,176 41.04 %	33,150 19.96%	17,023 10.25%
19	Pre- Vocational Studies	166,742	165,774	16,891 10.19%	31,283 18.87 %	65,591 39.57 %	33,701 20.33%	18,306 11.04%
20	Religious & National Values	166,742	165,864	18,815 11.34%	34,112 20.57 %	60,910 36.72 %	35,733 21.54%	16,292 9.82%
21	History	166,742	160,938	17,561 10.91%	34,223 21.26 %	64,047 39.80 %	28,941 17.98%	16,164 10.04%

From table 16, it can be seen that twenty-one (21) subjects were examined in the 2024 BECE. The Candidates' Performance is categorized as Distinction (A), Very Good (B), Credit (C), Pass (P) and Fail (F) grades. The Candidates' Performance in English Studies and Mathematics are discussed, because they are the two core subjects at this level of education. Out of the 165,990 candidates that sat for English Studies, 16,542

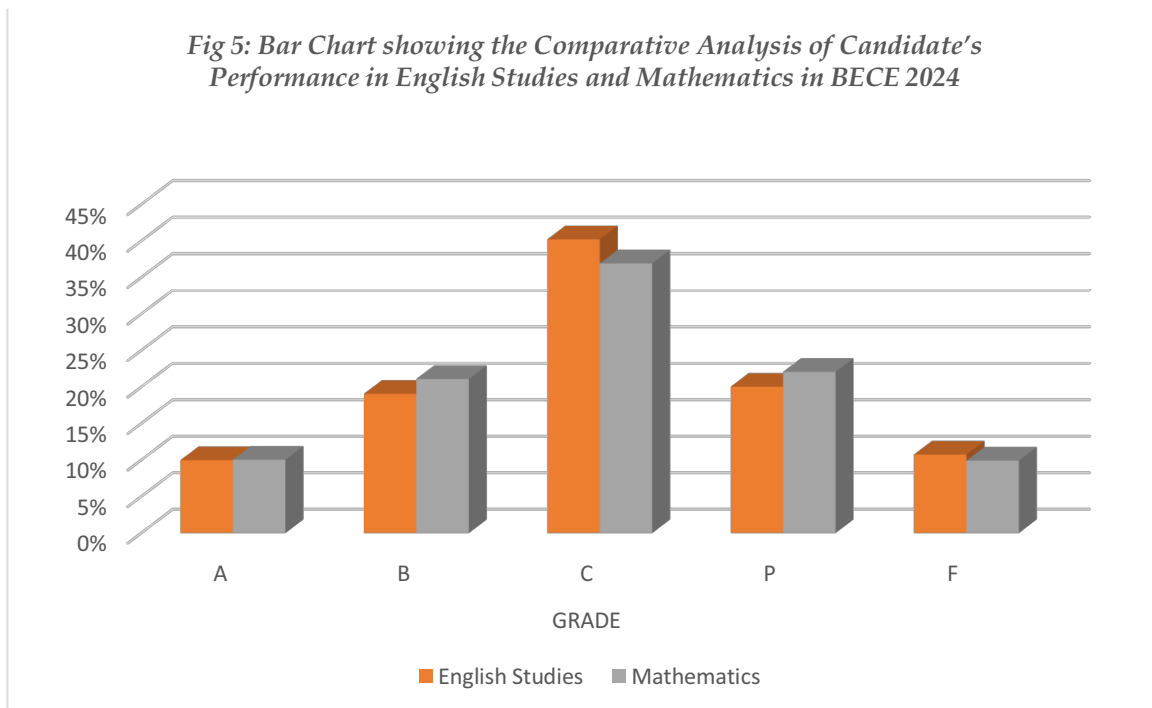


(9.97%) and 31,645 (19.06%) obtained distinction and very good (A & B, respectively), 66,739 (40.21%) candidates obtained credit, 33,241 (20.03%) candidates obtained pass and 17,821 (10.74%) failed. In Mathematics, out of 166,027 that sat for the examination, 16,656 (10.03%) and 35,004 (21.08%) candidates obtained distinction and very good (A&B, respectively), 61,288 (36.91%) candidates obtained credit, 36,622 (22.06%) candidates obtained pass and 16,453 (9.91%) candidates failed. The comparative analysis of Candidates' Performance in English Studies and Mathematics is presented in Table 9 and figure 4 below, which shows that candidates performed slightly better in English Studies than in Mathematics.

**Table 17: Comparative Analysis of Candidates' Performance in English Studies and Mathematics in BECE 2024**

S/No	Subject	Candidate Registered	Candidate Sat	GRADES/PERFORMANCE				
				A (Distinction)	B (Very Good)	C (Credit)	P (Pass)	F (Fail)
1	English Studies	166,742	165,990	16,542 9.97%	31,645 19.06 %	66,739 40.21 %	33,241 20.03%	17,821 10.74%
2	Mathematics	166,742	166,027	16,656 10.03%	35,004 21.08 %	61,288 36.91 %	36,622 22.06%	16,453 9.91%

*Fig 5: Bar Chart showing the Comparative Analysis of Candidate's Performance in English Studies and Mathematics in BECE 2024*



## Overall Best Performing Candidates Nationwide in BECE 2024

The Table below shows the details of the best performing candidates that scored A's in BECE 2024 Nationwide.

**Table 18: Overall Best Candidates Nationwide in BECE 2024**

S/N	Name of Candidate	Gender	School Name	State of Origin	Subject/Grade			
1	Charles Bryan Uzoma	Male	Igbinedion Education Centre, Benin City	Delta	English Studies	A	Mathematics	A
					French	A	Igbo L2	A
					Business Studies	A	Christian Rel. Studies	A
					Cultural & Creative Art	A	Basic Sci. & Tech	A
					Pre-Vocational Studies	A	Rel. & Nat. Val. Edu.	A
					History	A		
2	Awanbor Omoriyekemwen Claire	Female	Igbinedion Education Centre, Benin City	Edo	English Studies	A	Mathematics	A
					French	A	Edo L1	A
					Business Studies	A	Christian Rel. Studies	A
					Cultural & Creative Art	A	Basic Sci. & Tech	A
					Pre-Vocational Studies	A	Rel. & Nat. Val. Edu.	A
					History	A		
3	Shotunde Rifqa Bolanle	Female	Kadwel International Schools, Barnawa New Extension, Kaduna	Ogun	English Studies	A	Mathematics	A
					French	A	Hausa L2	A
					Business Studies	A	Christian Rel. Studies	A
					Cultural & Creative Art	A	Basic Sci. & Tech	A
					Pre-Vocational Studies	A	Rel. & Nat. Val. Edu.	A
					History	A		
4	Livinus Ifeanyi Valentine	Male	Vocationist Catholic College, Inu/Odi Oloje, Ibadan	Imo	English Studies	A	Mathematics	A
					French	A	Igbo L1	A
					Business Studies	A	Christian Rel. Studies	A
					Cultural & Creative Arts	A	Basic Sci. & Tech	A
					Pre-Vocational Studies	A	Rel. & Nat. Val. Edu.	A
					History	A		
5	Obiekwe Adaugo Sharon	Female	Maryland Comprehensive Secondary School, (Junior), Lagos	Anambra	English Studies	A	Mathematics	A
					French	A	Igbo L2	A
					Business Studies	A	Christian Rel. Studies	A
					Cultural & Creative Arts	A	Basic Sci. & Tech	A
					Pre-Vocational Studies	A	Rel. & Nat. Val. Edu.	A
					History	A		
6	Akere Oluwayemi Lois	Female	Chrisland High School, Ikeja	Ondo	English Studies	A	Mathematics	A
					French	A	Yoruba L2	A
					Business Studies	A	Christian Rel. Studies	A
					Cultural & Creative Arts	A	Basic Sci. & Tech	A
					Pre-Vocational Studies	A	Rel. & Nat. Val. Edu.	A
					History	A		
7	Osuofa Tehillah Okiemute	Female	Destiny Christian Academy, Lugbe, Abuja	Delta	English Studies	A	Mathematics	A
					French	A	Hausa L2.	B
					Business Studies	A	Christian Rel. Studies	A
					Cultural & Creative Arts	A	Basic Sci. & Tech	A
					Pre-Vocational Studies	A	Rel. & Nat. Val. Edu.	A
					History	A		



S/N	Name of Candidate	Gender	School Name	State of Origin	Subject/Grade			
8	Dauda Zarah Grace	Female	Kadwel International Schools, Barnawa New Extension, Kaduna	Taraba	English Studies	A	Mathematics	A
					French	A	Hausa L2	A
					Business Studies	A	Christian Rel. Studies	A
					Cultural & Creative Arts	A	Basic Sci. & Tech	A
					Pre-Vocational Studies	A	Rel. & Nat. Val. Edu.	A
					History	A		
9	Nebeife Noble Ifunanyachukwu	Male	Destiny Christian Academy, Lugbe, Abuja	Anambra	English Studies	A	Mathematics	A
					French	A	Hausa L2	A
					Business Studies	A	Christian Rel. Studies	A
					Cultural & Creative Arts	A	Basic Sci. & Tech	A
					Pre-Vocational Studies	A	Rel. & Nat. Val. Edu.	A
					History	A		
10	Ashiru Oluwasemilore Iman	Female	Telnet International School, Akure	Ogun	English Studies	A	Mathematics	A
					French	A	Yoruba L2.	A
					Business Studies	A	Christian Rel. Studies	A
					Cultural & Creative Arts	A	Basic Sci. & Tech	A
					Pre-Vocational Studies	A	Rel. & Nat. Val. Edu.	A
					History	A		

Note: State here represents the state where the school is located.

### 2.4.3 ANALYSIS OF EXAMINATION MALPRACTICE CASES IN 2024 BECE

Examination malpractice cases in 2024 BECE were analysed and presented as following Tables and Figures:

Summary of Analyses of Examination Malpractice Cases:

The Summary of Analyses of Examination Malpractice Cases is presented in Tables 19 to 23 respectively.

Table 19: Total Number of Candidates Involved in Examination Malpractice by State.

S/N.	State	No. of Candidates Involved	Percentage (%)
1.	Kano	22	39.29
2	Kaduna	18	32.14
3.	Kwara	11	19.64
4	Osun	03	5.36
5	Lagos	02	3.57
	<b>Total</b>	<b>56</b>	<b>100</b>

As can be seen from Table 19, Fifty-six (56) candidates were involved in the various forms of Examination Malpractice.

Kano State had the highest number with Twenty-two (22) candidates representing 39.29%, followed by Kaduna State with Eighteen (18) candidates representing 32.14%, Kwara State with Eleven (11) candidates representing 19.64%, Osun State with Three (03) representing 5.36% and Lagos State had Two (02) candidates representing 3.57%.

**Table 20: Level of Examination Malpractice by Type**

Rule No.	Code	Type	No. Involved in Malpractice	Percentage (%)
04	AAA	Aiding and Abetting, Seeking and Receiving Help from Non-Candidates	22	39.29
06	COL	Collusion	10	17.86
18	CDS	Cheating Detected at the Marking Venue (Double Scripts)	24	42.85
Summary			56	100

Highlights of Table 20 are as follows:

- ❖ Cheating Detected at the Marking Venue (Double Scripts) with 42.85% ranked the highest among the types of Malpractice in the 2024 BECE. This was followed by Aiding and Abetting (AAA) with 39.29%.
- ❖ The least among the Type of Malpractice in the 2024 BECE was Collusion (17.86%).

**Table 21: Level of Candidates' Involvement in Examination Malpractice by Subject**

S/N.	Subject	No. of Candidates Involved	Percentage (%)
1.	English Studies	2	3.57
2.	Mathematics	4	7.15
3.	Arabic	2	3.57
4	Hausa L1	2	3.57
5	Business Studies	3	5.36
6	Cultural and Creative Art	2	3.57
7	Basic Science and Tech.	33	58.93
8	Pre- Vocational studies	2	3.57
9	National Values Edu.	2	3.57
10	Islamic Religious Studies	2	3.57
11	History	2	3.57
Total		56	100



The table above shows the Level of Candidates' Involvement in 2024 BECE Malpractice by Subject. The highlights are as follows:

- ❖ Basic Science and Technology (BST) had highest case with 33 candidates representing 58.93%, followed by mathematics with 04 (7.15) candidates.
- ❖ English Studies, Arabic, Hausa L1, Cultural and Creative Arts, Pre-Vocational Studies, National Values Education, Islamic Religious Studies and History had the least with Two (02) candidates each, representing 3.57%

**Table 22: A Comparative Analysis of 2023 and 2024 BECE Examination Malpractice Cases**

Description	2023 BECE	2024 BECE	Total Difference	Percentage Difference (%)
No. of candidates Involved	80	56	24	30
No. of States Involved	02	05	3	150

Table 22 shows a Comparative Analysis of Candidates involvement in Examination Malpractice in the 2023 and 2024 BECE.

The highlights are:

- ❖ In the 2023 BECE, Eighty (80) candidates were involved in Examination Malpractice while in the 2024 BECE, Fifty-Six (56) candidates were.
- ❖ The reduction in the number of candidates was 24 representing 30% decrease in Malpractice Cases.
- ❖ The number of States involved in the 2024 BECE Malpractice increased to Five (05) States when compared to Two (02) States in the 2023 BECE representing 150% increase in states involvement in Examination Malpractice.

**Table 23: 2024 Level of Examination Malpractice at Whole School/Centre Cases/Percentages by States**



SN	State	No. of Schools	No. of Whole Centre Mal. Cases per State	Percentage of whole Centre Mal. Cases by Total Centres in Each State
1	Abia	304	-	0%
2	Adamawa	479	3	0.63%
3	Akwa Ibom	433	-	0%
4	Anambra	581	-	0%
5	Bauchi	392	1	0.26%
6	Benue	986	-	0%
7	Borno	210	-	0%
8	Cross River	450	-	0%
9	Delta	633	-	0%
10	Edo	695	-	0%
11	Enugu	588	-	0%
12	Imo	680	-	0%
13	Jigawa	254	2	0.79%
14	Kaduna	802	4	0.50%
15	Kano	1135	2	0.18%
16	Katsina	431	4	0.93%
17	Kebbi	92	-	0%
18	Kogi	616	-	0%
19	Kwara	611	1	0.39%
20	Lagos	1360	-	0%
21	Niger	553	1	0.18%
22	Ogun	1082	-	0%
23	Ondo	623	-	0%
24	Osun	826	2	0.24%
25	Oyo	1220	1	0.08%
26	Plateau	843	7	0.83%
27	River	723	1	0.13%
28	Sokoto	211	2	0.95%
29	Taraba	427	6	1.41%
30	Yobe	149	2	1.34%
31	FCT-Abuja	510	-	0%
32	Bayelsa	159	3	1.89%
33	Ebonyi	335	-	0%
34	Ekiti	344	2	0.69%
35	Gombe	227	-	0%
36	Nasarawa	694	2	0.29%
37	Zamfara	254	-	0%
	<b>Total</b>	<b>20832</b>	<b>40</b>	<b>100%</b>



## 2.5 CONDUCT AND RELEASE OF 2024 SENIOR SCHOOL CERTIFICATE EXAMINATION (SSCE) INTERNAL RESULTS

The 2024 SSCE (Internal) commenced on 19<sup>th</sup> June, 2024 and ended on 26<sup>th</sup> July, 2024. One Million, Three Hundred and Seventy-six Thousand, Three Hundred and Ninety-one (1,376,391) candidates registered for the Examination in Twenty Thousand, Eight Hundred and Sixteen (20,816) schools across the country including Seven (7) foreign countries (Equatorial Guinea, Benin Republic, Cote D'Ivoire, Gabon, Togo, Niger Republic and Kingdom of Saudi Arabia).

The schools were serviced by One Thousand, Four Hundred and Thirteen (1,413) Custodian Points, manned by Senior Staff, who were responsible for issuing sensitive and non-sensitive materials to Supervisors. The Custodian Points comprised of Banks, Police Stations, Sub-treasuries, Local Government Education Authorities, Emirs/District Heads' Palaces, NSCDC Offices, FRSC Offices, Post Offices and NECO State and Zonal Offices nationwide.

The Examination was coordinated by Thirty-Seven (37) Examination Administrators of Management Cadre, Senior personnel were deployed to the Seven (7) Foreign Countries to serve as Custodian Officers. Other categories of staff deployed to various States and FCT were Custodian Officers, Daily Distributors, Packing Coordinators (G37), Packaging Officers, OMR Receiving Officers, Drivers, Boat Men, Accompanying Officers and Scripts Counting Officers.

The examination was hitch free and even adjudged as one of the best in recent time. The results were released on 19<sup>th</sup> September, 2024.

**TABLE 24: MARKING ACTIVITIES AND DATES FOR 2024 SSCE (INTERNAL)**

S/No	Examination	Preliminary Coordination	Main Marking	Award Committee Meeting	No. of Venues
1	2024 SSCE (INTERNAL)	30 <sup>th</sup> July - 2 <sup>nd</sup> August, 2024.	14 <sup>th</sup> August - 3 <sup>rd</sup> September, 2024.	17 <sup>th</sup> September, 2024	123

**Table 25: STATISTICS OF EXAMINERS BY VENUE IN 2024 SSCE INTERNAL MARKING EXERCISE**
**SUMMARY OF EXAMINERS PER VENUE**

S/N	STATE	VENUE CODE	NAME OF VENUE	CE	EG I	EG II	EG III	TOTAL
1	ABIA	0101	Abayi Girls' Sec. School, Abayi, Aba	0	12	122	643	777
2		0102	Holy Rosary Sec Sch Umuahia	0	14	139	693	846
3	ADAMAWA	0201	Gen Murtala Moh'd College, Yola	0	19	118	595	732
4		***0202	Govt Sec Sch, Mubi	0	2	31	170	203
5	AKWAIBOM	0301	State College, Ikot Ekpene	0	20	133	576	729
6		0302	Govt Sec Sch, Afaha Eket	0	15	66	337	418
7		0303	Community Comp Sec Sch, Fourtowns Uyo	0	27	177	972	1,176
8	ANAMBRA	0401	Fed. Sci. Tech Coll., Awka	3	25	146	834	1,008
9		0402	Community Sec Sch, Oko	0	14	61	347	422
10	BAUCHI	0403	Christ the King Coll., Onitsha	1	18	157	798	974
11		0404	Nnewi High School, Nnewi	0	15	96	478	589
12		0501	Fed Govt Girls' Coll, Bauchi	0	23	120	624	767
13	BAUCHI	0502	Fed Govt Coll, Azare	0	15	68	358	441
14		***0503	GGSS Bununu	0	1	27	131	159
15	BENUE	0601	Govt Sec Sch, Gboko	0	19	90	435	544
16		0602	Govt Model Coll., Makurdi	4	2	144	644	794
17		0603	Govt Model Sec Sch, Otukpo	1	18	77	421	517
18		0604	St Andrew's Sec Sch, Adikpo	0	10	56	276	342
19	BORNO	***0605	Govt College, Katsina-Ala	0	0	29	134	163
20		0701	Govt College, Maiduguri	0	19	71	423	513
21		0702	Govt Senior Sci. Sec Sch, Biu	0	11	74	379	464
22	CROSS RIVER	0801	Hope Wadell Train. Inst., Calabar	1	0	139	622	762
23		0802	Fed. Govt. Coll, Ikom	0	10	41	234	285
24	DELTA	0901	Asaba Girls' Gram Sch, Asaba	0	27	161	814	1,002
25		0902	Govt Coll, Ughelli	1	19	114	581	715
26		0903	Ogbemudein Model Sec Sch, Agbor	0	16	76	402	494



S/N	STATE	VENUE CODE	NAME OF VENUE	CE	EG I	EG II	EG III	TOTAL
27	EDO	1001	Our Lady of Fatima Coll, Auchi	0	19	106	568	693
28		1002	Emaguero Coll, Benin City	2	12	75	415	504
29		1003	Western Boys' High School, Benin City	0	20	85	454	559
30		1004	Annun. Cath. Coll., Irrua	0	13	39	245	297
31	ENUGU	1101	Day Sec Sch, I/Lout, Enugu	2	24	150	799	975
32		1102	Union Sec Sch, Enugu	1	10	74	351	436
33		1103	St. Theresa's Coll., Nsukka	2	27	178	907	1,114
34		1104	Com Sec Sch, Obollo-Afor	0	7	54	324	385
35	IMO	1201	Fed Govt Coll, Okigwe	1	15	101	527	644
36		1202	St. Paul's Sec. Sch., Nkwerre	0	3	81	413	497
37		1203	Govt Tech Coll., Owerri	2	29	204	1105	1,340
38		1204	St Paticks Sec Sch, Ogbe Mbaise	0	16	67	366	449
39	JIGAWA	1301	Govt Comm Sch, Dutse	0	19	80	420	519
40		***1302	GSS Fantai Hadejia	0	0	35	145	180
41		***1303	GSSS Lautai Gumel	0	5	29	158	192
42	KADUNA	1401	Queen Amina Coll, Kaduna	1	22	99	519	641
43		1402	Govt Coll Kagoro	1	18	88	557	664
44		1403	Al-Huda Huda Coll, Zaria	2	16	108	553	679
45		1404	Dem Sec Sch (ABU) Zaria	0	8	79	396	483
46		1405	Sardauna Mem Coll, Kaduna	0	4	136	645	785
47	KANO	1501	Rumfa Coll, Kano	3	7	90	456	556
48		1502	Sch of Arabic Studies, Kano	5	4	53	266	328
49		1503	Govt Sec Sch, Dala, Kano	0	9	51	290	350
50		1504	Govt Comm Sec Sch, Wudil	0	15	68	360	443
51		1505	Govt Sec Sch, Bichi	0	17	77	393	487
52		1506	Kano Govt College, Kano	0	5	35	195	235
53		***1507	Govt Arabic Sec Sch M/Kura	0	4	22	112	138
54		1508	Govt Sec Sch., Gwarzo	0	6	18	96	120
55	KATSINA	1601	SUNCAIS Katsina	0	24	148	703	875
56		***1602	Govt Sec. Sch., Daura	0	7	19	111	137
57		***1603	Govt College, Funtua	0	8	32	190	230
58	KEBBI	1701	Govt Girls' Coll, Birnin Kebbi	0	19	86	442	547
59	KOGI	1801	Our Lady of Sch, Ayingba	0	23	115	592	730
60		1802	St Augustine Coll, Kabba	0	18	94	487	599
61		1803	Bishop Delisie Coll, Lokoja	0	2	88	482	572
62		1804	FCE (DSS), Okene	0	14	76	379	469



S/N	STATE	VENUE CODE	NAME OF VENUE	CE	EG I	EG II	EG III	TOTAL
63	KWARA	1901	St Anthony Sec Sch, Ilorin	1	15	139	740	895
64		1902	Oyun Baptist High Sch, Ijagbo-Offa	1	15	154	743	913
65		1903	GSS Ilorin	0	6	133	616	755
66	LAGOS	2001	Ikeja Gram Sch, Ikeja	0	0	116	546	662
67		2002	Govt College, Agege	1	10	78	394	483
68		2003	CDSS Maryland, Lagos	4	4	118	543	669
69		2004	Ajumoni Sec Sch, Mushin	0	12	80	424	516
70		2005	Ilupeju Gram Sch, Ilupeju	1	15	104	494	614
71		***2006	GSMC Ikorodu	0	3	30	151	184
72	NIGER	2101	GSS Minna	9	19	197	1043	1,268
73		2102	Bosso Sec Sch, Minna	4	12	153	813	982
74		2103	Govt Coll, Bida	0	18	78	412	508
75		2104	Govt Sec Sch Suleja	0	14	39	238	291
76		2105	Muazzu ICS Kotangora	0	4	38	182	224
77		2106	Govt Sec Sch., Wushishi	0	1	39	155	195
78	OGUN	2201	Rev Kutu Mem Coll, Abeokuta	0	16	103	538	657
79		2202	Ijebu-Ode Gram Sch, I/Ode	1	24	143	736	904
80		2203	African Church Gram Sch, Abeokuta	1	13	76	404	494
81		2204	Yewa Coll, Ilaro	1	15	80	409	505
82	ONDO	2301	Aquinas Coll., Akure	0	30	225	1143	1,398
83		2302	Akoko Ang G/Sch., Ikare	0	16	105	551	672
84		2303	Ondo Boys High Sch, Ondo	0	21	149	734	904
85		2304	Stella Maris Coll., Okitipupa	0	13	92	489	594
86	OSUN	2401	Oduduwa Coll., Ile-Ife	0	3	218	992	1,213
87		2402	Ilesa Gram Sch., Ilesa	1	18	116	599	734
88		2403	St Mark's Gram Sch, Osogbo	2	29	205	1052	1,288
89		2405	Akinorun Gram. Sch., Ikirun	0	18	121	611	750
90	OYO	2501	Islamic High Sch., Orita Bashorun, Ibadan	12	27	215	1123	1,377
91		2502	St. Anne's College, Ibadan	5	30	203	1100	1,338
92		2503	Ogbomoso High Sch.	1	23	197	990	1,211
93		2504	Ladigbolu Gram Sch., Oyo	3	24	208	1043	1,278
94		2506	Baptist High Sch., Saki	0	21	135	707	863
95		2507	Iseyin District Gram Sch., Iseyin	0	0	162	682	844



S/N	STATE	VENUE CODE	NAME OF VENUE	CE	EG I	EG II	EG III	TOTAL
96		2508	Irepo Gram Sch., Igboho	0	18	90	499	607
97		2601	St John's Coll., Jos	2	19	156	760	937
98	PLATEAU	2602	Govt Sec Sch., Pankshin	0	9	78	382	469
99		***2603	GSTC Bukuru	0	3	25	136	164
100	RIVERS	2701	Fed Govt Coll., P/Harcourt	0	20	108	557	685
101		***2702	FSTC Ahoada	0	5	31	169	205
102	SOKOTO	2801	SDUSS Sokoto	0	12	75	367	454
103		***2802	Nagarta College, Sokoto	0	8	76	369	453
104	TARABA	2901	Govt Sci. Sec Sch., Jalingo	0	21	125	662	808
105		***2902	FGC Wukari	0	10	31	174	215
106	YOBE	3001	Govt Sci Tech Coll, Potiskum	0	23	102	543	668
107		***3002	GGUC Damaturu	0	0	37	178	215
108	FCT	3101	GSS Tudun Wada, Wuse 3, Abuja	0	21	116	575	712
109		3102	GSS Gwagwalada	0	11	63	303	377
110	BAYELSA	3201	St Jude's Girls' Sec Sch, Yenegoa	0	17	84	416	517
111	EBONYI	3301	Holy Ghost Sec Sch., Abakaliki	0	16	97	489	602
112		3302	Govt College, Afikpo	0	18	84	443	545
113		3401	Ola-Oluwa Muslim Gram Sch., Ado-Ekiti	0	16	151	767	934
114	EKITI	3402	Ado Community High Sch., Ado-Ekiti	0	12	89	435	536
115		3403	St Mary's Girls' Grammar Sch., Ikole-Ekiti	0	0	114	523	637
116	GOMBE	3501	Govt Arabic Coll., Gombe	1	19	96	508	624
117		3502	Govt Girls' Sci S/Sch, Kumo	0	16	47	278	341
118		3601	Govt Sci Sec Sch., Lafia	1	20	118	609	748
119	NASARAWA	3602	Govt Coll., Keffi	0	9	39	204	252
120		3603	Govt Coll., Nasarawa	0	6	26	130	162
121	ZAMFARA	3701	Govt Girls' Arabic Sec Sch., Gusau	0	13	71	402	486
122		***3702	GGC Talata Mafara	0	0	33	157	190
123	POST EXAM	2199	Post Exam	0	0	0	148	148
			TOTAL	85	1,671	11,851	60,617	74,562

\*\*\* Are the 15 newly approved Marking Venues in 2024.

A total of 1,226,796 scripts were marked by 85 CE; 1,671 EG I; 11,851 EG II; 60,617 EG III in 123 Marking Venues in the 36 states and FCT.

### Statistics of 2024 Senior Secondary Certificate Examination (SSCE) Internal

The analysis of 2024 SSCE Internal results are presented as follows:

- ❖ Analysis of Candidates' Registration by State and Gender
- ❖ Analysis of Candidates' Registration by Geo-Political Zone and Gender
- ❖ Analysis of Candidates' Performance at National and State levels using 5 Credits and above including Mathematics and English Language
- ❖ Analysis of Candidates' Performance at National and State levels using 5 Credits and above irrespective of Mathematics and English Language
- ❖ Analysis of Candidates' Performance by Subjects
- ❖ Overall Best Performing Candidates Nationwide in 2024 SSCE Internal
- ❖ Analysis of Malpractice Cases by State
- ❖ Analysis of Malpractice Cases by Type
- ❖ Analysis of Malpractice cases by Subject

#### 2.5.1 Candidates Registration by State, Geo-Political Zone and Gender in 2024 SSCE Internal

**Table 26: Level of Candidates' Registration by State and Gender in 2024 SSCE (Internal)**

##### Analysis of Candidates' Enrolment by State and Gender in 2024 SSCE Internal

The details of Candidates' Enrolment by State and Gender in 2024 SSCE Internal are presented as follows:

**Table 26: Level of Candidates' Enrolment by State and Gender in 2024 SSCE Internal**

S/No	State	No Registered	Male		Female	
			Reg	%	Reg	%
1	ABIA	10,900	4,965	45.55%	5,935	54.44%
2	ADAMAWA	51,373	28,098	54.69%	23,275	45.30%
3	AKWA-IBOM	18,062	8,080	44.73%	9,982	55.26%
4	ANAMBRA	29,290	12,404	42.34%	16,886	57.65%
5	BAUCHI	31,613	18,680	59.08%	12,933	40.91%
6	BENUE	64,645	35,527	54.95%	29,118	45.04%
7	BORNO	36,581	19,852	54.26%	16,729	45.73%

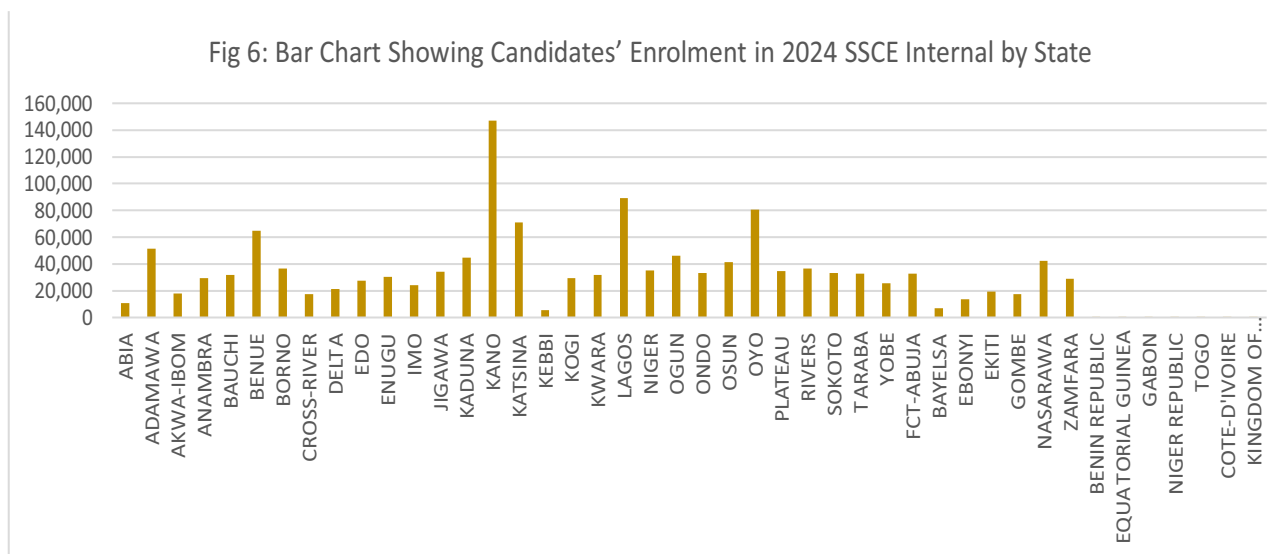


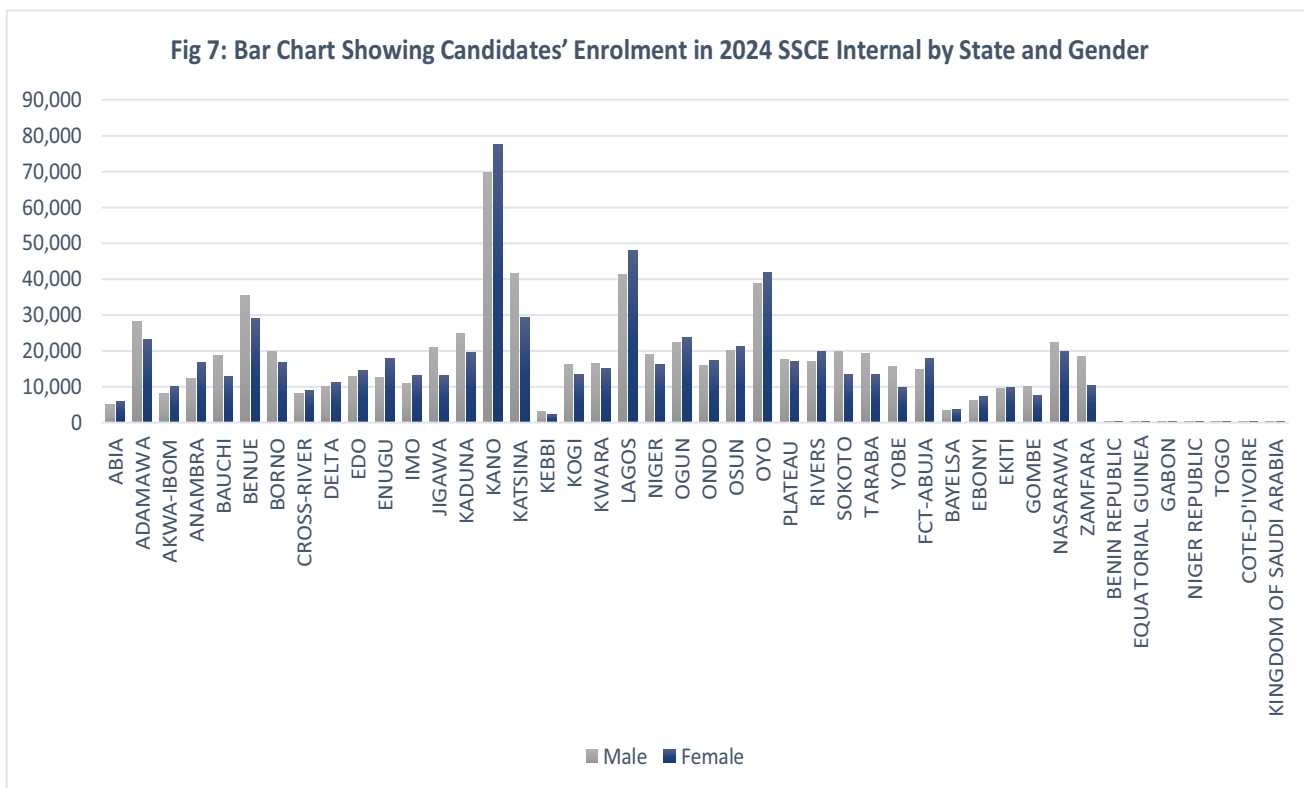
S/No	State	No Registered	Male		Female	
			Reg	%	Reg	%
8	CROSS-RIVER	17,243	8,215	47.64%	9,028	52.35%
9	DELTA	21,368	10,150	47.50%	11,218	52.49%
10	EDO	27,547	12,893	46.80%	14,654	53.19%
11	ENUGU	30,492	12,648	41.47%	17,844	58.52%
12	IMO	23,893	10,788	45.15%	13,105	54.84%
13	JIGAWA	34,025	20,923	61.49%	13,102	38.50%
14	KADUNA	44,460	24,970	56.16%	19,490	43.83%
15	KANO	147,264	69,640	47.28%	77,624	52.71%
16	KATSINA	70,842	41,525	58.61%	29,317	41.38%
17	KEBBI	5,433	3,192	58.75%	2,241	41.24%
18	KOGI	29,594	16,148	54.56%	13,446	45.43%
19	KWARA	31,555	16,337	51.77%	15,218	48.22%
20	LAGOS	89,387	41,391	46.30%	47,996	53.69%
21	NIGER	35,015	18,861	53.86%	16,154	46.13%
22	OGUN	46,144	22,283	48.29%	23,861	51.70%
23	ONDO	33,250	15,954	47.98%	17,296	52.01%
24	OSUN	41,304	19,975	48.36%	21,329	51.63%
25	OYO	80,752	38,856	48.11%	41,896	51.88%
26	PLATEAU	34,636	17,684	51.05%	16,952	48.94%
27	RIVERS	36,737	17,021	46.33%	19,716	53.66%
28	SOKOTO	33,044	19,728	59.70%	13,316	40.29%
29	TARABA	32,728	19,224	58.73%	13,504	41.26%
30	YOBE	25,425	15,767	62.01%	9,658	37.98%
31	FCT-ABUJA	32,794	14,797	45.12%	17,997	54.87%
32	BAYELSA	6,981	3,451	49.43%	3,530	50.56%
33	EBONYI	13,529	6,198	45.81%	7,331	54.18%
34	EKITI	19,463	9,585	49.24%	9,878	50.75%
35	GOMBE	17,666	10,189	57.67%	7,477	42.32%
36	NASARAWA	42,142	22,221	52.72%	19,921	47.27%
37	ZAMFARA	28,977	18,554	64.03%	10,423	35.96%

S/No	State	No Registered	Male		Female	
			Reg	%	Reg	%
38	BENIN REPUBLIC	29	15	51.72%	14	48.27%
39	EQUATORIAL GUINEA	31	15	48.38%	16	51.61%
40	GABON	12	5	41.66%	7	58.33%
41	NIGER REPUBLIC	140	112	80.00%	28	20.00%
42	TOGO	17	8	47.05%	9	52.94%
43	COTE-D'IVOIRE	30	15	50.00%	15	50.00%
44	KINGDOM OF SAUDI ARABIA	10	6	60.00%	4	40.00%
<b>SUMMARY:</b>		<b>1,376,423</b>	<b>706,950</b>	<b>51.36%</b>	<b>669,473</b>	<b>48.64%</b>

Table 26 shows that a total of 1,376,423 candidates enrolled for 2024 SSCE Internal, comprising of 706,950 (51.36%) males and 669,473 (48.63%) females. The States with the highest enrolment figures are Kano (147,264), Lagos (89,387) and Oyo (80,752) states. While those with the least enrolment are Kebbi (5,433), Bayelsa (6,981) and Abia (10,900) States. States with the highest male Candidates' registration are Kano (69,640), Katsina (41,525) and Lagos (41,391) states, while the states with the least male registration are Kebbi (3,192), Bayelsa (3,451) and Abia (4,965). Similarly, in the female category, states with the highest registration are Kano (77,624), Lagos (47,996) and Oyo (41,896) States, while the states with the least female Candidates' enrolment are Kebbi (2,241), Bayelsa (3,530) and Abia (5,935). In summary, the percentage of male Candidates' enrolment for 2024 SSCE Internal (51.36%) surpasses their female counterparts (48.63%) by a margin of 2.73%.

Fig 6: Bar Chart Showing Candidates' Enrolment in 2024 SSCE Internal by State





➤ **Analysis of Candidates' Enrolment by Geo-Political Zone and Gender**

The details of Candidates' enrolment by Geo-Political Zone and Gender in 2024 SSCE Internal are presented as follows.

**Table 27(a): SOUTH-EAST ZONE**

SOUTH-EAST						
S/No	State	No Registered	Male		Female	
			Reg	%	Reg	%
1	ABIA	10,900	4,965	45.55%	5,935	54.44%
2	ANAMBRA	29,290	12,404	42.34%	16,886	57.65%
3	EBONYI	13,529	6,198	45.81%	7,331	54.18%
4	ENUGU	30,492	12,648	41.47%	17,844	58.52%
5	IMO	23,893	10,788	45.15%	13,105	54.84%
TOTAL		108,104	47,003	43.48%	61,101	56.52%

**Table 27(b): SOUTH-EAST ZONE**

SOUTH-WEST						
S/No	State	No Registered	Male		Female	
			Reg	%	Reg	%
1	EKITI	19,463	9,585	49.24%	9,878	50.75%
2	LAGOS	89,387	41,391	46.30%	47,996	53.69%
3	OGUN	46,144	22,283	48.29%	23,861	51.70%
4	ONDO	33,250	15,954	47.98%	17,296	52.01%
5	OSUN	41,304	19,975	48.36%	21,329	51.63%
6	OYO	80,752	38,856	48.11%	41,896	51.88%
TOTAL		310,300	148,044	47.71%	162,256	52.29%

**Table 27(c): SOUTHSOUTH ZONE**

SOUTH-SOUTH						
S/N	State	No Registered	Male		Female	
			Reg	%	Reg	%
1	AKWA-IBOM	18,062	8,080	44.73%	9,982	55.26%
2	BAYELSA	6,981	3,451	49.43%	3,530	50.56%
3	CROSS-RIVER	17,243	8,215	47.64%	9,028	52.35%
4	DELTA	21,368	10,150	47.50%	11,218	52.49%
5	EDO	27,547	12,893	46.80%	14,654	53.19%
6	RIVERS	36,737	17,021	46.33%	19,716	53.66%
TOTAL		127,938	59,810	46.75%	68,128	53.25%

Table 27(d): NORTH-CENTRAL ZONE

NORTH-CENTRAL						
S/N	State	No Registered	Male		Female	
			Reg	%	Reg	%
1	BENUE	64,645	35,527	54.95%	29,118	45.04%
2	KOGI	29,594	16,148	54.56%	13,446	45.43%
3	KWARA	31,555	16,337	51.77%	15,218	48.22%
4	NASARAWA	42,142	22,221	52.72%	19,921	47.27%
5	NIGER	35,015	18,861	53.86%	16,154	46.13%
6	PLATEAU	34,636	17,684	51.05%	16,952	48.94%
7	FCT-ABUJA	32,794	14,797	45.12%	17,997	54.87%
TOTAL		270,381	141,575	52.36%	128,806	47.64%

Table 27(e): NORTH-EAST ZONE

NORTH-EAST						
S/N	State	No Registered	Male		Female	
			Reg	%	Reg	%
1	ADAMAWA	51,373	28,098	54.69%	23,275	45.30%
2	BAUCHI	31,613	18,680	59.08%	12,933	40.91%
3	BORNO	36,581	19,852	54.26%	16,729	45.73%
4	GOMBE	17,666	10,189	57.67%	7,477	42.32%
5	TARABA	32,728	19,224	58.73%	13,504	41.26%
6	YOBE	25,425	15,767	62.01%	9,658	37.98%
TOTAL		195,386	111,810	57.23%	83,576	42.77%

**Table 27(f): NORTH-WEST ZONE**

NORTH-WEST						
S/N	State	No Registered	Male		Female	
			Reg	%	Reg	%
1	JIGAWA	34,025	20,923	61.49%	13,102	38.50%
2	KADUNA	44,460	24,970	56.16%	19,490	43.83%
3	KANO	147,264	69,640	47.28%	77,624	52.71%
4	KATSINA	70,842	41,525	58.61%	29,317	41.38%
5	KEBBI	5,433	3,192	58.75%	2,241	41.24%
6	SOKOTO	33,044	19,728	59.70%	13,316	40.29%
7	ZAMFARA	28,977	18,554	64.03%	10,423	35.96%
TOTAL		364,045	198,532	54.54%	165,513	45.46%

**Table 27(g): OTHER COUNTRIES**

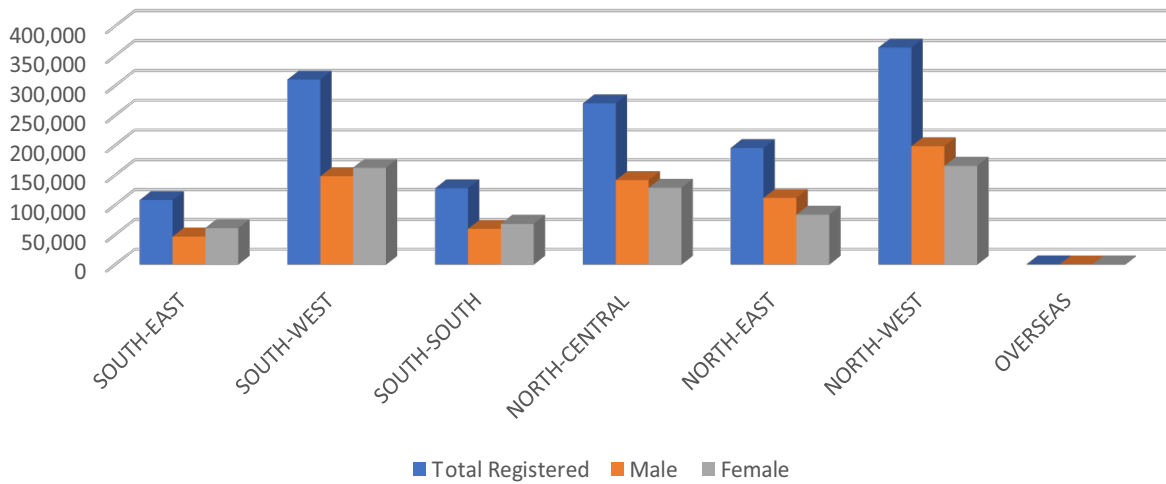
OVERSEAS						
S/N	Country	No Registered	Male		Female	
			Reg	%	Reg	%
1	BENIN REPUBLIC	29	15	51.72%	14	48.27%
2	EQUATORIAL GUINEA	31	15	48.38%	16	51.61%
3	GABON	12	5	41.66%	7	58.33%
4	NIGER REPUBLIC	140	112	80.00%	28	20.00%
5	TOGO	17	8	47.05%	9	52.94%
6	COTE-D'IVOIRE	30	15	50.00%	15	50.00%
7	KINGDOM OF SAUDI ARABIA	10	6	60.00%	4	40.00%
TOTAL		269	176	65.43%	93	34.57%

**Table 28: SUMMARY OF THE 2024 SSCE INTERNAL ENROLMENT IN THE SIX GEO-POLITICAL ZONES/OVERSEAS BY GENDER**

S/N	Zone	No Registered	Male		Female	
			Reg	%	Reg	%
1	SOUTH-EAST	108,104	47,003	43.48%	61,101	56.52%
2	SOUTH-WEST	310,300	148,044	47.71%	162,256	52.29%
3	SOUTH-SOUTH	127,938	59,810	46.75%	68,128	53.25%
4	NORTH-CENTRAL	270,381	141,575	52.36%	128,806	47.64%
5	NORTH-EAST	195,386	111,810	57.23%	83,576	42.77%
6	NORTH-WEST	364,045	198,532	54.54%	165,513	45.46%
7	OVERSEAS	269	176	65.43%	93	34.57%
<b>TOTAL</b>		<b>1,376,423</b>	<b>706,950</b>	<b>51.36%</b>	<b>669,473</b>	<b>48.64%</b>

From the summary of figures for enrolment by geo political zones as shown in Table 28, it can be deduced that the North-West zone had the highest enrolment figure of 364,045 candidates, while the South-East had the lowest with 108,104 candidates. Enrolment by gender shows that North-West zone also had the highest enrolment figure in both genders; with 198,532 for male and 165,513 for female, while the lowest gender enrolment is from the South-East zone with 47,003 and 61,101 for male and female candidates respectively. The table also reveals that the enrolment for female surpasses their male counterpart for all the Southern geo- political zones whereas the enrolment for the Northern geo-political zones is dominated by the males. The table further discloses that out of the 269 candidates that enrolled in other countries, 176 are males and 93 females.

**Fig 8: Bar Chart Showing Candidates' Enrolment In 2024 SSCE Internal by Geo-Political Zone and by Gender**



**2.5.2 Analysis of Candidates' Performance at International, National and State Level using 5 Credits and above including Mathematics and English Language**

The Candidates' performance in the 2024 SSCE (Internal) having 5 Credits and above (including Mathematics and English Language) who participated at Nationals and States is presented in Table 29.

**Table 29: Level of Candidates' Performance (5 Credits and above including Mathematics and English Language) at International, National and State Levels in 2024 SSCE (Internal)**

Code	State	No. of Candidates Registered	No. of Candidates Sat	No. of Candidates with 5 credits and above including Mathematics and English Language	Percentage
001	ABIA	10,900	10,856	9,054	83.40%
002	ADAMAWA	51,373	50,439	26,193	51.93%
003	AKWA-IBOM	18,062	17,955	12,088	67.32%
004	ANAMBRA	29,290	29,053	20,053	69.02%
005	BAUCHI	31,613	31,567	18,912	59.91%
006	BENUE	64,645	64,472	40,379	62.63%
007	BORNO	36,581	36,477	17,502	47.98%
008	CROSS-RIVER	17,243	17,155	13,154	76.68%
009	DELTA	21,368	21,189	16,165	76.29%
010	EDO	27,547	27,386	19,646	71.74%
011	ENUGU	30,492	30,239	18,376	60.77%
012	IMO	23,893	23,741	19,226	80.98%



Code	State	No. of Candidates Registered	No. of Candidates Sat	No. of Candidates with 5 credits and above including Mathematics and English Language	Percentage
013	JIGAWA	34,025	34,013	15,931	46.84%
014	KADUNA	44,460	44,365	28,816	64.95%
015	KANO	147,264	146,917	65,264	44.42%
016	KATSINA	70,842	70,553	29,633	42.00%
017	KEBBI	5,433	5,428	3,936	72.51%
018	KOGI	29,594	29,566	20,843	70.50%
019	KWARA	31,555	31,528	18,743	59.45%
020	LAGOS	89,387	88,858	65,296	73.48%
021	NIGER	35,015	34,971	18,835	53.86%
022	OGUN	46,144	45,961	34,805	75.73%
023	ONDO	33,250	33,181	19,983	60.22%
024	OSUN	41,304	41,264	29,101	70.52%
025	OYO	80,752	80,635	47,973	59.49%
026	PLATEAU	34,636	34,609	20,002	57.79%
027	RIVERS	36,737	34,360	21,255	61.86%
028	SOKOTO	33,044	32,417	16,488	50.86%
029	TARABA	32,728	32,262	22,757	70.54%
030	YOBE	25,425	25,378	12,907	50.86%
031	FCT-ABUJA	32,794	32,567	19,388	59.53%
032	BAYELSA	6,981	6,876	5,177	75.29%
033	EBONYI	13,529	13,386	10,782	80.55%
034	EKITI	19,463	19,433	14,668	75.48%
035	GOMBE	17,666	17,649	11,973	67.84%
036	NASARAWA	42,142	41,812	28,797	68.87%
037	ZAMFARA	28,977	28,949	14,091	48.68%
070	BENIN REPUBLIC	29	29	13	44.83%
071	EQUATORIAL GUINEA	31	31	2	6.45%
072	GABON	12	12	4	33.33%
073	NIGER REPUBLIC	140	140	25	17.86%
074	TOGO	17	17	16	94.12%
075	COTE D'IVOIRE	30	30	29	96.67%
081	KINGDOM-OF-SAUDI-ARABIA	10	10	3	30.00%
<b>Summary:</b>		<b>1,376,423</b>	<b>1,367,736</b>	<b>828,284</b>	<b>60.56%</b>

Table 29 shows that a total of 828,284 candidates representing 60.56% of the candidates that sat for the examination obtained 5 credits and above including Mathematics and English Language. At the state level, candidates from Abia (83.40%), Imo (80.98%), Ebonyi (80.55%) and Cross River (76.68%) states had the highest among the 36 states and the FCT, while Katsina (42.00%), Kano (44.42%) and Jigawa (46.84%) States had the lowest performance. However, among the foreign countries that presented candidates for the examination, Cote D'Ivoire had 96.67% followed by Togo (94.12%), Benin Republic (44.83%), Gabon (33.33%), Kingdom of Saudi Arabia (30.00%), Niger Republic (17.76%) while Equatorial Guinea performed the least with 6.45% of their candidates obtaining 5 credits above including Mathematics and English Language.

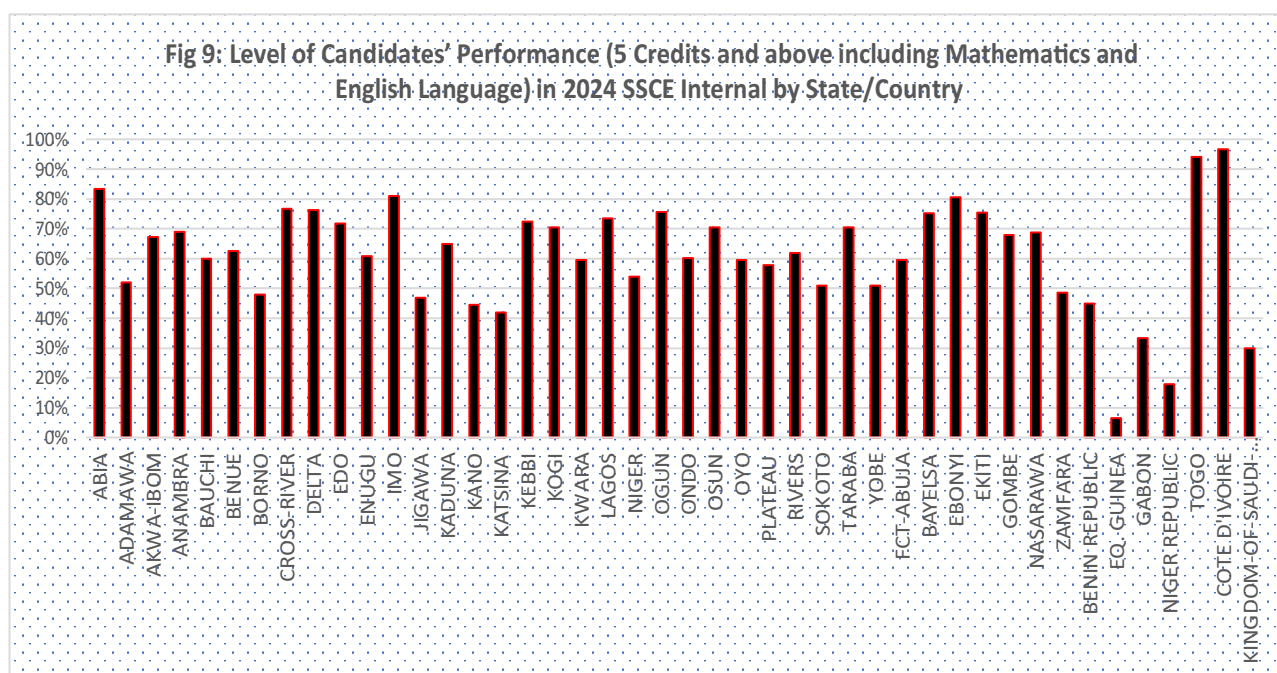
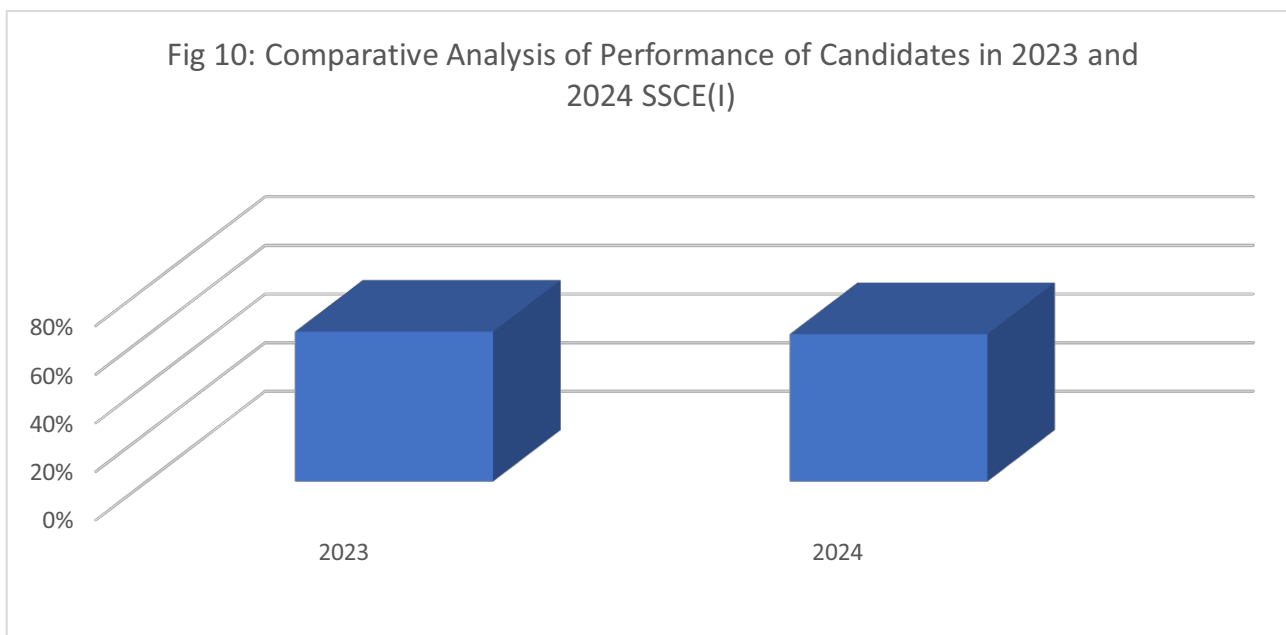


Table 30: A Comparative Analysis of Candidates' Performance (5 Credits and above including Mathematics and English Language) in 2023 and 2024 SSCE Internal

Year	Number Sat	No of Candidates with 5 Credits and Above Including Mathematics and English Language	
2023	1,196,985	737,399	61.60%
2024	1,367,736	828,284	60.56%
Percentage Decrease			1.04%



The above analysis indicates that there was a percentage decrease of 1.04% in the number of candidates that obtained five (5) credits and above including Mathematics and English Language in 2024 SSCE Internal as against that of 2023.



**Level of Candidates' Performance (5 Credits and above Irrespective of Mathematics and English Language) at International, National and State Levels in the 2024 SSCE Internal.**

The details of Candidates' Performance at International, National and State levels with 5 credits and above irrespective of Mathematics and English Language in the 2024 SSCE Internal is presented in Table 31.

*Table 31: Level of Candidates' Performance (5 Credits and above Irrespective of Mathematics and English Language) at International, National and State Levels in 2024 SSCE Internal*

Code	State	No. of Candidates Registered	No. of Candidates Sat	No. of Candidates with 5 credits and above irrespective of Mathematics and English Language	Percentage
001	ABIA	10,900	10,856	10,404	95.84%
002	ADAMAWA	51,373	50,439	37,889	75.12%
003	AKWA-IBOM	18,062	17,955	16,355	91.09%
004	ANAMBRA	29,290	29,053	26,107	89.86%
005	BAUCHI	31,613	31,567	26,675	84.50%
006	BENUE	64,645	64,472	56,635	87.84%
007	BORNO	36,581	36,477	27,137	74.39%
008	CROSS RIVER	17,243	17,155	15,897	92.67%

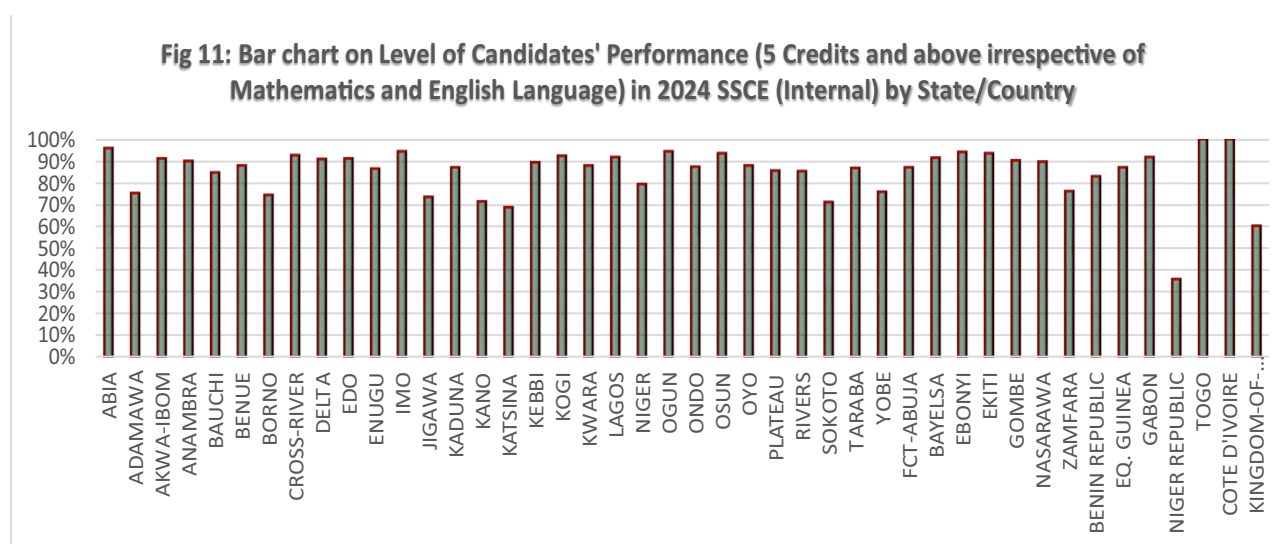


Code	State	No. of Candidates Registered	No. of Candidates Sat	No. of Candidates with 5 credits and above irrespective of Mathematics and English Language	Percentage
009	DELTA	21,368	21,189	19,262	90.91%
010	EDO	27,547	27,386	24,920	91.00%
011	ENUGU	30,492	30,239	26,136	86.43%
012	IMO	23,893	23,741	22,436	94.50%
013	JIGAWA	34,025	34,013	24,921	73.27%
014	KADUNA	44,460	44,365	38,584	86.97%
015	KANO	147,264	146,917	104,825	71.35%
016	KATSINA	70,842	70,553	48,499	68.74%
017	KEBBI	5,433	5,428	4,844	89.24%
018	KOGI	29,594	29,566	27,276	92.25%
019	KWARA	31,555	31,528	27,752	88.02%
020	LAGOS	89,387	88,858	81,520	91.74%
021	NIGER	35,015	34,971	27,767	79.40%
022	OGUN	46,144	45,961	43,365	94.35%
023	ONDO	33,250	33,181	28,971	87.31%
024	OSUN	41,304	41,264	38,577	93.49%
025	OYO	80,752	80,635	70,749	87.74%
026	PLATEAU	34,636	34,609	29,599	85.52%
027	RIVERS	36,737	34,360	29,270	85.19%
028	SOKOTO	33,044	32,417	23,001	70.95%
029	TARABA	32,728	32,262	27,988	86.75%
030	YOBE	25,425	25,378	19,219	75.73%
031	FCT-ABUJA	32,794	32,567	28,377	87.13%
032	BAYELSA	6,981	6,876	6,296	91.56%
033	EBONYI	13,529	13,386	12,599	94.12%
034	EKITI	19,463	19,433	18,168	93.49%
035	GOMBE	17,666	17,649	15,918	90.19%
036	NASARAWA	42,142	41,812	37,455	89.58%
037	ZAMFARA	28,977	28,949	22,039	76.13%
070	BENIN REPUBLIC	29	29	24	82.76%
071	EQUATORIAL GUINEA	31	31	27	87.10%
072	GABON	12	12	11	91.67%
073	NIGER REPUBLIC	140	140	50	35.71%
074	TOGO	17	17	17	100.00%
075	COTE D'IVOIRE	30	30	30	100.00%
081	KINGDOM-OF-SAUDI-ARABIA	10	10	6	60.00%
<b>Summary:</b>		<b>1,376,423</b>	<b>1,367,736</b>	<b>1,147,597</b>	<b>83.90%</b>



Table 31 reveals that 1,147,597 candidates representing 83.90% of the entire candidates that sat for the examination had 5 credits and above irrespective of Mathematics and English Language. At the state level, Abia (95.84%), Imo (94.50%), Ogun (94.35%), and Ebonyi (94.12%) emerged as the top-performing states. On the other hand, Katsina (68.74%), Sokoto (70.95%), and Jigawa (73.27%) recorded the lowest performances.

Among foreign candidates, Togo and Côte d'Ivoire achieved a perfect performance rate of 100%, followed by Gabon (91.67%), Equatorial Guinea (87.10%), Benin Republic (82.76%), and the Kingdom of Saudi Arabia (60%). Candidates from Niger Republic, with a rate of 35.71%, recorded the lowest performance.



➤ **Analysis of Candidates' Performance by Subject in 2024 SSCE Internal**  
 The details of Candidates' Performance by Subject in the 2024 SSCE Internal are presented in Table 32.

**Table 32 (a): Level of Candidates' Performance by Subject in 2024 SSCE Internal**

Subject	No of Candidates Registered	No of Candidates Sat	Distinction (A1-B3)	Credit (C4-C6)	Pass (D7-E8)	Fail F9
English Language	1,376,423	1,353,004	298,152 22.04%	718,737 53.12%	279,926 20.69%	54,021 3.99%
General Mathematics	1,376,423	1,353,222	301,104 22.25%	752,946 55.64%	239,594 17.71%	58,723 4.34%
Civic Education	1,376,423	1,347,252	313,401 23.26%	727,969 54.03%	254,873 18.92%	50,353 3.74%
Biology	930,020	915,403	210,064 22.95%	489,592 53.48%	185,774 20.29%	28,991 3.17%



Subject	No of Candidates Registered	No of Candidates Sat	Distinction (A1-B3)	Credit (C4-C6)	Pass (D7-E8)	Fail F9
Chemistry	753,357	742,463	172,902 23.29%	387,288 52.16%	151,244 20.37%	30,565 4.12%
Physics	753,679	742,161	165,290 22.27%	389,101 52.43%	161,019 21.70%	26,117 3.52%
Further Mathematics	38,440	37,342	8,646 23.15%	20,239 54.20%	7,029 18.82%	1,412 3.78%
Health Education	9,195	8,521	2,030 23.82%	4,650 54.57%	1,529 17.94%	310 3.64%
Agricultural Science	477,950	470,157	89,378 19.01%	271,983 57.85%	91,020 19.36%	17,533 3.73%
Physical Education	8,685	8,074	1,547 19.16%	4,542 56.25%	1,636 20.26%	348 4.31%
Computer Studies	145,703	141,123	30,194 21.40%	77,589 54.98%	28,474 20.18%	4,530 3.21%
Technical Drawing	16,657	16,015	3,543 22.12%	8,511 53.14%	3,306 20.64%	655 4.09%
Metal Work	1,173	1,052	250 23.76%	590 56.08%	170 16.16%	42 3.99%
Basic Electricity	2,111	2,046	444 21.70%	1,135 55.47%	374 18.28%	93 4.55%
Electronics	227	193	44 22.80%	106 54.92%	37 19.17%	6 3.11%
Auto Mechanics	242	233	56 24.03%	122 52.36%	45 19.31%	10 4.29%
Building Construction	1,055	976	204 20.90%	543 55.64%	182 18.65%	47 4.82%
Wood Work	833	731	182 24.90%	382 52.26%	139 19.02%	28 3.83%
Home Management	13,106	12,428	2,775 22.33%	6,913 55.62%	2,264 18.22%	476 3.83%
Foods & Nutrition	21,695	19,499	4,501 23.08%	10,327 52.96%	3,795 19.46%	867 4.45%
Christian Religious Studies	292,972	280,975	64,566 22.98%	155,039 55.18%	50,730 18.05%	10,540 3.75%
Islamic Studies	490,917	471,215	85,817 18.21%	277,709 58.93%	88,440 18.77%	18,711 3.97%



Visual Art	3,651	3,357	836 24.90%	1,726 51.41%	655 19.51%	139 4.14%
Music	143	128	25 19.53%	75 58.59%	23 17.97%	4 3.13%
History	22,115	20,833	4,379 21.02%	12,014 57.67%	3,649 17.52%	785 3.77%
Geography	444,094	432,447	88,670 20.50%	248,981 57.57%	79,062 18.28%	15,452 3.57%
Government	533,386	518,794	120,819 23.29%	279,857 53.94%	97,694 18.83%	19,969 3.85%
Economics	859,267	833,409	167,522 20.10%	464,595 55.75%	169,398 20.33%	31,447 3.77%
Literature in English	344,290	331,684	72,844 21.96%	187,567 56.55%	57,868 17.45%	12,952 3.90%
French	3,849	3,561	794 22.30%	1,922 53.97%	701 19.69%	140 3.93%
Arabic	19,393	17,892	3,890 21.74%	10,013 55.96%	3,257 18.20%	728 4.07%
Hausa	211,989	197,734	44,945 22.73%	109,647 55.45%	35,753 18.08%	7,284 3.68%
Igbo	80,051	76,812	18,276 23.79%	40,531 52.77%	14,648 19.07%	3,340 4.35%
Yoruba	141,645	138,417	30,146 21.78%	78,992 57.07%	24,242 17.51%	5,002 3.61%
Edo	43	31	6 19.35%	17 54.84%	7 22.58%	1 3.23%
Efik	21	21	5 23.81%	11 52.38%	4 19.05%	1 4.76%
Ibibio	39	35	7 20.00%	20 57.14%	6 17.14%	2 5.71%
Stores Management	430	389	93 23.91%	203 52.19%	78 20.05%	15 3.86%
Financial Accounting	104,751	101,703	21,452 21.09%	58,133 57.16%	18,218 17.91%	3,837 3.77%
Commerce	147,892	141,318	30,530 21.60%	77,644 54.94%	27,188 19.24%	5,906 4.18%

Office Practice	10,280	9,935	2,227 22.42%	5,319 53.54%	2,001 20.14%	388 3.91%
Insurance	1,646	1,588	359 22.61%	881 55.48%	289 18.20%	59 3.72%
Auto Body Repair and Spray Painting	107	39	21 53.85%	11 28.21%	3 7.69%	4 10.26%
Auto Electrical Work	11	4	2 50.00%	2 50.00%	0 0.00%	0 0.00%
Auto Mechanical Works	1,515	1,414	334 23.62%	769 54.38%	253 17.89%	58 4.10%
Auto Parts Merchandising	0	0	0 0.00%	0 0.00%	0 0.00%	0 0.00%
Air condition and Refrigeration	113	113	25 22.12%	66 58.41%	18 15.93%	4 3.54%
Welding and Fabrication, Engineering Craft Practice	658	643	148 23.02%	354 55.05%	109 16.95%	32 4.98%
Electrical Installation and Maintenance Work	5,166	4,952	1,183 23.89%	2,581 52.12%	991 20.01%	197 3.98%
Radio, Television and Electronics Work	600	532	130 24.44%	301 56.58%	79 14.85%	22 4.14%
Block Laying, Brick Laying and Concrete Work	1,592	1,456	325 22.32%	920 63.19%	153 10.51%	58 3.98%
Painting and Decorating	1,852	1,617	389 24.06%	883 54.61%	273 16.88%	72 4.45%
Plumbing and Pipe Fitting	104	104	20 19.23%	59 56.73%	21 20.19%	4 3.85%
Machine Woodworking	64	62	14 22.58%	34 54.84%	11 17.74%	3 4.84%
Carpentry and Joinery	884	856	195 22.78%	458 53.50%	168 19.63%	35 4.09%
Furniture Making	154	141	34 24.11%	74 52.48%	27 19.15%	6 4.26%
Upholstery	0	0	0 0.00%	0 0.00%	0 0.00%	0 0.00%
Catering Craft Practice	70,725	67,298	15,107 22.45%	37,846 56.24%	11,802 17.54%	2,509 3.73%



Garment Making	4,610	4,196	973 23.19%	2,310 55.05%	722 17.21%	180 4.29%
Clothing and Textiles	52	48	11 22.92%	29 60.42%	6 12.50%	2 4.17%
Dyeing and Bleaching	11,056	10,336	2,540 24.57%	5,499 53.20%	1,853 17.93%	444 4.30%
Printing Craft Practice	86	85	20 23.53%	44 51.76%	17 20.00%	4 4.71%
Cosmetology	1,776	1,660	348 20.96%	955 57.53%	295 17.77%	62 3.73%
Photography	1,767	1,547	317 20.49%	911 58.89%	253 16.35%	66 4.27%
Mining	7	3	0 0.00%	2 66.67%	1 33.33%	0 0.00%
Tourism	20,255	19,213	3,823 19.90%	10,690 55.64%	3,939 20.50%	747 3.89%
Leather Goods Manufacturing and Repairs	3,647	3,616	707 19.55%	2,072 57.30%	697 19.28%	140 3.87%
Stenography	1	0	0 0.00%	0 0.00%	0 0.00%	0 0.00%
Data Processing	110,083	106,788	21,250 19.90%	62,635 58.65%	18,554 17.37%	4,306 4.03%
Store Keeping	650	615	145 23.58%	343 55.77%	102 16.59%	25 4.07%
Book Keeping	25,736	24,200	6,120 25.29%	12,645 52.25%	4,407 18.21%	1,020 4.21%
GSM Maintenance and Repairs	320	301	68 22.59%	164 54.49%	54 17.94%	15 4.98%
Animal Husbandry	363,287	360,150	73,665 20.45%	209,026 58.04%	63,071 17.51%	14,231 3.95%
Fisheries	46,595	44,703	9,194 20.57%	25,520 57.09%	8,580 19.19%	1,395 3.12%
Marketing	703,596	675,313	169,161 25.05%	345,949 51.23%	133,088 19.71%	26,231 3.88%
Salesmanship	1,265	1,185	262 22.11%	651 54.94%	221 18.65%	51 4.30%

Table 32(a) provides an overview of Candidates' Performance across the 76 subjects assessed in the SSCE Internal examination. The performance categories are classified as Distinction (A1-B3), Credit (C4-C6), Pass (D7-E8), and Fail (F9).

The core subjects recorded significant participation, with 1,353,004 candidates sitting for English Language, 1,353,222 for Mathematics, and 1,347,252 for Civic Education. Out of these, the Distinction category comprised 298,152 candidates (22.02%) in English, 301,104 (22.25%) in Mathematics, and 313,401 (23.26%) in Civic Education. The majority of candidates fell within the Credit category: 718,737 (53.12%) for English, 752,946 (55.64%) for Mathematics, and 727,969 (54.03%) for Civic Education. The Pass category included 279,926 candidates (20.69%) in English, 239,594 (17.71%) in Mathematics, and 254,873 (18.92%) in Civic Education. Finally, the Fail category accounted for 54,021 (3.99%) in English, 58,723 (4.34%) in Mathematics, and 50,353 (3.74%) in Civic Education.

In the sciences, Biology saw the highest number of candidates (915,403), followed by Chemistry (742,463) and Physics (742,161). Health Education had the highest percentage of candidates with Distinction (23.82%), followed by Chemistry (23.29%), Further Mathematics (23.15%), Biology (22.95%), and Physics (22.27%). At the Credit level, Agricultural Science topped the list with 57.85%, followed by Physical Education (56.25%), Computer Studies (54.98%), Health Education (54.57%), Further Mathematics (54.20%), and Biology (53.48%). Physics recorded the highest percentage in the Pass category with 21.70%, followed by Chemistry (20.37%) and Biology (20.29%). Physical Education had the highest Fail percentage (4.31%), with Chemistry (4.12%) and Further Mathematics (3.78%) close behind.

For business subjects, Commerce attracted the most candidates (141,318), followed by Financial Accounting (101,703) and Office Practice (9,935). At the Distinction level, Stores Management led with 23.91%, followed by Insurance (22.61%) and Office Practice (22.42%). Financial Accounting topped the Credit category with 57.16%, followed by Insurance (55.48%) and Commerce (54.94%). In the Pass category, Office Practice had the highest percentage (20.14%), while Commerce recorded the highest failure rate (4.18%).

Interestingly, despite the high registration for core subjects, no candidates registered for Auto Parts Merchandising and Upholstery.



Fig 12: Bar Chart of Candidates' Performance in the core Subjects in 2024 SSCE Internal

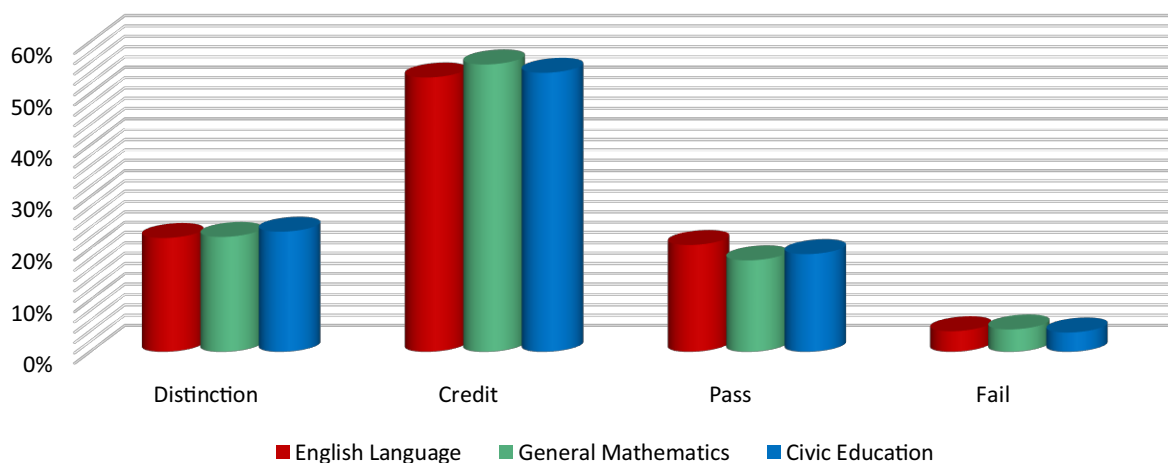


Table 32(b): Overall Best Ten (10) Candidates, Nationwide in 2024 SSCE (Internal)

S/No	Name of Candidate	Gender	School Name	State	Subject/Grade			
1	Adeyemo Emmanuella Adedamola	Female	Our God Reigns Crystal School, Oju-Ore	Ogun	English Language	A1	Mathematics	A1
					Civic Education	A1	Biology	A1
					Chemistry	A1	Physics	A1
					Agricultural Science	A1	Economics	A1
					Book Keeping	A1		
2	Nwachukwu Victor Ikechukwu	Male	St. Paul's Academy Jos	Plateau	English Language	A1	Mathematics	A1
					Civic Education	A1	Biology	A1
					Chemistry	A1	Physics	A1
					Agricultural Science	A1	Geography	A1
					Marketing	A1		
3	Watt Victory Oluwaseun	Female	The Crescent Intl. High School, Sango-Ota	Ogun	English Language	A1	Mathematics	A1
					Civic Education	A1	Biology	A1
					Chemistry	A1	Physics	A1
					Agricultural Science	A1	Economics	B2
					Marketing	A1		



4	Oshobu Favour Iyanuoluwa	Female	The Crescent Intl. High School, Sango-Ota	Ogun	English Language Civic Education Chemistry Agricultural Science Marketing	A1 A1 A1 A1 A1	Mathematics Biology Physics Economics	A1 A1 A1 A1
5	Oke Oluwaseyi Faith	Female	The Crescent Intl. High School, Sango-Ota	Ogun	English Language Civic Education Chemistry Further Mathematics Marketing	A1 B2 A1 A1 A1	Mathematics Biology Physics Agricultural Science	A1 A1 A1 A1
6	Ibadeki-Shehu Mistura Akpemhi	Female	The Crescent Intl. High School, Sango-Ota	Ogun	English Language Civic Education Chemistry Agricultural Science Cat. Craft Practice	A1 A1 A1 A1 A1	Mathematics Biology Physics Economics	A1 A1 A1 A1
7	Okulaja Esther Oluwadamilola	Female	Our God Reigns Crystal School, Oju-Ore	Ogun	English Language Civic Education Government Literature in English Book Keeping	A1 A1 A1 A1 A1	Mathematics C R S Economics Yoruba	B2 A1 A1 A1
8	Bankole Opeyemi Muthmoinah	Female	Our God Reigns Crystal School, Oju-Ore	Ogun	English Language Civic Education Government Literature in English Book Keeping	A1 A1 B2 A1 A1	Mathematics C R S Economics Yoruba	B2 A1 A1 A1
9	Uchenna Favour Chisom	Female	The Crescent Intl. High School, Sango-Ota	Ogun	English Language Civic Education Chemistry Further Mathematics Cat. Craft Practice	A1 B2 A1 A1 A1	Mathematics Biology Physics Agricultural Science	A1 A1 A1 A1

10	Roberts Daniel Ifeoluwa	Male	The Crescent Intl. High School, Sango-Ota	Ogun	English Language	B2	Mathematics	A1
					Civic Education	B2	Chemistry	A1
					Physics	A1	Computer Studies	A1
					Technical Drawing	A1	Geography	A1
					Cat. Craft Practice	A1		

Note: State here represents the state where the school is located.

### 2.5.3 Analysis of Examination Malpractice Cases in 2023 SSCE (Internal)

Cases of Examination Malpractice received from both monitoring of examination and Marking Exercise were collated. Thereafter, they were validated and scrutinized at the two Levels of Examination Malpractice Committees. Below is the analysis of malpractice cases.

**Table 33: Examination Malpractice of Individual Cases by State in 2024 SSCE (Internal)**

code	STATE	Candidates sat	No of cases	Percentage %
001	Abia	10,856	7	0.06
002	Adamawa	50,436	611	1.21
003	Akwa Ibom	17,954	15	0.08
004	Anambra	29,052	11	0.03
005	Bauchi	31,567	73	0.23
006	Benue	64,469	56	0.08
007	Borno	36,477	104	0.28
008	Cross River	17,155	117	0.68
009	Delta	21,178	9	0.04
010	Edo	27,385	14	0.05
011	Enugu	30,232	75	0.24
012	Imo	23,741	11	0.04
013	Jigawa	34,013	334	0.98
014	Kaduna	44,364	980	2.20
015	Kano	146,822	581	0.39
016	Katsina	70,533	256	0.36
017	Kebbi	54,28	11	0.20
018	Kogi	29,566	8	0.02
019	Kwara	31,528	105	0.33
020	Lagos	88,851	326	0.36
021	Niger	34,971	119	0.34

022	Ogun	45,961	164	0.35
023	Ondo	33,180	142	0.42
024	Osun	41,262	165	0.39
025	Oyo	80,635	98	0.12
026	Plateau	34,608	345	0.99
027	River	34,351	227	0.66
028	Sokoto	32,417	1829	5.64
029	Taraba	32,262	535	1.65
030	Yobe	25,375	128	0.50
031	FCT-Abuja	32,567	15	0.04
032	Bayelsa	6,876	350	5.09
033	Ebonyi	13,385	263	1.96
034	Ekiti	19,433	198	1.01
035	Gombe	17,649	29	0.16
036	Nasarawa	41,811	32	0.07
037	Zamfara	28,945	67	0.23
070	Benin Republic	28	0	0.00
071	Equatorial Guinea	31	0	0.00
073	Niger Republic	128	0	0.00
074	Togo	17	0	0.00
075	Cote D'Ivoire	30	0	0.00
081	Republic of Saudi Arabia	10	0	0.00

**Table 34: Malpractice Cases by Type, SSCE 2024 (Internal)**

Rule No.	Mal. Code	Description	No. Involved in malpractice	Per %
01	BFM	Bringing in Foreign Materials	214	2.54
02	BEC	Bringing to the Hall Electronic Communication Gadgets	77	0.92
03	IRR	Irregular activities inside or outside the examination hall	716	8.51
04	AAA	Aiding and Abetting seeking and receiving help from non-candidates	1,946	23.14
05	URB	Unruly Behaviour in the examination hall	66	0.78
06	COL	Collusion	964	11.46
07	IMP	Impersonation	1,114	13.25
08	LKG	Leakage(collective)	0	0.00
09	MCH	Mass Cheating	0	0.00



10	ASC	Collective insult/assault and violent behaviour	0	0.00
11	DWE	Bringing dangerous weapon into the hall/ precincts of the examination hall	0	0.00
16	ABS	Absent but has answer script(s)	230	2.73
18	CDS	Cheating detected at marking venue (double scripts)	596	7.09
19	CDM	Cheating detected at the marking venue (coping from foreign materials)	2056	24.45
20	UEC	Use of Electronic Communication gadgets brought into the hall	422	5.02
21	LKI	Leakage (Individual)	0	0.00
22	ASI	Individual insult/assault and violent behaviour	9	0.11

**Table 35: Comparison of Malpractice by Type, SSCE 2023 and SSCE 2024 (Internal)**

Rule No.	Mal. code	Description	No. Involved in Malpractice	Per%	No. Involved in Malpractice	Per %
01	BFM	Bringing in foreign materials	261	2.17	214	2.54
02	BEC	Bringing to the hall electronic communication gadgets	104	0.86	77	0.92
03	IRR	Irregular activities inside or outside the examination hall	463	3.85	716	8.51
04	AAA	Aiding Ana abetting seeking and receiving help from noncandidates	1813	15.07	1946	23.14
05	URB	Unruly behavior in the examination hall	12	0.10	66	0.78
06	COL	Collusion	2353	19.56	964	11.46
07	IMP	Impersonation	1975	16.42	1114	13.25
08	LKG	Leakage(collective)	0	0.00	0	0.00
09	MCH	Mass cheating	0	0.00	0	0.00
10	ASC	Collective insult/assault and violent behaviour	0	0.00	0	0.00
11	DWE	Bringing Dangerous Weapon into the hall/ precincts of the examination hall	0	0.00	0	0.00
16	ABS	Absent but has answer script(s)	437	3.63	230	2.73
18	CDS	Cheating detected at marking venue (double scripts)	479	3.96	596	7.09



19	CDM	Cheating detected at the marking venue (coping from foreign materials)	3962	32.93	2056	24.45
20	UEC	Use of electronic communication gadgets brought into the hall	162	1.35	422	5.02
21	LKI	Leakage (individual)	0	0.00	0	0.00
22	ASI	Individual insult/assault and violent behaviour	9	0.07	9	0.11
Total			12,030		8,410	



Table 36: Analysis of malpractice cases by subject by type, 2024 SSCE Internal

Subjects	BFM	BEC	IRR	AAA	URB	COL	IMP	LKG	MCH	ASC	DWE	ABS	CDS	CDM	UEC	LKI	ASI	Total
English Language General	23	3	81	222	7	6	121	0	0	0	0	75	48	866	48	0	1	1501
Mathematics	17	10	80	223	7	155	112	0	0	0	0	32	43	28	49	0	1	757
Civic Education	8	7	80	225	1	7	131	0	0	0	0	15	59	73	49	0	1	656
Biology	22	0	79	188	21	9	66	0	0	0	0	20	118	65	32	0	0	620
Chemistry	12	8	42	152	0	39	43	0	0	0	0	6	48	87	27	0	0	464
Physics	13	21	42	109	3	273	52	0	0	0	0	7	30	31	27	0	0	608
Further Mathematics	1	0	0	5	0	0	2	0	0	0	0	0	2	0	6	0	0	16
Health Education	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0	0	2
Agricultural Science	6	1	40	81	6	2	46	0	0	0	0	6	25	9	20	0	1	243
Physical Education	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1
Computer Studies	1	0	0	69	0	231	7	0	0	0	0	0	5	22	1	0	0	336
Technical Drawing	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Metal Work	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Basic Electricity	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Electronics	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Auto Mechanics	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Building Construction	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Wood Work	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Home Management	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Foods & Nutrition	0	0	0	9	0	0	0	0	0	0	0	0	0	0	0	0	0	9
Christian Religious Studies	2	5	2	25	1	4	38	0	0	0	0	1	1	3	7	0	1	90
Islamic Religious Studies	0	3	73	85	0	125	24	0	0	0	0	2	14	202	11	0	0	539

Subjects	BFM	BEC	IRR	AAA	URB	COL	IMP	LKG	MCH	ASC	DWE	ABS	CDS	CDM	UEC	LKI	ASI	Total
Visual Art	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1
Music	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1
History	0	0	0	1	0	0	2	0	0	0	0	1	2	0	0	0	0	6
Geography	1	0	39	58	2	6	43	0	0	0	0	8	52	56	17	0	0	282
Government	14	0	2	66	0	14	77	0	0	0	0	9	18	11	19	0	1	231
Economics	62	1	36	95	12	32	104	0	0	0	0	17	27	27	34	0	0	447
Literature-in-English	7	10	0	45	0	2	45	0	0	0	0	7	26	297	13	0	1	453
French	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4
Arabic	0	0	0	2	0	0	0	0	0	0	0	0	0	2	0	0	0	4
Hausa	0	0	37	34	0	0	13	0	0	0	0	1	3	12	5	0	0	105
Igbo	0	0	3	12	0	0	2	0	0	0	0	0	0	0	0	0	0	17
Yoruba	1	0	0	2	0	0	13	0	0	0	0	10	2	0	7	0	0	35
Edo	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Efik	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Ibibio	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Stores																		
Management	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Financial Accounting	11	2	0	13	4	0	21	0	0	0	0	0	0	7	4	0	0	62
Commerce	0	0	2	14	0	0	23	0	0	0	0	0	3	3	4	0	1	50
Office Practice	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Insurance	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Auto Body Repair and Spray Painting																		
Auto Electrical Work	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Auto Mechanical Works	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Auto Parts Merchandising	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0



Subjects	BEM	BEC	IRR	AAA	URB	COL	IMP	LKG	MCH	ASC	DWE	ABS	CDS	CDM	UEC	LKI	ASI	Total
Air condition and Refrigeration	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Welding and Fabrication, Engineering Craft Practice	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Electrical Installation and Maintenance Work	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Radio, Television and Electronics Work	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Block Laying, Brick Laying and Concrete Work	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Painting and Decorating	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Plumbing and Pipe Fitting	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Machine Woodworking	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Carpentry and Joinery	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Furniture Making	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Upholstery	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Catering Craft Practice	0	0	0	32	0	0	0	0	0	0	0	0	2	0	0	0	0	34
Garment Making	0	0	0	11	0	0	0	0	0	0	0	0	0	0	0	0	0	11
Clothing and Textiles	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Subjects	BFM	BEC	IRR	AAA	URB	COL	IMP	LKG	MCH	ASC	DWE	ABS	CDS	CDM	UEC	LKI	ASI	Total
Dyeing and Bleaching	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Printing Craft Practice	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Cosmetology	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Photography	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Mining	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Tourism	0	0	0	0	0	0	11	0	0	0	0	0	2	0	1	0	0	14
Leather Goods Manufacturing and Repairs	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Stenography	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Data Processing	0	0	0	0	0	0	0	0	0	0	0	1	0	1	3	0	0	5
Store Keeping	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Book Keeping	0	0	0	2	0	0	0	0	0	0	0	0	0	2	4	0	0	8
GSM																		
Maintenance and Repairs	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Animal Husbandry	3	0	1	16	0	0	18	0	0	0	0	2	40	34	2	0	1	117
Fisheries	0	0	0	1	1	0	0	0	0	0	0	0	6	2	4	0	0	14
Marketing	6	6	77	149	1	59	98	0	0	0	0	10	18	216	27	0	0	667
Salesmanship	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Summary	214	77	716	1946	66	964	1114	0	0	0	0	230	596	2056	422	0	9	8410

## 2.6 CONDUCT OF 2024 ACCREDITATION AND RE-ACCREDITATION EXERCISE

The details are as follows:

**Table 37: Showing Analysis of the Schools Visited in March 2024 Accreditation Exercise**

S/N	State	SSCE		BECE		Total schools
		Fresh	Re-ACCR	Fresh	Re-ACCR	
1	ABIA	13	53	1	3	70
2	ADAMAWA	20	74	6	1	101
3	AKWA-IBOM	8	48	8	8	72
4	ANAMBARA	17	87	2	1	107
5	BAUCHI	16	15	1	-	32
6	BENUE	36	55	1	-	93
7	BORNO	13	18	-	4	35
8	CROSS RIVER	22	21	6	-	49
9	DELTA	14	68	2	7	91
10	EDO	34	60	13	8	115
11	ENUGU	11	163	4	7	185
12	IMO	17	77	38	6	138
13	JIGAWA	8	3	-	-	11
14	KADUNA	41	52	10	3	106
15	KANO	77	29	11	1	118
16	KATSINA	24	66	3	-	93
17	KEBBI	6	2	-	2	10
18	KOGI	25	42	4	11	82
19	KWARA	29	275	16	1	321
20	LAGOS	36	191	15	34	276
21	NIGER	27	66	10	27	130
22	OGUN	71	102	5	25	203
23	ONDO	19	39	3	1	62
24	OSUN	46	71	11	19	147
25	OYO	30	262	19	62	373
26	PLATEAU	32	81	1	6	120
27	RIVERS	31	28	22	21	102
28	SOKOTO	12	22	1	11	46
29	TARABA	13	82	-	-	95
30	YOBE	7	27	-	2	36

S/N	State	SSCE		BECE		Total schools
		Fresh	Re-ACCR	Fresh	Re-ACCR	
31	FCT ABUJA	58	11	37	18	124
32	BAYELSA	4	41	1	4	50
33	EBONYI (OLD FEE)	-	-	-	234	234
33	EBONYI (NEW FEE)	6	29	8	7	50
34	EKITI	7	11	3	1	22
35	GOMBE	10	29	1	3	43
36	NASARAWA	27	101	4	5	137
37	ZAMFARA	17	20	1	3	41
	TOTAL	884	2421	268	547	4120
	FOREIGN	2	-	2	-	4
	GRAND TOTAL	886	2421	270	547	4124

**Table 38: Statistics from the 36 States and FCT For October 2024 Accreditation**

S/N	STATE	SSCE		BECE		Total SCHOOLS
		Fresh	Re-ACCR	Fresh	Re-ACCR-	
1	ABIA	13	16	1	2	32
2	ADAMAWA	10	36	-	5	51
3	AKWA-IBOM	16	24	4	6	50
4	ANAMBARA	19	181	-	1	201
5	BAUCHI	2	34	-	14	50
6	BENUE	12	108	-	6	126
7	BORNO	4	10	-	-	14
8	CROSS RIVER	13	28	3	4	48
9	DELTA	22	56	3	3	84
10	EDO	17	83	1	9	110
11	ENUGU	14	67	-	3	84
12	IMO	11	77	26	3	117
13	JIGAWA	-	46	-	3	49
14	KADUNA	24	86	3	15	128
15	KANO	15	123	1	-	139
16	KATSINA	21	8	1	3	33
17	KEBBI	5	11	-	3	19
18	KOGI	14	19	1	-	34
19	KWARA	2	51	1	4	58
20	LAGOS	18	78	8	13	117



S/N	STATE	SSCE		BECE		Total SCHOOLS
		Fresh	Re-ACCR	Fresh	Re-ACCR-	
21	NIGER	15	136	1	8	160
22	OGUN	64	109	1	8	182
23	ONDO	10	83	1	5	99
24	OSUN	9	59	1	16	85
25	OYO	6	170	2	32	210
26	PLATEAU	17	145	1	3	166
27	RIVERS	31	49	6	24	110
28	SOKOTO	6	13	1	1	21
29	TARABA	16	46	-	-	62
30	YOBE	5	7	-	-	12
31	FCT ABUJA	47	31	13	17	108
32	BAYELSA	4	6	-	-	10
33	EBONYI	5	33	2	1	41
34	EKITI	5	27	-	2	34
35	GOMBE	6	38	-	2	46
36	NASARAWA	21	63	1	6	91
37	ZAMFARA	3	9	1	3	16
	TOTAL	522	2166	84	225	2997
	FOREIGN	2	-	2	-	4
	GRAND TOTAL	524	2166	86	225	3001

## 2.7 CONDUCT AND RELEASE OF 2024 BECE RESIT RESULTS

The Re-sit Examination for BECE is conducted for only English Studies and Mathematics. To qualify for the Re-sit, candidates must have passed Four (4) Subjects with or without English Studies or Mathematics or both.

The 2024 BECE re-sit was conducted between 9<sup>th</sup> and 10<sup>th</sup> August, 2023. A total of Fifteen Thousand, Seven Hundred and Eighteen (15,718) candidates registered and sat the Re-sit examination in One Thousand, Four Hundred and Five (1,405) schools.

The results were released on 9<sup>th</sup> December, 2023 and were dispatched to State and FCT Offices for distribution to affected schools.

## 2.8 CONDUCT OF 2024 SENIOR SCHOOL CERTIFICATE EXAMINATION (SSCE) EXTERNAL

A total number of Eighty-Eight Thousand and Sixty-Seven (88,067) candidates registered for the examination which took place from 14<sup>th</sup> November to 14<sup>th</sup> December, 2024. The number of centres used for the Examination were Four Hundred and Ninety-six (496). They were supplied under One Hundred and Fifty (150) Custodian Points, and manned by Four Hundred and Thirty-Eight (438) Supervisors.

Dual functions were served by Twenty-Two (22) Officers as Daily Distributors/Supervisors; Forty-Seven (47) as Daily Distributors/Custodian and Six (06) as Daily Distributors/Supervisors while the remaining Custodian Points and Daily Distribution routes were overseen by 150 Custodian Officers and Thirty-Six (36) Daily Distributors respectively. One Boatman was also engaged for riverine area. The Custodian Points comprised of Banks, Police Stations, Sub-Treasuries, Local Government Education Authorities, Emirs/District Heads' Palaces and NECO Offices nationwide.

To ensure smooth conduct of the Examination in the (36) States and the FCT, State Officers served as Examination Administrators.

## 2.9 ACHIEVEMENTS IN NON-EXAMINATION RELATED ACTIVITIES

### 2.9.1 RESEARCH ACTIVITIES

- Completed work on the Registrar/CE approved research topic titled '*An Evaluation of the National Examinations Council's Accreditation Exercises in Secondary Schools in Nigeria*'. The following achievement were made:
  - Inputting and cleaning of data for analysis
  - Analysis and interpretation of data collected
  - Drafting of research report
  - Critique of the first draft of the research report on the topic
  - Effecting observed correction as suggested during the critique
  - Producing final copy of research report
  - Presentation of the final research report to the Management
- Extract of the work was submitted to Educational Assessment, Evaluation and Accountability for publication
- Successfully conducted A five-day capacity building training workshop from Monday, 14<sup>th</sup> to Friday, 18<sup>th</sup> October, 2024 on "*Qualitative Data Management (ATLAS.ti Software) and Research Methodology*", where



Twenty-Six (26) Staff from Psychometrics and other Departments participated and acquired requisite knowledge useful of managing and analyzing qualitative research data, through the two (2) invited facilitators.

### 2.9.2 (A) CONDUCT OF 2024 TRIAL TESTING EXERCISE

- The conduct of the 2024 Trial Testing Exercise was preceded by series of pre-trial testing activities which included purposive sampling. Purposive sampling is to ensure that all categories of schools were well represented in the final list of schools that participated in the trial testing exercise. Purposive Sampling of schools in the six (6) states selected for the 2024 Trial Testing Exercise was successfully conducted for SSCE Schools only from Monday, 15<sup>th</sup> to Friday, 19<sup>th</sup> January, 2024. A total of One hundred and forty-four (144) schools were sampled across the six (6) selected states of Nasarawa, Gombe, Zamfara, Enugu, Akwa-Ibom and Ondo by twelve (12) Senior Staff of Psychometrics Department posted for the exercise.
- Printing and Packaging of question papers per Subject/Paper/Type/School/State for the was completed for the respective examination (SSCE, BECE and NCEE) between 4<sup>th</sup> to 10<sup>th</sup> February, 2024.
- The 2024 Item Trial Testing Exercise was successfully conducted for the SSCE, BECE and NCEE examinations from Tuesday 19<sup>th</sup> February to Saturday 1<sup>st</sup> March, 2024 in six (6) States, one from each of the six (6) geopolitical zone of the Country. The States involved are: Gombe (North East), Akwa-Ibom (South South), Enugu (South East), Zamfara (North West), Nasarawa (North Central) and Ondo (South West).
- A total of Three Hundred and Twenty-Four (324) Schools (SSCE, BECE and NCEE) participated in the 2024 Trial Testing Exercise across the Country with Fifty-Four (54) Schools selected from each of the Six (6) participating States of Nasarawa, Gombe, Zamfara, Enugu, Akwa-Ibom and Ondo.
- Eighteen (18) Subjects and Nineteen (19) Papers that were trial-tested for SSCE are: English Language III, English Language IV (Test of Oral), Mathematics III, Civic Education III, Biology III, Economics III, Geography III, Physics III, Marketing III, Technical Drawing III, Foods and Nutrition III, Data Processing III, C. R. S III, I. R. S III, Animal Husbandry III, Office Practices III, Clothing and Textile III, Fisheries III and Further Mathematics III. Seven (7) Subjects and Fourteen (14) Papers that were trial tested for BECE are: General Mathematics I & II, Cultural and Creative Arts I & II, English Studies I & II, National Values Education I & II, Basic Science and Technology

I & II, Pre-Vocational Studies I & II and Business Studies I & II. While for NCEE, Two (2) paper and Four (4) Parts namely: Mathematics and Basic Science and Technology, English and National Values Education, Quantitative and Vocational Aptitude, and Verbal Aptitude were trial tested.

- A total of Two Hundred and Seventy-Five (275) Senior staff made up of six (6) State Coordinators and 269 Supervisors/Invigilators were posted for the exercise.
- The vetting/editing of the worked Optical Mark Reader (OMR) of the Testees' responses was successfully done from 12<sup>th</sup> to 19<sup>th</sup> April, 2024. This was to reduce cases of unloadable OMR during scanning.
- The edited worked Testees' OMR were successfully scanned and scored by the ICT Department before data analysis and calibration of the Testees' responses.

### 2.9.3 (B) STATISTICS AND DATA ANALYSIS ACTIVITIES

- Data analysis and calibration of the scanned and cleaned testees' response of the 2024 SSCE, BECE and NCEE trial tested items was successfully done using appropriate Item Response Theory (IRT) Software (X-Calibre 4.2. 2.0) and Microsoft Excel. The result of the analysis of the SSCE, BECE an NCEE Trial tested examinations are shown below:

*Table 39: 2024 SSCE Subjects/Papers analysis result*

S/N	Subject	No. of Items Critiqued	Accepted Items	No. of Items with non-functional	Items distracters Improved and restructur ed	No. of wrong keys	No. of Multiple keys	No. of items without keys
1	English Language III	300	291	71	09	05	00	00
2	English Language IV	180	175	25	05	02	00	00
3	Mathematics III	180	178	04	02	02	02	00
4	Civic Education III	180	171	47	08	12	00	00
5	Biology III	180	167	09	12	25	00	00
6	Physics III	180	159	06	21	02	00	00
7	Office Practice III	180	175	63	03	05	00	00
8	Animal Husbandry III	120	112	02	07	09	00	01

S/N	Subject	No. of Items Critiqued	Accepted Items	No. of Items with non-functional	Items distracters Improved and restructured	No. of wrong keys	No. of Multiple keys	No. of items without keys
9	Economics III	180	178	18	02	03	00	00
10	Further Mathematics III	150	145	16	05	00	00	00
11	Geography III	180	159	07	21	13	01	00
12	Marketing III	180	173	12	06	01	00	00
13	Technical Drawing III	150	149	70	01	07	00	00
14	Data Processing III	180	162	44	18	24	00	00
15	Clothing & Textile III	180	156	195	00	02	00	00
16	CRS III	180	176	48	04	12	00	00
17	Islamic Studies 7 III	180	138	19	41	01	00	00
18	Fisheries III	180	174	136	04	07	00	00
19	Food and Nutrition III	180	177	116	03	00	00	00
	Total	3420	3215	1029	172	132	03	01

**Table 40: 2024 BECE Subjects/Papers analysis result**

S/N	Subject	No. of Items Critiqued	Accepted Items	No. of options with non-functional	Items distracters Improved and restructured	Rejected	No. of wrong keys	No. of Multiple keys	No. of items without keys
1	English Studies I	240	236	133	04	00	09	00	00
2	English Studies II	120	118	19	02	00	04	03	00
3	Mathematics I	180	179	19	01	00	02	00	00
4	Mathematics II	180	179	05	01	00	01	00	00
5	Creative & Cultural Arts I	180	178	42	02	00	00	00	00
6	Creative & Cultural Arts II	180	172	07	08	00	00	00	00
7	Basic Sci. & Technology I	180	176	28	04	00	01	00	00
8	Basic Sci. & Technology II	180	177	35	02	01	06	00	00

S/N	Subject	No. of Items Critiqued	Accepted Items	No. of options with non-functional	Items distracters Improved and restructured	Rejected	No. of wrong keys	No. of Multiple keys	No. of items without keys
9	Business Studies I	180	175	48	05	00	03	00	00
10	Business Studies II	180	178	22	02	00	07	00	00
11	National Value Education I	180	176	32	04	00	15	00	00
12	National Value Education II	180	180	46	00	00	12	00	00
13	Prevocational Studies (PVS) I	180	179	17	01	00	08	00	00
14	Prevocational Studies (PVS) I	180	180	22	00	00	03	00	00
	Total	2520	2483	205	36	01	71	03	00

**Table 41: 2024 NCEE Subjects/Papers analysis result**

	Subject	No. of Items Critiqued	Accepted Items	No. of options with non-functional	Items distracters Improved and restructured	No. of wrong keys	No. of Multiple	No. of items without keys
1	Achievement Test Part A (Mathematics & BST)	180	178	00	02	03	00	00
2	Achievement Test Part B (English Studies & NVE)	180	176	02	04	07	00	00
3	Aptitude Test Part A (Quantitative & Vocational Aptitude)	150	138	02	12	06	00	00
4	Aptitude Test Part B (Verbal Aptitude)	120	118	03	02	05	00	00
	Total	630	610	07	20	21	00	00

- Conducted the Critique of the 2024 SSCE, BECE and NCEE Trial Tested items from Monday, 7<sup>th</sup> October, 2024 to Saturday, 12<sup>th</sup> October, 2024. The Critique teams which comprised Psychometricians from the Department of Psychometrics and Subject Officers of all the Trial Tested subjects from the Test Development and Examinations Development Departments assessed the calibrated result of each



- item from the data analysis report. A total of one hundred and six participants (106) comprising thirty-six (36) staff from Psychometrics Department and seventy (70) Subject Officers from the Test Development and Exams Development Departments participated in the Critique Exercise at different Subject Panels.
- The Critique report (along with the test items) of the 2024 SSCE, BECE, NCEE trial tested items by Subjects/Papers/Types for research after correction based on the observations and recommendations made during the Critique Workshops was submitted to the Registrar/Chief Executive on the 18<sup>th</sup> of November, 2024.
  - Successfully responded to all requests for data on Council's examinations' results for research purposes from various stakeholders within the year.

#### 2.9.4 JCCE/NCE MATTERS

The Council was able to attend the following JCCE/NCE meetings in the year 2024:

- ❖ Reviewing the previous Memos from JCCE/NCE 2023 Meetings.
- ❖ Participating and reporting the 2024 JCCE Reference Committee meeting with the theme **“Innovation, Digital Technology and Entrepreneurship: Tools for Educational & National Development in the 21<sup>st</sup> Century”**
- ❖ Attending the JCCE/NCE Reference Committee meeting held at the School of Health Technology, Mary Slessor Way, Calabar, Cross River State from Tuesday 28<sup>th</sup> to Wednesday 29<sup>th</sup> May, 2024.

Submitting Memos to the 2024 Joint Consultative Reference Committee meeting in Calabar with the theme **“Innovation, Digital Technology and Entrepreneurship: Tools for Educational & National Development in the 21<sup>st</sup> Century”**. Two Memoranda were presented at the Senior Secondary Education Reference Committee which were:

- Memorandum from the National Examinations Council (NECO) on the Need for Emphasis on the Implementation of Policy on Workshop and Laboratory-Related Entrepreneurial Subjects for Skills Acquisition.
- Memorandum from the National Examinations Council (NECO) on Making Computer Studies a Compulsory Subject at the Senior Secondary Level in Nigeria for Educational & National Development in the 21<sup>st</sup> Century
- ❖ Attending the 83<sup>rd</sup> JCCE Plenary Meeting that was held at the Arts and Culture Event Centre, Damaturu, Yobe State from Monday 22<sup>nd</sup> to Thursday 25<sup>th</sup>, July, 2024.
- ❖ Reporting the 83<sup>rd</sup> JCCE Plenary meeting in the Quarterly Publication of the Council's Newsletter
- ❖ Submitting inputs into the Honourable Minister's Address at the 68<sup>th</sup> meeting of the National Council on Education (NCE).

- ❖ Attending the National Council on Education (NCE) Meeting held in Abuja.

The Officials' Session of the 68<sup>th</sup> National Council on Education (NCE) Meeting, with the theme, *“Innovation, Digital Technology and Entrepreneurship: Tools for Educational and National Development in the 21<sup>st</sup> Century”* 'was held at the UBEC Digital Resource Centre, Kado, Abuja from Monday 7<sup>th</sup> October to Tuesday 8<sup>th</sup>, 2024. While the Ministerial Session took place on Thursday, 10<sup>th</sup> October, 2024 at the NAF Conference and Suites, Kado, Abuja.

- ❖ Reporting the 68<sup>th</sup> National Council on Education (NCE) Meeting in the Quarterly Publication of the Council's Newsletter

### 2.9.5 WORKSHOPS/TRAINING FOR STAFF

- Forty-Two (42) letters from staff for further studies were received but six (6) letters of non-approval were issued as the Registrar granted approval to 36 officers to further their studies through part-time at various institutions within the Country.
- Processed applications of Eighty (80) staff who acquired additional qualifications (ND, NCE, HND, B.Sc, B.A, B.A.Ed., B.Sc (Ed), Ph.D. and Professional membership certificates) to enhance their performance on the job. 18 Applications were turned down for lack of permission to undergo the course.

### 2.9.6 VARIATION ADVICE

Variation Advice was prepared for different categories of Staff as follows:

- Variation Advice for the 2024 Annual Increment of 3,544 Staff.
- Variation Advice for 14 Staff that were upgraded, converted/upgraded.
- Variation Advice for 1,034 Staff promoted in 2024.

### 2.9.7 IDENTITY CARDS PROCESSING

In the year 2024, a total of 1000 Staff Identity Cards were processed for cases of promotion and damaged/misplaced Identity Cards.

### 2.9.8 STAFF WELFARE

In the year under review, the following were carried out in respect of Staff Welfare:

- Introduction to National Housing Fund (NHF) - -
- Introduction of Next-of-kin to NHF - 86
- Introduction of National Health Insurance Scheme - 40
- Maternity Leaves - 13
- Leave of Absence - 04
- Other Leaves - -



- Change of Names - -
- Other Introductory Letters - -

### 2.9.9 IPPIS HUMAN RESOURCE ACTIVITIES

- This Unit was able to review tax state and location of 116 Staff.
- There was suspension of salary of Eight (8) staff this year.
- There was a review of Pension information of 158 Staff.
- 2024 Staff promotion of 1,034 Staff was effected.
- Voluntary resignation - Salary suspension of 8 staff is suspended.

### 2.9.10 STAFF NOMINAL ROLL AND DISPOSITION LIST

- The Council was able to produce Staff Nominal Roll on a monthly basis and Staff Disposition list on quarterly basis which was distributed to all Directors and other groups as directed.
- Within the year, fifty (50) copies of the Staff Disposition list was produced and taken to the National Assembly (Senate Committee on Federal Character).

### 2.9.11 APPOINTMENTS AND POSTINGS

Two hundred and nine (209) Staff appointments/ deployments were carried out to meet the demands and needs of Departments, Zonal and State Offices.

#### ❖ PROMOTIONS

In line with promotion policies and procedures; the Council carried out the following activities:

- Compilation of list of Staff due for promotion in 2024 from November to December, 2023.
- Preparation of briefs on Staff due for promotion from January to February, 2024.
- Presentation of Promotion list to Management for consideration in March, 2024.
- Conduct of Promotion Examinations for Staff on CONRAISS 06 and above was conducted on the 27<sup>th</sup> June, 2023.
- Oral interview for staff on Conraiss 13 and above was held on the 28<sup>th</sup> June, 2023
- 1,034 members of Staff were promoted to various ranks and Conraiss
- 12 Staff were upgraded
- Release of Promotion Examination results with the breakdown as shown below:

S/N	CONRAISS	NO. PROMOTED
1.	13-14	95
2.	12-13	284
3.	11-12	244
4.	09-11	260
5.	08-09	140
6.	07-08	15
7.	06-07	05
8.	05-06	09
9.	04-05	01
10.	03-04	01
<b>Total</b>		<b>1,034</b>

- Confirmation

The Department did not carry out any Confirmation of appointment.

❖ **Discipline**

In compliance with Public Service Rules, Financial Regulations and the Council's Staff Regulations and Conditions of Service, Disciplinary measures appropriated by Management were implemented as shown below:

- ✓ Twenty-three (23) staff were issued queries
- ✓ Eight (8) staff salaries was suspended on punitive measures

### 2.9.12 PENSION MATTERS

- ✓ Update of Nominal Roll in respect of Staff Retirement Savings Account (RSA) for both old and new Staff to PenCom in line with PenCom specification was carried out.
- ✓ Responded to correspondences on Pension Matters and provided information of Staff to Pension Fund Administrators (PFA) and vice versa
- ✓ Responded to complaints on RSA remittances
- ✓ Received and forwarded complaints on the Contributory Pension Scheme to PenCom
- ✓ Received and treated complaints from severed/ downsized/ retired Staff under the Defined Benefit Scheme

### 2.9.13 LEAVING THE SERVICE

❖ **GROUP LIFE ASSURANCE (DECEASED STAFF CASES)**

- ✓ Nine (9) members of Staff died in year 2024 and had their burial fees paid to their Next-of-Kins.
- ✓ Notification of deaths of Staff that died within the year were prepared and



forwarded to the Federal Ministry of Education and Office of the Head of Civil Service of the Federation for preparation and payment of Group Life Assurance due to deceased Staff Next-of-Kin.

- ✓ Letters of introduction were prepared for deceased Staff Next-of-kins to the Pension Fund Administrators.

#### ❖ **RETIREMENT/RESIGNATION**

- ✓ Fifty-Six (56) members of staff who would be retiring between January and December, 2025 were shortlisted and have been enrolled with the National Pension Commission (PenCom)
- ✓ Twenty (27) members of staff resigned their appointment with the Council within the year.
- ✓ Seven (7) members of staff withdrew their services from the Council within the year.
- ✓ Eighteen (18) Members of staff voluntarily retired from the Council within the year.
- ✓ Notification of deaths of staff that died within the year were prepared and forwarded to the Federal Ministry of Education and Office of the Head of Civil Service of the Federation for preparation and payment of Group Life Assurance due to deceased staff Next-of-kin.
- ✓ Letters of introduction were prepared for deceased staff Next-of-kin to the Pension Fund Administrations.
- ✓ Update of Nominal Roll in respect of Staff Retirement Savings Account (RSA) for both old and new staff to PenCom in line with PenCom specification was concluded.
- ✓ Responded to correspondence on Pension Matters and provided information of Staff to Pension Fund Administrators and vice versa.
- ✓ Responded to complaints on RSA remittances.
- ✓ Received and forwarded complaints on the Contributory Pension Scheme to PenCom.
- ✓ Received and treated complaints from severed/downsized/retired staff under the Defined Benefit Scheme.

#### **2.10 OTHER ACHIEVEMENTS IN THE YEAR**

- The Department has successfully Presented and defended the 2024 Budget before the two arms of National Assembly;
- The Department has successfully presented and defended 2024 - 2025 Medium Term Revenue and Expenditure Framework (MTREF) to Committee on Finance ;
- The Department has successfully paid outstanding Operating Surplus to the

- Consolidated Revenue Fund (CRF);
- Monitor remittance of proceeds of revenue such as SSCE Internal, SSCE External, BECE, NCEE, Accreditation and other Council's IGR through remita into Treasury Single Account (TSA):
  - Compliance with Treasury and Finance Circular issued by Minister of Finance and the Accountant-General of the Federation;
  - Prompt payment of Staff and Ad-hoc Staff duty tour allowance (DTA) and allowance respectively for those who participated in the Council's assignment and,
  - Payment for the procurement of utility vehicles, Office equipment and furniture and Fittings
  - Fulfillment of the Council's mandate through successful conduct of the following;
    - a. Procurement activities for 2024 BECE Exercise
    - b. Procurement activities for 2024 SSCE (INTERNAL) Exercise
    - c. Procurement activities for 2024 SSCE (EXTERNAL) Exercise
    - d. Procurement activities for 2024 ACCREDITATION Exercise
    - e. Procurement activities for 2024 NCEE AND GIFTED Exercise
  - Flag-off Ceremony for the Construction of NECO State Office Buildings in Abia, Jigawa, Taraba, Sokoto, Rivers, Lagos, and Nasarawa States.
  - Hand-over of Site for the Construction of Laboratories and Office Building in the Headquarters Complex of National Examinations Council.
  - Completion of Perimeter Fence to enhance the security and safety of lives and properties in the Headquarters Complex of National Examinations Council.
  - Procurement of:
    - ✓ Scantron Insight 1500c OMR Scanner
    - ✓ Five (5) Printronix Printer
    - ✓ One (1) Konica Minolta print C4065P Printer
    - ✓ Three (3) network switches for the new Scanning Centre
    - ✓ Installation of Starlink Internet
  - Replacements of parts of some faulty OMR Scanners
  - The Department in conjunction with Service Provider worked to ensure the smooth registration process for the NCEE, NGE, BECE, and SSCE (Internal & External) examinations.
  - ✓ Successful completion of the 2024 customization of OMR sheets for NCEE, NGE, BECE and SSCE (Internal & External) exams.
  - ✓ Timely response and resolution of complaints coming from all examinations.
  - ✓ Bridging the gap between the Council and the public through Online Support services.

## Chapter Three

### 3.0 CHALLENGES/CONSTRAINTS

The following are critical challenges faced by the Council in 2024

- Delay in the release of Appropriated funds by the National Assembly
- Non and late settlement of Debts by some State Governments
- Extortion of Candidates and Schools by Ad-hoc Staff. This is another negative factor because it tells on the image of the Council, thereby affecting the registration base of our examinations
- Lack of computerized database for effective information storage
- Obsolete Computer Systems in the ICT Department. These computer systems need to be replaced to meet with the current challenges posed by the increasing number of candidates
- Insecurity in some parts of the Country resulted in higher operational cost on the Council
- High cost of Diesel and PMS invariably impacted negatively on the cost of distribution of sensitive and non-sensitive materials across the Country
- High inflation as a result of unstable exchange rate
- Delay in settlement of Creditors because of paucity of funds
- Difficulties in paying Some Ad-hoc Staff because of Incorrect account numbers, Dormant Accounts, Joint Account, Company Accounts and sometimes Spouses Account numbers
- Understaffing
- Lack of Human Resource Management software for easy and effective processing of staff information
- Inadequate office equipment e.g. computers and accessories
- Inadequate office space
- Inadequate refresher/training programmes (e.g. workshops/seminars) for staff of the Council
- Delay in the payment of death benefits of staff from the Federal Ministry of Education/Office of the Head of Service of the Federation



- Late feedback from the State Coordinators on the List of Schools for Fresh and Re-accreditation resulting in:
  - delay and distortion of the Budget for the Exercise
  - a lot of problems at the Planning Stage
- Schools not being Re-accredited for many years yet presenting candidates for NECO examinations
- The issuance of entry schedule to Fresh schools yet to be visited for Accreditation purposes
- Lack of prompt remittance of Professional Fees paid by schools into the Council's Account
- Communication gap between the state offices and the schools on the date for Accreditation Exercise
- Late registration by schools and candidates for our examinations thereby affecting planning and procurement processes
- Lack of ICT know-how among many Schools making them surrender all registration activities including guidelines to Cyber Café Operators resulting in many registration errors.
- Non-Validation of offline registration details by some schools before uploading online, resulting into complaints.
- Schools not keeping adequate record of their login details resulting in repeated centre dispute request.
- Poor funding of research activities.

## Chapter Four

### 4.0 THE WAY FORWARD

The afore-mentioned challenges could be addressed through the following means:

- Exploration of cost-saving strategies and computerization of some operations
- There is need for the Federal Government to increase and release budgetary allocations to the Council in good time
- Management should collaborate with Security agencies to provide extra security during examinations
- The Council should consider building its own fuel station
- Management should re-introduce payment of commission to stakeholders for NCEE in order to increase registration and participation
- Zonal Directors/State Coordinators should also interact with State Governments from time to time to facilitate debt payment
- Management may engage the service of Finance Expert in recovering its debts
- Ad-hoc staff should be adequately informed during briefing on the consequences of not providing proper account details
- There is need for State Governments that are indebted to the Council to pay their debts as and when due
- Management should pay courtesy calls on State Governments and improve on her public relations.
- Employment of junior staff to fill-in vacant positions for that cadre;
- Computerization and creation of relevant software for the Council to ease processing/storage and retrieval of data;
- Acquisition of additional Line Printers, 50 units of branded computer systems, and high-end, notebooks, office cabinets, and racks.
- Construction of a dedicated hall for the Scanning and Printing Exercises as well as the machines used.

- Purchase of additional Scanners for faster and more efficient service delivery.
- Erring Contractors to be identified for sanctions
- End users should be requested to forward their requisitions ahead of time
- For the security of materials and prompt production of necessary documents, there is the need for the Council to establish its own printing press
- Bilingual secretaries should be employed to cater for subjects like Arabic, French, and some Nigerian Languages
- Provision of a warehouse or Hall for the safe keeping of sensitive documents
- There is need for the sustenance of the In-House Seminars/Workshops organized for Staff to improve on their skills and knowledge
- Supervisors who prove inefficient or incompetent should always be dropped without any delay
- Trial-Tested and analyzed test items should be returned to Subject Officers to enable them improve on the items where necessary
- Training and development of Audit Staff in some areas of audit specialties – particularly in areas relating to System Audit, and Forensic Audit
- Deployment of qualified Security Personnel
- Deployment of internet connectivity, internet security, and corporate email system for all Staff in the Council
- Refurbishment of the present OMR Scanners to function optimally
- Provision of a functioning backup station/ data centre
- Purchase of security doors with fingerprint verification access to some offices in the ICT Department
- Organising regular Seminars/Workshops on handling malpractice cases for Staff and External Monitors
- Adequate Briefing of Staff and External Monitors on the compilation and accurate reporting of Malpractice Cases
- Internet Services to be fixed in all Departments of the Council for easy access to information
- Staff training and re-training should be encouraged to enhance productivity in the work place
- Collaborate with other International Examination bodies to be abreast with the current trends and best practices
- State Coordinators should desist from issuing Entry Schedule to schools that have not been visited for Fresh Accreditation/ Re-accreditation.
- State Coordinators should communicate dates of Accreditation Exercise to



schools as soon as possible

- The Management should approve a timeframe for attending to complaints on examination results i.e after five years of releasing the results
- Need for periodic and regular training and retraining of Staff (e.g. Conferences, Seminars, Workshops, etc.) to enhance job efficiency
- Annual Guest Lecture Series to be reinstated and funded
- Funds to be made available for the furnishing of Data Analysis Studio, installation of the procured LAN network facilities and interconnection of the systems
- Electronic Item Banking to be prioritized
- Procurement of additional Biometric Verification Devices that would go round all the schools during Examinations. One device per school is ideal
- The Council should introduce Annual Retreat and invite all stakeholders (Federal and State Ministries of Education Officials, ANCOPPS representatives etc.) to keep them abreast with the Council's activities and also to get feedback from them.
- The Council should continue to organize regular refresher workshops and seminars for her staff to keep them abreast of their duties and current trends in the Assessment Industry.
- State Governments, Schools and Candidates should be enlightened on the need to register within stipulated period to avoid errors associated with registering late.
- Annual training for Examination Officers of schools in all the 36 States and the FCT on the registration process.
- Desk officers in the State Offices should be sensitized on how to handle complaints.
- Adequate mechanism for moving complaints promptly to and from States Offices through the Zonal Directorate to the Headquarters.
- The Council should computerize complaints and feedback system for proper service delivery.
- Adequate and timely funds should be released for research activities.
- Desk Officers in the State Offices should be sensitized on how to handle complaints
- The Management should continue to pay courtesy calls on Commissioners of Education and State Governors to solicit for their cooperation and patronage
- Reward of Excellence to the Council's Staff, both permanent and ad-hoc should be given top priority by Management as this would motivate and encourage better performance
- Supervisors found culpable on involvement in examination malpractice should be made to face much stiffer sanctions than the ones presently provided

- There is need to reach out to some key organizations to avail them with some of our services such as:
  - ✓ Training program for teachers
  - ✓ Conduct of recruitment and promotion exercises for government and private organizations
  - ✓ Incorporating Computer Based Test (CBT) into the conduct of recruitment/promotion exercise for clients
- In the interim, the Council may own printing press for
  - ✓ Printing of NECO non-sensitive materials
  - ✓ Commercial purposes to handle security printing for schools/colleges and general public
- In addition, the Council may venture into partnership with interested organisations to develop E-learning Resource applications

## **5.0 CONCLUSION**

It is interesting to note that the Council achieved all the activities within her mandate as far as the conduct of examinations are concerned in spite of so many challenges. This was possible due to the hard work and commitment exhibited by the Management Staff, Governing Board and the members of Staff.

We hope that if all that have been mentioned as the way-forward are put in place, we will surmount all the challenges that may arise in the upcoming year for a better performance.



# Appendix I

## 6.0 LIST OF ABBREVIATIONS

NCEE -	National Common Entrance Examination
NGE -	National Gifted Examination
BECE -	Basic Education Certificate Examination
SSCE -	Senior School Certificate Examination
IAEA -	International Association of Educational Assessment
AEAA -	Association for Educational Assessment in Africa
GCFR -	Grand Commander of the Federal Republic
JAMB -	Joint Admissions and Matriculation Board
NABTEB -	National Business and Technical Examinations Board
INEC -	Independent National Electoral Commission
SMoE -	State Ministry of Education
NAEP -	National Assessment of Educational Progress
NPF -	Nigerian Police Force
DSS -	Department of State Service
NSCDC -	Nigerian Security and Civil Defense Corps
NECO -	National Examinations Council
NBEM -	National Board for Educational Measurement
JSCE -	Junior School Certificate Examination
NCE -	National Council on Education
QAD -	Quality Assurance Department
FCT -	Federal Capital Territory
PENCOM -	Pension Commission
SERVICOM -	Service Compact with all Nigerians
ACTU -	Anti Corruption and Transparency Unit
CTT -	Classical Test Theory



ICT -	Information and Communications Technology
IRT -	Item Response Theory
TSA -	Treasury Single Account
IPSAS -	International Public Sector Accounting Standards



## Appendix II

### 7.0 ADDRESSES OF ZONAL OFFICES

S/N	ZONAL OFFICES	OFFICE ADDRESS
1	North-West	Nasiri kabara Housing Estate, Behind Immigration office, Amana City, Kano State.
2	North-Central	Education Resource Centre, along Permanent Site University of Ilorin, Tanke Oke-Odo, Ilorin, Kwara State.
3	North-East	No. 19 Old Jos Road, GRA, Bauchi, Bauchi State.
4	South-West	Quarters 1007, Adenihun Crescent, Agodi GRA Ikolaba Ibadan, Oyo State.
5	South-East	16, Iyenu street Enugu, after Agric Bank junction, Independence Layout, Enugu, Enugu State.
6	South-South	No. 10 Aba Road by Abali Park, Port-Harcourt, Rivers State.

# Appendix III

## 8.0 ADDRESSES OF STATE OFFICES

S/N	STATE	OFFICE ADDRESS
1	Abia	4C, Off Factory Road, Umuahia, Abia State
2	Adamawa	Old Ministry of Education, Yola
3	Akwa Ibom	No. 5 Asuquo Akpan Street, Wamba Road, Uyo
4	Anambra	Plot P/9A Executive Business District layout, Awka
5	Bayelsa	No.2 Chief Baron Odida Road, Low Density Area, Otiotio new GRA by Isaac Boro Express Road, Kpansia Yenagoa
6	Bauchi	Zonal Education Office, Railway Road., Bauchi
7	Benue	Off Ochagu Lawani Street, New GRA, Makurdi
8	Borno	No. 2 Government House Road off Shehu Laminu way, Maiduguri
9	Cross River	No. 23 Atekong Drive off Mariam Road, Calabar
10	Delta	No. 7 Vincent Edema Crescent, Off DBS Road, Asaba
11	Ebonyi	No. 6 Ezza Road, Abakaliki
12	Edo	Benin-Agbor Road, Benin City
13	Ekiti	No. 10 Olusola Akintayo Street by Adekaintan Filling Station off Ilawe Road GRA, Ado-Ekiti
14	Enugu	PPSMB Office, Independence Layout, Enugu
15	Gombe	Adjacent Tashan Dukku along ATC/ Kasunwan Mati Road, Gombe
16	Imo	4/6 Umezurike Street, Owerri
17	Jigawa	1 <sup>st</sup> Floor, Room B221, Federal Secretariat Complex, Dutse



S/N	STATE	OFFICE ADDRESS
18	Kaduna	No. 5 Ahmadu Doka Road., Abakpa, Kaduna
19	Kano	No. 57 General Bashir Magashi Road, off Lamido Terrace Tawrani , Kano
20	Katsina	Dutsinma Road, Yankatoko Opposite Afdin Construction Company, Katsina
21	Kebbi	Haliru Abdul Secretariat, Birnin Kebbi
22	Kogi	Behind Ava Hotel along GTB Road, Lokoja
23	Kwara	Old Jebba Road, Sango, Kulende, Ilorin
24	Lagos	No. 177 Ikorodu Road Onipanu, Lagos
25	Nasarawa	Millionaires Quarters, Lafia
26	Niger	Nnamdi Azikiwe Expressway, Western Bye-Pass, Minna

# Appendix IV

S/N	PRODUCTS/SERVICES	REQUIREMENTS	FEES/STAMP DUTY	TIMELINE
1	NCEE Registration Fee	NECO TSA Account/must be a primary 6 pupil	N5,940.00 (N50.00)	Commencement to close of Registration
2	NCEE Non-Validation	NECO TSA Account/must be a primary 6 pupil	N4,000 (N50.00)	Commencement to close of Registration
3	National Gifted Examination	NECO TSA Account/must be a primary 6 pupil	N5,940 (N50.00)	Commencement to close of Registration
4	NGE Non-Validation	NECO TSA Account/must be a primary 6 pupil	N4,000 (N50.00)	Commencement to close of Registration
5	BECE Registration Fee	NECO TSA Account/must be a JSS 3 student	N13,595.00 (N50.00)	Commencement to close of Registration
6	BECE Re-sit Fee	NECO TSA Account/must have failed either Maths or English Language or both	N3,750.00 (N50.00)	Commencement to close of Registration
4	SSCE JUNE/JULY (INTERNAL) Registration Fee	NECO TSA Account/must be an SSS 3 student	N27,000.00 (N50.00)	Commencement to close of Registration
5	SSCE (External) Registration Fee	NECO TSA Account	N27,000.00 (N50.00)	Commencement to close of Registration



S/N	PRODUCTS/SERVICES	REQUIREMENTS	FEES/STAMP DUTY	TIMELINE
6	BECE Accreditation Fee	NECO TSA Account/Approval from State MOE	N125,000.00 (N50.00)	Before the scheduled time
7	BECE Re-accreditation Fee	NECO TSA Account/Expiration of accreditation after 5 years	N105,000.00 (N50.00)	Before the scheduled time
8	SSCE Accreditation Fee	NECO TSA Account/Approval from State Ministry of Education	N150,000.00 (N50.00)	Before the scheduled time
9	SSCE Re-accreditation Fee	NECO TSA Account/Expiration of accreditation after 5 years	N120,000.00 (N50.00)	Before the scheduled time
10	Sale of Four Figure Table	NECO TSA Account	N500.00	Instant
11	Sale of Syllabus (BECE)	NECO TSA Account	N2,000.00	Instant
12	Sale of Syllabus (SSCE)	NECO TSA Account	N2,000.00 (N50.00)	Instant
13	Center Examination Bag	NECO TSA Account	N15,000.00 (N50.00)	Instant
14	Confirmation of Result	NECO TSA Account/Printout of result/photo card for external candidates	N10,000.00 (N50.00) (Per candidate)	No Time Line (anytime)
15	E-Verification	NECO TSA Account	N5,000.00 (N50.00) (Per candidate)	No Time Line (anytime)



S/N	PRODUCTS/SERVICES	REQUIREMENTS	FEES/STAMP DUTY	TIMELINE
15	Re-print of Certificate	NECO TSA Account/Letter of Request/Printout of result	N50,000.00 (N50.00)	Request for reprint of certificate one year after it is printed and released will not be entertained.
16	Correction of Name	NECO TSA Account/Validation list/reference letter from the School Principal/photo card for external & photo album for Internal candidates/printout of result	N3,500.00 (N50.00) (per candidate)	No Time Line (anytime)
17	Chief Examiners' Report	NECO TSA Account	N2,500.00 (N50.00)	No Time Line (anytime)
18	Result checker (Token)	NECO TSA Account	N1,000.00	Instant
19	Collection of Statement of Result (result slip) for SSCE (External)	NECO TSA Account/photo card/current ID card/Police extract, court affidavit (in the absence of photo card)	N1,600.00 (N50.00)	Instant
20	Collection of original Certificate for SSCE (External)	NECO TSA Account	N500.00	Instant



S/N	PRODUCTS/SERVICES	REQUIREMENTS	FEES/STAMP DUTY	TIMELINE
21	Marking exercise (BECE & SSCE) (Internal and External)	NECO TSA Account	Based on Number of scripts marked, subject fee and other conditions	On completion of the Exercise
22	Remarking of scripts (if any complains) BECE	NECO TSA Account	N15,000.00 (N50.00)	Anytime as the need arises
23	Remarking of Scripts (if any complain) SSCE	NECO TSA Account	N20,000.00 (N50.00)	Anytime as the need arises
24	Consultancy Services	NECO TSA Account (negotiable)	Determined by the service to be rendered	As agreed by the parties
25	Late submission of CA/Validation list	NECO TSA Account	N40,000.00 (N50.00)	End of BECE/SSCE (Internal)
26	Photo Album	NECO TSA Account	N2,700.00 (N50.00)	Instant
27	Unviable Centres for BECE	NECO TSA Account/for registration below 20 candidates	N15,6250.00 (N50.00)	Instant
28	Unviable Centres for SSCE	NECO TSA Account/for registration below 20 candidates	N70,000.00 (N50.00)	Instant
29	SSCE Late Registration	NECO TSA Account	N5,000.00 (N50.00)	End of SSCE
30	Biometrics Machine	NECO registered Cyber Cafe	N30,000.00	Instant
31	Correction and Reprint of Certificate	NECO TSA Account/incorrect Certificate/Letter of request	N17,000.00 (N50.00)	Anytime as the need arises



S/N	PRODUCTS/SERVICES	REQUIREMENTS	FEES/STAMP DUTY	TIMELINE
32	Change of School Name	NECO TSA Account/Letter of request/approval from State MOE	N15,000.00 (N50.00)	Anytime as the need arises
33	Walk-in Candidate SSCE (External)	NECO TSA Account	N38,000.00 (N50.00)	At the close of Registration
34	Walk-in Candidate NCEE	NECO TSA Account	N15,000.00 (N50.00)	At the close of Registration
35	NCEE Correction of Name	NECO TSA Account	N4,000.00 (N50.00)	During and after Registration
36	SSCE Fresh Accreditation (Foreign Schools)	NECO TSA Account	N600,000.00 (N50.00)	Before the scheduled time
37	SSCE Re-Accreditation (Foreign Schools)	NECO TSA Account	N500,000.00 (N50.00)	Before the scheduled time
38	BECE Fresh Accreditation (Foreign Schools)	NECO TSA Account	N500,000.00 (N50.00)	Before the scheduled time
39	BECE Re-Accreditation (Foreign Schools)	NECO TSA Account	N400,000.00 (N50.00)	Before the scheduled time
40	Candidates' registration number Request	NECO TSA Account	N3,000.00 (N50.00)	Anytime as the need arises
41	Photocard Reprint (SSCE External)	NECO TSA Account	N3,000.00 (N50.00)	Anytime as the need arises
42	Attestation in Lieu of Burnt/Lost Certificate	NECO TSA Account	N50,000.00 (N50.00)	Anytime as the need arises





## NECO ETHOS

- Professionalism
- Service Delivery
- Punctuality (Timeliness)
- Client Satisfaction
- Precise and Accurate Information
- Good Attitude
- Integrity
- Commitment
- Zero Tolerance for Impunity
- Excellence